



# ST EDWARD'S SCHOOL

# CAREERS

# BULLETIN

YEAR 7

## WELCOME

Welcome to the Year 7 Summer edition of the Future Choices newsletter. The aim of the Future Choices newsletter is to keep you informed about careers education at St Edward's School, and also other issues related to employability.

We would like to encourage parents and carers to talk with their children about the world of work and the endless opportunities open to them. Actively exploring their ideas helps to develop students' self-awareness and encourages them to appreciate the relevance of why it is important.

## INTRODUCTION TO THE GATSBY BENCHMARKS

The Gatsby Benchmarks are a framework of 8 guidelines that define the best careers provision in schools and colleges. The Gatsby Benchmarks are at the heart of the government's careers strategy, which was published in 2017. There is an expectation that all schools will begin working towards completing the Benchmarks. Below is a list of the eight Gatsby Benchmarks:

1. A stable careers programme.
2. Learning from career and labour market information.
3. Addressing the needs of each pupil.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance.

At St Edward's School we use the benchmarks as the foundation of our careers strategy and we are working towards completing all of the Gatsby Benchmarks by the summer of 2022. We are pleased to say that we have already achieved benchmarks 6 and 8. This year our aim will be to complete benchmarks 1, 2 and 3.



## CAREERS EDUCATION IN PSHE

The main focus of careers education in PSHE in Year 7 is financial literacy. Financial literacy is all about teaching young people about making good and informed choices with money. Recently we have been working closely with "Young Money"

to make sure that the advice and support that we offer our students is the best that it can be.

We have had three sessions this year. The first was based on thinking about what we mean by careers. The second enabled students to consider financial wants and needs, and the final session was about how to budget.

## LOCAL LABOUR MARKET INFORMATION

Below is an outline of the local labour market information for the South West region. This gives students and their families a clear outline of what is going on across the job and employment market across the South West region. Looking at information like this can be valuable for students as they begin to plot their own future careers.

### Where do people work right now?

#### Most jobs

- Health & Social Care - 54,000 (16.3%)
- Wholesale & Retail - 52,000 (15.7%)
- Accommodation & Food - 35,000 (10.5%)
- Education - 28,000 (8.4%)
- Manufacturing - 28,000 (8.4%)

#### Fewest jobs

- Information Technology - 9,000 (2.7%)
- Real Estate - 8,000 (2.4%)
- Water, Sewerage & Waste - 2,000 (0.6%)
- Electricity, Gas & Air - 900 (0.3%)
- Mining, Quarrying & Utilities - 400 (0.1%)

### Growth by job sector by 2022

- I.T and Cyber Security
- Customer Service
- Health and Social Care
- Professional Services
- Construction

### Did you know...

The NHS is the UK's biggest employer, and the 5th biggest employer in the world!

## CAREERPILOT

We would like all Year 7 students to set up an account on CareerPilot, which is a platform offering a wealth of impartial information about various job sectors and routes to higher-level study in the South of England. Students in Year 7 can research information about any job they may be interested in including the salary, what the role involves, career progression options and much more. The site also allows students to search per subject so they can start by looking at jobs linked to their favourite subjects.

### CAREERS CONTACTS

Mr Hurley - Head of Careers  
Mrs Eastwood - Careers Manager  
Mr Rigby - Careers Advisor