



St Edward's
School

Remote Learning Pack

Year 9

Weeks Beginning 22nd February and 1st March

SUBJECT	ENGLISH	YEAR GROUP	9	WEEKS	22nd February 1st March
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<p>Continue to read a novel at home.</p> <p style="text-align: center;">Remember that you should aim to read for 1.5 hours per week.</p> <p style="text-align: center;">This term, as part of this reading you could:</p> <p style="text-align: center;">Read a book shortlisted for the Carnegie Award</p> <p>https://carnegiegreenaway.org.uk/</p> <p style="text-align: center;">Read a book from our wider reading list</p> <p>https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/KS3.aspx</p> <p>Complete the following:</p> <p>Either:</p> <ul style="list-style-type: none"> An A4 Poster about the main character in your book An interview with one of the characters or the author of the novel (series of questions and their answers) A new book cover which highlights the main themes of the novel Continue your daily journal. 	<p>Remember to fill in what you have read in the reading log in your planner, on page 11.</p>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Download the PDF of the Skills for writing book. Locate unit 6 and pages 72- 73, Complete Activities 1.1-3 and 2.1-4	Independent learning	Skills for Writing Unit 5 and 6

2	<p>Focus: Continue to develop an understanding of the dystopian genre and begin to compare texts</p> <p>Starter: Mind map words, ideas or associations with the word 'lottery'</p> <p>Task: Read 'The Lottery' by Shirley Jackson While reading, think about what conventions of the dystopian genre it has and how it compares to 'The Hunger Games'.</p> <p>Plenary: Write down 5 ways you know that 'The Lottery is a piece of dystopian fiction</p>	LIVE- P1 Q4 Style preparation	Copy of 'The Lottery' worksheet
3	<p>Starter: revise sentence structure using the Bitesize resource</p> <p>Complete the following tasks/questions about 'The Lottery':</p> <ol style="list-style-type: none"> 1. Which character do you feel sorry for? 2. Which character makes you angry? <p>Main task: Write a diary entry for Bill Hutchinson.</p> <p>This must be at least 3 paragraphs and should be written as if it is a piece of Dystopian writing. You could structure your writing in this way:</p> <ul style="list-style-type: none"> • 1st paragraph – What happened before the lottery? • 2nd paragraph – What happened during the lottery? • 3rd paragraph – what has happened to him and his family after the lottery? <p>Plenary-check SPaG</p> <p>UPLOAD TO TEAMS ASSIGNMENTS- Tomorrow you will self-assess and GRAFT this piece of writing- DO NOT TURN IN YET</p>	Extended writing	Bitesize: sentences
4	<p>Title: Using a range of sentences.</p> <p>Starter: Students to be reminded of the different sentence types simple/compound/complex.</p>	LIVE-First half Second half GRAFT: SELF-ASSESSMENT- sentence types and using a variety	

	<p>Create a class success criterion for writing dystopian fiction based on what they have learnt so far.</p> <p>Second half: Students self-assess their use of sentences structures and other features of dystopian genre writing using criterion. Students could make a tally chart of the different sentences they have used and how often. As well as writing down the first three words of each sentence to spot repetition. Have they used a good variety? Could they re-arrange some of the sentences to create an effect? Does the range of sentences used ensure the reader will find your writing interesting? Etc</p> <p>STUDENTS-Copy and paste your writing from last lesson (Bill Hutchinson’s diary extract) onto another page underneath and title SELF-ASSESSMENT-make changes to improve your range of sentences in purple. Also check all spelling, punctuation and grammar is accurate and then click the ‘turn in’ icon.</p>		
4	<p>Title: To infer and deduce information from a text. Read the information on infer and deduce here https://www.bbc.co.uk/bitesize/guides/z89p34j/revision/3 (on pages 3 and 4) and complete the questions/multiple choice test</p> <p>Read ‘1984’Part One-Chapter One As you read mind map/list the dystopian features you can spot. How do you know this is a piece of dystopian literature?</p>	Flipped learning	Bitesize website Worksheets 1984 Chapter 1
5	<p>Focus: 1984 by George Orwell Starter: Create a mind map of a dystopian society. Imagine you have to write your own dystopian story – what would you need in the setting? NOTES ONLY! Task: Read the contextual information on your work sheet. Read ‘1984’ .</p>	LIVE-focus either on language /structure or Critical evaluation depending on class needs before the reading questions next lesson	

	<p>Read '1984'Part One-Chapter One As you read mind map/list the dystopian features you can spot. How do you know this is a piece of dystopian literature?</p> <p>Plenary: Feedback ideas</p>		
6	<p>Title: READING TASK</p> <p>Focus: To begin to make comparisons between two fiction text</p> <p>Starter: Make a mind map about the things you can remember about chapter one of 'The Hunger Games'</p> <p>Task 2: You will be comparing the similarities and differences you notice between 'The Hunger Games' and 'The Lottery'? Complete the Venn diagram on the worksheet.</p> <p>MINI READING ASSESSMENT-please complete on a word document where possible as this will aid future editing.</p> <p>Write a response to the following task: 'Compare the ways in which the writers of 'The Lottery' and 'The Hunger Games' convey the dystopian genre. SPEND AT LEAST 30 MINUTES WRITING YOUR RESPONSE TO THIS QUESTION</p> <p>Do this on assignments</p>		<p>worksheet</p> <p>VENN Diagram</p> <p>If you cannot print the Venn diagram copy it into your book and complete it there instead.</p>
7	<p>Download the PDF of the Skills for writing</p> <p>Locate unit 6, pages 74-76, Activities 1-4 and the writing task on page 76</p> <p>Writing Assessment, following the steps, as guided by the text book</p>		<p>Skills For writing Unit 5 and 6</p>

SUBJECT	MATHS	YEAR GROUP	9	WEEKS	22nd February 1st March
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9A1

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Percentage change	Live lesson Monday period 3	Teams
2	Percentage change	Worksheet Thursday period 1	Teams assignment
3	Compound measures	Hegarty maths task Friday period 2	Hegarty maths and instructions also on teams
4	Compound measures	Live lesson Tuesday period 1	Teams
5	Compound measures	Worksheet Wednesday period 3	Teams assignment
6	Direct and indirect proportion	Hegarty maths task Thursday period 1	Hegarty maths and instructions also on teams
7	Direct and indirect proportion	Live lesson Friday period 1	Teams

9A2

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Compound measures	Live Lesson Monday (22 nd) Period 3	TEAMS

2	Compound measures	Remote Learning Thursday (25 th) Period 1	TEAMS
3	Direct and Inverse Proportion	Remote Learning Friday (26 th) Period 2	Hegarty
4	Direct and Inverse Proportion	Live Lesson Tuesday (2 nd) Period 1	TEAMS
5	Direct and Inverse Proportion	Remote Learning Wednesday (3 rd) Period 3	TEAMS
6	Unit 4 Check up	Remote Learning Thursday (4 th) Period 1	TEAMS
7	Using scales	Live Lesson Friday (5 th) Period 1	Hegarty

9A3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Stem and leaf diagrams	Live lesson Monday period 3	Teams
2	Stem and leaf diagrams	Worksheet Thursday period 1	Teams assignment
3	Enlargements	Hegarty maths task Friday period 2	Hegarty maths and instructions also on teams
4	Enlargements	Live lesson Tuesday period 1	Teams
5	Enlargements	Worksheet Wednesday period 3	Teams assignment

6	Enlargements - fractional	Hegarty maths task Thursday period 1	Hegarty maths and instructions also on teams
7	Enlargements - fractional	Live lesson Friday period 1	Teams

9L1

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Percentages	Hegarty task Monday Period 5	HegartyMaths – Instructions also on TEAMS
2	Compound Measures	LIVE lesson Tuesday Period 1	TEAMS
3	Compound Measures	Worksheet Wednesday period 4	TEAMS assignment
4	Compound Measures	Hegarty Thursday period 3	HegartyMaths – Instructions also on TEAMS
5	Direct and Inverse Proportion	LIVE lesson Monday period 2	TEAMS
6	Direct and Inverse Proportion	Worksheet Tuesday period 5	TEAMS assignment
7	Direct and Inverse Proportion	Hegarty Wednesday period 2	HegartyMaths – Instructions also on TEAMS

9L2

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Percentage increase and decrease	Remote Learning Monday (22 nd) Period 5	Hegarty Maths clip 88
2	Percentage change	Live Lesson Tuesday(23 rd) Period 1	TEAMS

3	Percentage Change	Remote Learning Wednesday (24 th) Period 4	TEAMS
4	Compound Measure (speed and Density)	Remote Learning Thursday (25 th) Period 3	Hegarty Maths clips 716 and 725
5	Converting Compound Measure	Live Lesson Monday (1 st) Period 2	TEAMS
6	Compound Measure	Remote Learning Tuesday (2 nd) Period 5	TEAMS
7	Proportion	Remote Learning Wednesday(3 rd) Period 2	Hegarty Maths Clips 339 and 342

9L3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Enlargements	LIVE LESSON Mon 22nd period 5	TEAMS
2	Enlargement from origin	Remote learning Tue 23rd period 1	HegartyMaths
3	Enlargement from co-ordinate	Remote learning Wed 24th period 4	HegartyMaths
4	Enlargement (fractional sf)	Remote learning Thur 25th period 3	HegartyMaths
5	Enlargement (negative sf)	Remote learning Mon 1st period 2	HegartyMaths
6	Enlargement description	LIVE LESSON Tue 2nd period 5	TEAMS
7	Enlargement description	Remote learning Wed 3rd period 2	HegartyMaths

SUBJECT	SCIENCE	YEAR GROUP	9	WEEKS	22nd February 1st March
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

9aSc1 – Mrs Borda (VBO) and Mrs Horman (HHo)

Tutor group 9JM / NP

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 HHo	Topic: GCSE P1 Energy Lesson: Lesson 1 – Releasing Stored Energy On: Monday 1 st Mar	Live Lesson 12.40pm Followed by independent learning with support via Teams chat	Microsoft Teams 9A1 Science Team P1 Channel Lesson Resources
2 HHo	Topic: GCSE P1 Energy Lesson: Lesson 2 – Calculating Kinetic & Potential Energy On: Wednesday 3 rd Mar	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 9A1 Science Team P1 Channel Lesson Resources
3 HHo	Topic: GCSE P1 Energy Lesson: Lesson 3 – Exchanging Kinetic & Potential Energy On: Friday 5 th Mar	Live Lesson 2.10pm Followed by independent learning with support via Teams chat	Microsoft Teams 9A1 Science Team P1 Channel Lesson Resources
4 VBO	GCSE B1 Topic Lesson 1– microscopes On: Monday 22 nd Feb	Live lesson at 9:10 for introduction to topic and start of lesson followed by independent tasks.	Microsoft Teams B1 channel Assignments – assignment title B1 microscopes
5 VBO	GCSE B1 Topic Lesson 2 – animal and plant cells On: Tuesday 23 rd Feb	Independent learning - students use lesson resources to complete tasks support via teams chat	Microsoft Teams B1 channel Assignments – assignment title B1 animal and plant cells

6 VBO	GCSE B1 Topic Lesson 3 – eukaryotic and prokaryotic cells On: Wednesday 24 th Feb	Independent learning - students use lesson resources to complete tasks	Microsoft Teams B1 channel Assignments – assignment title B1 euk and pro cells
7 VBO	GCSE B1 Topic Lesson 4 – specialised cells (1st of 2 lessons on this) On: Friday 26 th Feb	Live lesson at 11:40 followed by independent learning - students use lesson resources to complete tasks.	Microsoft Teams B1 channel Assignments – assignment title B1 specialised cells

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9aSc2 – Mr Hall (JHa) and Mr Harris (RHa)

Tutor group 9AMA / EM

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	S25 – Revision lesson	“live lesson” - revision of the module	TEAMS – 9A2 Science Mr Hall – S25 Electricity and Magnetism – lesson resources
2 JHa	S25 - TEST	Students use the allocated time to take the test at home.	TEAMS – 9A2 Science Mr Hall – S25 Electricity and Magnetism – lesson resources
3 JHa	S25 Test marking and review lesson	Students mark their own tests, and then complete the test review assignment to upload their grade	TEAMS – 9A2 Science Mr Hall – S25 Electricity and Magnetism – lesson resources
4 JHa	GCSE B1 unit introduction	Guided in dependent work	TEAMS – 9A2 Science Mr Hall – S25 Electricity and Magnetism – lesson resources

5 RHa	New GCSE topic - C1 Periodic table Recap and introduce the idea of atoms, elements and compounds	Independent	Our usual Team but the new channel: GCSE – C1 – Periodic table
6 RHa	C1.2 Equations Explaining how to write word equations and the idea of symbol and balanced symbol equations	Live	Our usual Team but the new channel: GCSE – C1 – Periodic table
7 RHa	C1.3 Separating mixtures Discovering the different methods for separating mixtures	Independent	Our usual Team but the new channel: GCSE – C1 – Periodic table

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9aSc3 – Mrs Borda (VBO) and Mr Payne (RP)

Tutor group 9LNE

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 VBO	GCSE B1 Topic Lesson 1– microscopes On: Monday 1 st march	Live lesson at 9:10 for introduction to topic and start of lesson followed by independent tasks.	Microsoft Teams Assignments – assignment title B1 microscopes
2 VBO	GCSE B1 Topic Lesson 2 – animal and plant cells On: Tuesday 2 nd March	Independent learning - students use lesson resources to complete tasks support via teams chat	Microsoft Teams Assignments – assignment title B1 animal and plant cells
3 VBO	GCSE B1 Topic Lesson 3 – eukaryotic and prokaryotic cells On: 3 rd March	Independent learning - students use lesson resources to complete tasks	Microsoft Teams Assignments – assignment title B1 euk and pro cells

4 RP	<p>Topic: C1 – Periodic table Lesson: Separating sand and salt On: Tuesday 23rd Feb P2</p> <p><i>I am in school this week. As yet, I do not know when I will be supervising classes. Live lessons will be added to your calendar during the week when I know I will be free.</i></p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
5 RP	<p>Topic: C1 – Periodic table Lesson: Distillation On: Wednesday 24th Feb P1</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
6 RP	<p>Topic: C1 – Periodic table Lesson: Chromatography On: Friday 26th Feb P4</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
7 RP	<p>Topic: C1 – Periodic table Lesson: Atoms, elements and compounds On: Friday 4th March P4</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook

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9ISc1 – Mr Hall (JHa) and Mrs Borda (VBO)

Tutor group 9SP

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	S25 – Revision lesson	“live lesson” - revision of the module	TEAMS – 9L1 Science Mr Hall – S25 Electricity and Magnetism – lesson resources
2 JHa	S25 - TEST	Students use the allocated time to take the test at home.	TEAMS – 9L1 Science Mr Hall – S25 Electricity and Magnetism – lesson resources
3 JHa	S25 Test marking and review lesson	Students mark their own tests, and then complete the test review assignment to upload their grade	TEAMS – 9L1 Science Mr Hall – S25 Electricity and Magnetism – lesson resources
4 JHa	GCSE B1 unit introduction	Guided in dependent work	TEAMS – 9L1 Science Mr Hall – S25 Electricity and Magnetism – lesson resources
5 VBO	GCSE topic - C1 Periodic table Lesson 1 – atoms On: 25 th Feb	Live lesson at 12:40 for introduction to topic and start of lesson followed by independent tasks.	Microsoft teams Assignments – C1 atoms
6 VBO	GCSE topic – C1 Periodic table Lesson 2 – balancing equations On: Mon 1 st March	Live lesson at 9:10 for lesson followed by independent tasks and support via teams chat.	Microsoft teams Assignments – C1 balancing equations
7 VBO	GCSE topic – C1 Periodic table Lesson 3 – separating mixtures On: 3 rd March	Independent learning - students use lesson resources to complete tasks	Microsoft teams Assignments – C1 separating mixtures

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9ISc2 – Mrs Power (APo) and Mr Harris (RHa)

Tutor group 9HH

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: GCSE B1 Cells Lesson: B1.1 Prokaryotes and Eukaryotes On: Monday 22 Feb Period 2	Live Lesson Period 2 10:10-10:50am	Microsoft Teams – 9L2 Science with Mrs Power - B1 Cells Channel - Lesson Resources – Mrs Power folder
2 APo	Topic: GCSE B1 Cells Lesson: B1.2 Plant and Animal Cells On: Tuesday 23 Feb Period 3	Independent lesson – See PowerPoint	Microsoft Teams – 9L2 Science with Mrs Power - B1 Cells Channel - Lesson Resources – Mrs Power folder
3 APo	Topic: GCSE B1 Cells Lesson: B1.3 Preparing a slide On: Thursday 4 March Period 2	Independent lesson – See PowerPoint	Microsoft Teams – 9L2 Science with Mrs Power - B1 Cells Channel - Lesson Resources – Mrs Power folder
4 APo	Topic: GCSE B1 Cells Lesson: B1.4 Microscopy On: Friday 5 March Period 2	Live Lesson Period 2 10:10-10:50am	Microsoft Teams – 9L2 Science with Mrs Power - B1 Cells Channel - Lesson Resources – Mrs Power folder
5 RHa	New GCSE topic - C1 Periodic table Recap and introduce the idea of atoms, elements and compounds	Independent	Our usual Team but the new channel: GCSE – C1 – Periodic table
6 RHa	C1.2 Equations Explaining how to write word equations and the idea of symbol and balanced symbol equations	Live	Our usual Team but the new channel: GCSE – C1 – Periodic table

7 RHa	C1.3 Separating mixtures Discovering the different methods for separating mixtures	Independent	Our usual Team but the new channel: GCSE – C1 – Periodic table
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

9ISc3 – Mr Keene (SK) and Mrs Horman (HHo)

Tutor group 9NHW

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SK	Topic: B1 Cell biology Title: Eukaryotes and prokaryotes Date: Monday 22 nd February Period 2	Live lesson 10:15 – 11:30	Lesson PowerPoint/resources and instructions: https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/B01%20-%20Cell%20biology/Mr%20Keene?csf=1&web=1&e=QefJWv
2 SK	Topic: B1 Cell biology Title: Plant and animal cells Date: Thursday 25 th February Period 4	Independent revision using the resources shared in the B1 Teams channel. Students are encouraged to email if they encounter difficulties or need to ask questions.	Lesson PowerPoint/resources and instructions: https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/B01%20-%20Cell%20biology/Mr%20Keene?csf=1&web=1&e=QefJWv
3 SK	Topic: B1 Cell biology Title: Preparing a slide Date: Wednesday 3 rd February Period 5 Note – I am in school this week providing	Live lesson 2:15 until 3:00	Lesson PowerPoint/resources and instructions: https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/B01%20-%20Cell%20biology/Mr%20Keene?csf=1&web=1&e=QefJWv

	supervision, plans may be adapted.		
4 SK	Topic: B1 Cell biology Title: Microscopy Date: Thursday 4 th February Period 2 Note – I am in school this week providing supervision, plans may be adapted.	Independent revision using the resources shared in the B1 Teams channel. Students are encouraged to email if they encounter difficulties or need to ask questions.	Lesson PowerPoint/resources and instructions: https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/B01%20-%20Cell%20biology/Mr%20Keene?csf=1&web=1&e=QefJWv
5 HHo	Topic: GCSE P1 Energy Lesson: Lesson 1 – Releasing Stored Energy On: Friday 26 th Feb	Live Lesson 11.40am Followed by independent learning with support via Teams chat	Microsoft Teams 9L3 Science Team P1 Channel Lesson Resources
6 HHo	Topic: GCSE P1 Energy Lesson: Lesson 2 – Calculating Kinetic & Potential Energy On: Tuesday 2 nd Mar <i>Please note I will not be available via Teams/email during this</i>	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 9L3 Science Team P1 Channel Lesson Resources

	<i>lesson. I will reply to any enquiries by the end of the school day.</i>		
7 HHo	Topic: GCSE P1 Energy Lesson: Lesson 3 – Exchanging Kinetic & Potential Energy On: Friday 5 th Mar	Live Lesson 10.10am Followed by independent learning with support via Teams chat	Microsoft Teams 9L3 Science Team P1 Channel Lesson Resources

SUBJECT	GEOGRAPHY	YEAR GROUP	9	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Sport changing places. Climate change and the future of the Winter Olympics?	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
2	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves next lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page
3	Answering exam style questions. These will be need to be submitted to their teacher via Microsoft Teams for assessment and feedback	Assessment	Students to check Microsoft Teams. This will be set via an assignment by their subject teacher via their class Microsoft Teams page

SUBJECT	HISTORY	YEAR GROUP	9	WEEKS	22nd February 1st March
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Students are only expected to complete THREE of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.

Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via notification on Teams)	Location of lesson resources
1	<p>British Empire: Who was Mahatma Gandhi and what role did he play in Indian Independence?</p> <p>Rising nationalism and the contribution of Gandhi to the independence movement.</p>	Flipped	<p>See Class TEAMS page for PowerPoint, L6 Gandhi</p> <p>https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-9-The-Age-of-Empire-and-War.aspx</p> <p>Topic 2 – The British Empire L6 Gandhi</p>
2	<p>British Empire: Plan an extended written response to one of the following questions:</p> <p>Compare India’s role in World War I and World War II, in what ways are they similar?</p> <p>‘India’s role in the First and Second World Wars was the main reason for Indian Independence’. How far do you agree?</p>	Live & consolidation	<p>Class teacher will set an assignment on Teams to upload final written work – can be uploaded as a MS Word document or a photograph of written book work.</p>
3	<p>Introduction to Unit 3: What were the suffrage campaigners fighting for? A study of similarity and difference in the campaign for democracy in Britain, 1800-1928</p> <p>L1 What was the problem with democracy in Britain in the 1800s?</p>	Flipped	<p>See Class TEAMS page for PowerPoint, L1 Problems with Democracy</p> <p>Listen to the Year 12 Politics students podcast: Introduction to democracy – write a definition of ‘democracy’.</p> <p>https://sted365.sharepoint.com/:f:/r/sites/StEdwardsHistory2/Year%209%20Topic%20%20%20Democracy/1.%</p>

	Students research rotten and pocket boroughs, suffrage, electoral malpractice.		20What%20was%20the%20problem%20with%20democracy%20in%20Britain%20in%20the%201800%27s?csf=1&web=1&e=oDQlor Topic 3 – Democracy L1 Problems with Democracy Home learning: the industrial revolution – research a variety of inventions from the industrial revolution
4	<p>What were the suffrage campaigners fighting for? A study of democracy in Britain, 1800-1928</p> <p>L2 What can we learn from the Peterloo massacre about the struggle for democracy?</p> <p>Use of sources to explore the cause, events and impact of the Peterloo Massacre</p>	Live	<p>Teacher will send invitation to live lesson via Teams page.</p> <p>See Class TEAMS page for L2 What can we learn from the Peterloo massacre about the struggle for democracy?</p> <p>https://sted365.sharepoint.com/:f:/r/sites/StEdwardsHistory2/Year%201800-1928/Topic%20Democracy/2.%20What%20was%20the%20Peterloo%20Massacre,%20and%20what%20impact%20did%20it%20have?csf=1&web=1&e=ps3F5g</p>
5	<p>What were the suffrage campaigners fighting for? A study of democracy in Britain, 1800-1928</p> <p>L3 The Tolpuddle Martyrs</p> <p>Research a group of local farm labourers whose case triggered a national response and left an international legacy for working class protest.</p>	Independent	<p>Download your own copy of the document from SharePoint and edit before uploading to assignments on your class Teams page</p> <p>https://sted365.sharepoint.com/:w:/s/StEdwardsHistory2/EXmfhX6w6ZZHt-qKieuEY00B1kVclwYLn8hXs0s43ydePg?e=oJAlpy</p>

SUBJECT	FRENCH	YEAR GROUP	9	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>9a: Monday 22nd February 9l: Wednesday 24th February</p> <p><u>Title: Les vacances</u> L.O: I can say where I go on holidays</p>	Live lesson	Invitation sent via Teams Page
2	<p>9a: Thursday 25th February 9l: Thursday 25th February</p> <p><u>Title: Questions de vacances</u> L.O : I can understand people talking and writing about their holidays</p>	Independent lesson	Class Teams Page, saved under 'Files'
3	<p>9a: Monday 1st March 9l: Friday 26th February</p> <p><u>Title: Je voudrais faire un safari</u> L.O: I can talk about things I would like to do when I go on holiday.</p>	Independent lesson	Class Teams Page, saved under 'Files'
4	<p>9a: Tuesday 2nd March 9l: Thursday 4th March</p> <p><u>Title: J'adore les sensations fortes</u> L.O: I can talk in the conditional tense.</p>	Live lesson	Invitation sent via Teams Page
3	<p>9a: Friday 5th March 9l: Friday 5th March</p> <p><u>Title: Assessment</u></p>	Independent lesson	Class Teams Page, saved under 'Files'

SUBJECT	GERMAN	YEAR GROUP	9	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>9a: Monday 22nd February 9l: Wednesday 24th February</p> <p><u>Title: Meine Kindheit</u> LO: I can talk about my childhood using the imperfect tense</p>	Live lesson	Invitation sent via Teams Page
2	<p>9a: Thursday 25th February 9l: Thursday 25th February</p> <p><u>Title: Meine Kindheit</u> LO: I can talk about my childhood using the imperfect tense</p>	Independent lesson	Class Teams Page, saved under 'Files'
3	<p>9a: Monday 1st March 9l: Friday 26th February</p> <p><u>Title: Als ich klein war</u> LO: I can use 'als' to talk about the past</p>	Independent lesson	Class Teams Page, saved under 'Files'
4	<p>9a: Tuesday 2nd March 9l: Thursday 4th March</p> <p><u>Title: Als ich klein war</u> LO: I can use 'als' to talk about the past</p>	Live lesson	Invitation sent via Teams Page
5	<p>9a: Friday 5th March 9l: Friday 5th March</p>	Independent lesson	Class Teams Page, saved under 'Files'

	<p><u>Title: Reading and Listening Assessment on Music</u> LO: I can answer reading and listening questions on the last unit of work – music.</p>		
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SUBJECT	TECHNOLOGY	YEAR GROUP	9	WEEKS	22nd February 1st March
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SUBJECT	Technology (Engineering)	YEAR GROUP	9 (9A Aarman and 9L McQueen)	WEEKS	22nd February 2021 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	9L McQueen Mechanisms - cams	Live lessons Followed by an independent task	Technology SharePoint Teams
2	9A Aarman and 9L McQueen Mechanism challenge; - Introduction - Planning	Live lessons Followed by an independent task	Technology SharePoint Teams
3/4	9A Aarman and 9L McQueen Mechanism challenge; - Making	Live lessons Followed by an independent task	Technology SharePoint Teams
5	9A Aarman Mechanism challenge; - Evaluation	Live lessons Followed by an independent task	Technology SharePoint Teams

SUBJECT	Food Technology	YEAR GROUP	9A Turing	WEEKS	25th January and 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 23 rd Feb	Big Bean challenge Intro & design	Live	https://sted365.sharepoint.com/:f:/r/sites/Technology/KS3%20Documents/Year%209/Food/22nd%20Feb%20%26%201st%20March?csf=1&web=1&e=fsC5Xr
2 & 3 25 th Feb	Big Bean Challenge practical and evaluation	Independent	https://sted365.sharepoint.com/:f:/r/sites/Technology/KS3%20Documents/Year%209/Food/22nd%20Feb%20%26%201st%20March?csf=1&web=1&e=fsC5Xr
4 3 rd March	Food and the senses	Independent	https://sted365.sharepoint.com/:f:/r/sites/Technology/KS3%20Documents/Year%209/Food/22nd%20Feb%20%26%201st%20March?csf=1&web=1&e=fsC5Xr

SUBJECT	Food Technology	YEAR GROUP	9L Stirling	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 & 2 23 rd Feb	Pasties Practical	Independent	https://sted365.sharepoint.com/:f:/r/sites/Technology/KS3%20Documents/Year%209/Food/22nd%20Feb%20%26%201st%20March?csf=1&web=1&e=fsC5Xr

3 3 rd March	Big Bean Challenge Intro & design	Live	https://sted365.sharepoint.com/:f:/r/sites/Technology/KS3%20Documents/Year%209/Food/22nd%20Feb%20%26%201st%20March?csf=1&web=1&e=fsC5Xr
4 4 th March	Big Bean Challenge practical	Independent	https://sted365.sharepoint.com/:f:/r/sites/Technology/KS3%20Documents/Year%209/Food/22nd%20Feb%20%26%201st%20March?csf=1&web=1&e=fsC5Xr

SUBJECT	Computer Science (Tech Rotation)	YEAR GROUP	9A Oliver 9L Macintosh	WEEKS	22nd Feb and 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
9A Tues 23 rd P1 9L Tues 23 rd P4	Recap and Libraries This lesson recaps what we have covered so far and extends this to include pre-written libraries of code that can be called upon	Live	Teams
9A Thurs 25 th P2 9L Tues 23 rd P5	Lists 1 This lesson looks at the data structure of a list (also called an array) which allows us to store multiple bits of data in a single structure	Live	Teams
9A Thurs 25 th P3 9L Weds 3 rd P3	Lists 2 This lesson puts lists into practice through a programming challenge	Live	Teams
9A Weds 3 rd P5	Intro to Iteration	Live	Teams

9L Thurs 4 th P5	This lesson introduces the idea of iteration (looping) to make code repeat a number of times or subject to a condition		
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SUBJECT	Technology (Resistant Materials)	YEAR GROUP	9AHeatherwich 9LPauley	WEEKS	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	9AHeatherwich 9LPauley Introduction to Orthographic drawing (Developing technical drawing skills)	Independent working Consolidation of work produced	Assignment set on Teams See Class TEAMS page for details and document library >> Year 9 RM folder
2	9LPauley Produce a Clock drawing using the Orthographic drawing technique	Live (short introduction) follow up tasks	Assignment set on Teams See Class TEAMS page for details and document library >> Year 9 RM folder
2	9AHeatherwich Developing a final design idea in an Orthographic view (Add dimensions, annotation and line weight)	Live (short introduction) follow up tasks	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 9 RM folder
3/4	9AHeatherwich Introduction to CAD software (learning how to use digital tools) - Practice using Google SketchUp	Live follow up tasks	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 9 RM folder

3/4	9LPauley Introduction to CAD software (learning how to use digital tools) Practice using Google SketchUp Produced a wide range of design ideas which show creativity	Live follow up tasks	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 9 RM folder
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SUBJECT	Technology (Graphics)	YEAR GROUP	9A Fulton & 9L Dior	W/C	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Development of an Idea: Complete CAD drawing of final idea (google SketchUp) – continuation from before half term.	Independent Learning	Link on Teams to PowerPoint and resources in SharePoint.
2	How to draw 2D and 3D Exploded View drawings	Online lesson	Link on Teams to PowerPoint and resources in SharePoint.
3	Complete drawing. Add rendering effects.	Consolidation exercise	Link on Teams to PowerPoint and resources in SharePoint. TEAMS invite to be sent out.
4	Model Making of Pen.	Independent Learning	Link on Teams to PowerPoint and resources in SharePoint.

SUBJECT	RE	YEAR GROUP	9	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Revision for End of Unit Assessment on “Why Do We Suffer”?</p> <p>Use the revision clock to prepare for the End of Unit Assessment next lesson.</p>	Independent study	See RE class Teams page for details. Resources will be included in the assignment that is set for this lesson.
2	<p>Complete End of Unit Assessment for “Why Do We Suffer”?</p> <p>Complete the assessment in the assignment on Teams.</p>	Independent study	See RE class Teams page for details. The End of Unit Assessment will be included in the assignment that is set for this lesson on Teams.
3	<p>Why Did People Want to Kill Jesus?</p> <p>In this lesson we will explore the various reasons that the Jewish authorities had for wanting Jesus to die.</p>	Live Lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posted in the discussion forum after the lesson.
4	<p>What happened at the Last Supper?</p> <p>In this lesson we will explore the thoughts and feelings of the disciples gathered at the Last Supper and consider the significance of this event.</p>	Live Lesson	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posted in the discussion forum after the lesson.

SUBJECT	PE	YEAR GROUP	9	WEEKS	22nd February 1st March
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier
- Improves your mental well being
- Increases your motivation
- Increases concentration

Different ideas that you could do as individuals or as a family.

1) Go for a walk

2) Go for a bike ride

3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'

- 4) Just dance is a great way to perform some daily exercise
- 5) SKY TV do a fit in 5 every day
- 6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more
- 7) www.nhs.uk- have a daily 10minute workouts
- 8)Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>
- 9) Oti Mubuse dance routines- https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy

PE Team

SUBJECT	ART	YEAR GROUP	9	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 & 2	Over the two weeks all students will be invited via teams to one live lesson and will be set tasks for one lesson of independent / flipped learning.	1 x Live lesson 1 x Flipped / Independent	Over the two weeks all students will have the tasks set as an assignment on Teams. The Power point used in the live lesson, with the examples, will also be put onto Teams along with a recording of the live lesson.

	Students will be introduced to and develop their knowledge and understanding of a range of African Masks. They will explore the function and style of different masks and carry out their own research and practical tasks.		Additional resources are also on Share Point, Art & Design, students to click on the tab for year 9.
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SUBJECT	MUSIC	YEAR GROUP	9	WEEKS	22nd February 1st March
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9A1, 9A2 and 9A3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Pop music – rehearsing pop music	Online activity on Teams and using bandlab	Microsoft Teams class
2	Pop music – recording pop music	Online activity on Teams and using bandlab	Microsoft Teams class

9L1, 9L2 and 9L3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Dance music – creating dance music	Online activity on Teams and using bandlab	Microsoft Teams class
2	Dance music – recording dance music	Online activity on Teams and using bandlab	Microsoft Teams class

SUBJECT	DRAMA	YEAR GROUP	9	WEEKS	22nd February 1st March
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Please note students have 1 lesson per fortnight, so ensure that you do the correct lesson at the right time.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
4	Using sound design to create a performance.	Remote	Class materials on Teams Y9

SUBJECT	COMPUTER SCIENCE	YEAR GROUP	9	WEEKS	22nd February 1st March
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Due to students having one lesson a fortnight, this is the overview for the whole half term of Computer Science

Weeks	Title and Outline	Type of Lesson	Location of lesson resources
22 nd Feb & 1 st March	Intro to the CPU This lesson looks at the crucial role the CPU plays in making a computer work and how we compare different CPUs.	Pre-recorded lesson with tasks associated – teachers are available via email for support	Links will be emailed and posted on the Year 9 Computer Science SharePoint Page
8 th March & 15 th March	Primary Memory This lesson examines the role primary memory plays in making a computer work – building upon the work from Year 8 on Secondary Storage	Pre-recorded lesson with tasks associated – teachers are available via email for support	Links will be emailed and posted on the Year 9 Computer Science SharePoint Page
22 nd March & 29 th March	Intro to the F-E Cycle This lesson introduces the F-E Cycle as the process that links the CPU and Primary Memory to create a working computer	Pre-recorded lesson with tasks associated – teachers are available via email for support	Links will be emailed and posted on the Year 9 Computer Science SharePoint Page