



St Edward's
School

Remote Learning Pack

Year 8

Weeks Beginning 22nd February and 1st March

SUBJECT	ENGLISH	YEAR GROUP	8	WEEKS	22nd February 1st March
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<p>Continue to read a novel at home. Remember that you should aim to read for 1.5 hours per week. This term, as part of this reading you could:</p> <ul style="list-style-type: none"> • Read a book shortlisted for the Carnegie Award https://carnegiegreenaway.org.uk/https://sted365.sharepoint.com/site • Read a book from our wider reading list https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/KS3.aspx <p>Complete the following: Either:</p> <ul style="list-style-type: none"> • A A4 Poster about the main character in your book • An interview with one of the characters or the author of the novel (series of questions and their answers) • A new book cover which highlights the main themes of the novel <p>Continue your daily journal</p>	<p>Remember to fill in what you have read in the reading log in your planner, on page 11.</p>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
15	Investigating a Crime Scene #2 <ul style="list-style-type: none"> • Re-watch clip from the Sherlock Holmes film • Re-read extract about the same scene • Rank descriptive writing out of 5 • Collect quotes for a variety of prompts • Annotate quotes • Answer questions based on prompts using quotes • Compare answers to exemplar & develop • Set target for analytical writing 	<i>Independent</i>	Sherlock Holmes Film Clip Lesson 15 PowerPoint Lesson 15 Sheet Copy of text here (also linked in PowerPoint)
16	Language & Action	<i>Flipped</i>	Lesson 16 PowerPoint

	<ul style="list-style-type: none"> • Read the extract from a new Sherlock Holmes story, <i>A Scandal in Bohemia</i> • Highlight & annotate language that shows that the fight described is very violent • Highlight & annotate language that shows that Holmes quickly • Highlight & annotate language that shows the extent of Holmes' injuries • Answer (with sentence starters) 'To what extent do you agree that Holmes acted bravely 		
17	<p>Crime Podcasts 1</p> <ul style="list-style-type: none"> • Discuss what makes a fictional crime mysterious and exciting • Discuss podcast form • Listen to & read excerpt; summarise key information • Plan own crime to be at the heart of the podcast they will write • Self-review how own crime meets mysterious & exciting criteria established in starter 	<i>Live</i>	<p>Podcasting Lesson 1 PowerPoint</p> <p>Extract 1 Audio File</p> <p>Transcript 1</p> <p>Transcript 1 [Redacted]</p> <p>Planning Sheet</p>
18	<p>Crime Podcasts 2</p> <ul style="list-style-type: none"> • Recap planning details • Think about the purpose of an introduction • Re-listen to & re-read excerpt • Answer how the example meets the standards for an effective introduction • Write introduction to own podcast based on true-crime story planned in previous lesson [EXT. WRITING] • Compare own work to exemplar and identify improvement points 	<i>Independent</i>	<p>Podcasting Lesson 2 PowerPoint</p> <p>Extract 1 Audio File</p> <p>Transcript 1</p> <p>Transcript 1 [Redacted]</p>
19	Crime Podcasts 3	<i>Flipped</i>	Podcasting Lesson 3 PowerPoint

	<ul style="list-style-type: none"> • List questions about case in example so far • Listen to and read next extract, highlight important new information • Use this as model to add next section to own draft adding in more information about their own true-crime 		Extract 2 Audio File Transcript 2
20	<p>Crime Podcasts 4</p> <ul style="list-style-type: none"> • Discuss the role of a ‘witness’ in a crime story • Explore the idea of an unreliable narrator • Listen to the next extract • Summarise new information • Discuss whether or not the person in today’s extract is reliable and why • Make predictions about the case 	<i>Live</i>	Podcasting Lesson 4 PowerPoint Extract 3 Audio File
21	<p>Crime Podcasts 5</p> <ul style="list-style-type: none"> • Recap planning details • Think about the purpose of a conclusion • Listen to example • Answer how the example meets the standards for an effective conclusion • Answer if you find the conclusion satisfying or not and why • Write conclusion to own podcast based on true-crime story planned in previous lesson • Compare own work to exemplar and identify improvement points 	<i>Independent</i>	Podcasting Lesson 5 PowerPoint Extract 4 Audio File

SUBJECT	MATHS	YEAR GROUP	8	WEEKS	22nd February 1st March
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8A1

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Algebraic powers	Live lesson Monday period 2	Teams
2	Expanding single brackets	Hegarty maths task Tuesday period 3	Hegarty maths and instructions also on teams
3	Expanding brackets	Live lesson Wednesday period 3	Teams
4	Expanding brackets	Worksheet Thursday period 4	Teams assignment
5	Factorising into a single bracket	Hegarty maths task Friday period 3	Hegarty maths and instructions also on teams
6	Factorising into a single bracket	Live lesson Wednesday period 1	Teams
7	Expanding and factorising	Worksheet Friday period 2	Teams assignment

8A2

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Comparing data	Live lesson Monday period 2	Teams
2	Comparing data	Worksheet Tuesday period 3	Teams
3	Scatter graphs	Hegarty Maths Wednesday period 3	Hegarty maths and instructions also on teams
4	Scatter graphs	Live lesson Thursday period 4	Teams
5	Scatter graphs	Worksheet Friday period 3	Teams assignment
6	Misleading graphs	Hegarty Maths Wednesday period 1	Hegarty maths and instructions also on teams
7	Misleading graphs	Live lesson Friday period 2	Teams

8A3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Stem and Leaf diagrams	Live Lesson Monday (22 nd) Period 2	TEAMS
2	Stem and Leaf Diagrams	Remote Learning Tuesday (23 rd) Period 3	TEAMS

3	Averages	Remote Learning Wednesday (24 th) Period 3	Hegarty Maths clips 404, 405 and 409
4	Comparing Averages	Live Lesson Thursday (25 th) Period 4	TEAMS
5	Comparing Data	Remote Learning Friday (26 th) Period 3	TEAMS
6	Scatter Graphs	Remote Learning Wednesday (3 rd) Period 1	Hegarty Maths Clip 453
7	Scatter Graphs (lines of best fit and correlation)	Live Lesson Friday (5 th) Period 2	TEAMS

8L1

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Conversion graphs	Live Lesson Tuesday (23 rd) Period 1	TEAMS
2	Conversion graphs	Remote Learning Wednesday (24 th) Period 2	TEAMS
3	Distance-time graphs	Remote Learning Thursday (25 th) Period 4	TEAMS
4	Distance-time graphs	Remote Learning Friday (26 th) Period 3	Hegarty
5	Line and More line Graphs	Live Lesson Monday (1 st) Period 2	TEAMS
6	Line Graphs	Remote Learning Wednesday (3 rd) Period 2	TEAMS
7	More Line Graphs	Remote Learning (Miss Menzies) Thursday (4th) Period 1	TEAMS

8L2

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	5.1 conversion graphs - Lne	Live Lesson Tues P1	Teams
2	Conversion graphs practise - FDo	Remote Lesson Weds P2	Hegarty Maths Clip 712
3	5.2 Distance Time Graphs – FDo	Live Lesson Thurs P4	Teams
4	Distance Time Graphs Practice – Lne	Remote Lesson Fri P3	Hegarty Maths Clip 874
5	5.3 Line graphs - Lne	Live Lesson Mon P2	Teams
6	Line graphs practise – Lne	Remote Lesson Weds P2	Hegarty Maths Clip 160
7	5.4 Real life graphs – Lne	Live Lesson Thurs P1	Teams

8L3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Real-Life Graphs and Conversion Graphs	Live Lesson Tuesday 23 Feb Period 1	TEAMS Mrs Moxley
2	Distance/Time Graphs	Live Lesson Wednesday 24 Feb Period 2	TEAMS Mrs Moxley
3	Consolidation of Real-Life Graphs and Conversion Graphs	Remote Learning Thursday Period 4	Worksheets and Hegarty Maths Mr Hegarty available
4	Consolidation of Distance/ Time Graphs	Remote Learning Friday 26 Feb Period 3	Worksheets and Hegarty maths Mrs Moxley available
5	Reading and Plotting Graphs which are non-linear	Live Lesson Monday 1 st March Period 2	TEAMS Mrs Moxley

6	Ordering Decimals	Remote Learning Wednesday 3 rd March Period 2	Worksheets and Hegarty Maths Mrs Moxley available
7	Rounding Decimals	Live Lesson Thursday 4 March Period 1	TEAMS Mrs Moxley

SUBJECT	SCIENCE	YEAR GROUP	8	WEEKS	22nd February 1st March
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

8aSc1 – Mrs Power (APo) and Mrs Horman/Mrs Bladen (HHo/LB)

Tutor group 8KEY

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: S14 Nutrition and Digestion Lesson: S14.5 Insoluble and Soluble On: Wednesday 24 Feb Period 2	Independent learning – See PowerPoint	Microsoft Teams – 8A1 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
2 APo	Topic: S14 Nutrition and Digestion Lesson: S14.6 Absorption across the small intestine On: Thursday 25 Feb Period 5	Live Lesson Period 5 2:10-2:50pm	Microsoft Teams – 8A1 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
3 APo	Topic: S14 Nutrition and Digestion Lesson: S14.7 Adaptations for digestion On: Tuesday 2 March Period 1	Consolidation lesson – See PowerPoint	Microsoft Teams – 8A1 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder

4 APo	Topic: S14 Nutrition and Digestion Lesson: S14.8 Bacteria in the digestive system On: Friday 5 March Period 3	Live Lesson Period 3 11:40 – 12:20pm	Microsoft Teams – 8A1 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
5 HHo & LB	Topic: S15 Periodic Table and Reactivity Lesson: Elements and The Periodic Table On: Tuesday 23 rd February P4	Live Lesson 10.10 – 10.50am Work to be completed in exercise books.	Microsoft Teams 8A1 Science Team S15 Channel Lesson Resources
6 HHo & LB	Topic: S15 Periodic Table and Reactivity Lesson: Properties of metals and non-metals On: Friday 26 th February P1	Live Lesson 10.10 – 10.50am Practical demonstration and work to be completed in exercise books.	Microsoft Teams 8A1 Science Team S15 Channel Lesson Resources
7 HHo & LB	Topic: S15 Periodic Table and Reactivity Lesson: The alkali metals: comparing reactivity On: Wednesday 3 rd March P2	Independent learning using lesson resources. Work to be completed in exercise books.	Microsoft Teams 8A1 Science Team S15 Channel Lesson Resources

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8aSc2 – Mrs Power (APo) and Mrs Borda (VBO)

Tutor group 8VBO / DMC

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: S14 Nutrition and Digestion Lesson: S14.6 Absorption across the small intestine On: Monday 22 Feb Period 1	Independent learning – See PowerPoint	Microsoft Teams – 8A2 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
2 APo	Topic: S14 Nutrition and Digestion Lesson: S14.7 Adaptations for digestion On: Tuesday 23 Feb Period 2	Consolidation lesson – See PowerPoint	Microsoft Teams – 8A2 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder

3 APo	Topic: S14 Nutrition and Digestion Lesson: S14.8 Bacteria in the digestive system On: Friday 26 Feb Period 1	Independent learning – See PowerPoint	Microsoft Teams – 8A2 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
4 APo	Topic: S14 Nutrition and Digestion Lesson: S14.9 Malnutrition in Sudan On: Monday 1 March Period 1	Live Lesson Period 1 9:10-9:50am	Microsoft Teams – 8A2 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
5 VBO	S13 waves Test On: 24 th Feb	Independent learning	Microsoft Teams Assignments – S13 test
6 VBO	S13 waves Review lesson On: 25 th Feb	Independent learning - students use lesson resources to complete tasks	Microsoft Teams Assignments – S13 review
7 VBO	S15 periodic table and reactivity Lesson 1 – periodic table On: 2 nd March	Live lesson at 11:40 followed by independent tasks and support via teams chat.	Microsoft Teams Assignments – S15 periodic table

Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

8aSc3 – Mr Harris (RHa) and Mrs Borda (VBO)

Tutor group 8RP

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RHa	S14.5 - Adaptations of the small intestine	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Team - 8A3 Science 2020 – Mr Harris Channel: S14 – Nutrition and digestion

2 RHa	S14.6 - Adaptations for digestion Using the link supplied in the PowerPoint to work through the intro, quizzes, video and activities.	Independent lesson with explicit instructions on the PowerPoint. Live lessons will be booked nearer the time where appropriate.	Team - 8A3 Science 2020 – Mr Harris Channel: S14 – Nutrition and digestion
3 RHa	S14.7 - Adaptations for digestion #2 Two main tasks to reinforce last lessons idea of how the digestive system is adapted for digestion		Team - 8A3 Science 2020 – Mr Harris Channel: S14 – Nutrition and digestion
4 RHa	S14.8 - Bacteria in the digestive system Finding out about the role of bacteria in the digestive system.		Team - 8A3 Science 2020 – Mr Harris Channel: S14 – Nutrition and digestion
5 VBO	S13 waves Test On: 26 th Feb	Independent learning	Microsoft Teams Assignments – S13 test
6 VBO	S13 waves Review lesson On: 1 st March	Independent learning - students use lesson resources to complete tasks	Microsoft Teams Assignments – S13 review
7 VBO	S15 periodic table and reactivity Lesson 1 – periodic table On: 3 rd March	Live lesson at 10:10 followed by independent tasks and support via teams chat.	Microsoft Teams Assignments – S15 periodic table

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8ISc1 – Mrs Borda (VBO) and Mrs Horman (HHo)

Tutor group 8TWI

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 VBO	S14 nutrition and digestion Lesson – adaption of the digestive system On: 26 th Feb	Live lesson at 10:10 followed by independent learning - students use lesson resources to complete tasks.	Microsoft teams Assignment – S14 adaptation digestive system
2 VBO	S14 nutrition and digestion Lesson – bacteria in the digestive system On: 1 st March	Independent learning - students use lesson resources to complete tasks	Microsoft teams Assignment – S14 bacteria
3 VBO	S14 nutrition and digestion Lesson – deficiency diseases and malnutrition On: 2 nd March	Live lesson at 10:10 followed by independent learning using lesson resources.	Microsoft teams Assignment – S14 deficiency diseases and malnutrition
4 VBO	S14 nutrition and digestion Lesson – revision On: 5 th March	Independent learning following the instructions on the PowerPoint.	Microsoft teams Assignment – S14 revision
5 HHo	Topic: S15 The Periodic Table & Reactivity Lesson: Lesson 1 – The Periodic Table On: Wednesday 24 th Feb	Live Lesson 12.40pm Followed by independent learning with support via Teams chat	Microsoft Teams 8L1 Science Team S15 Channel Lesson Resources
6 HHo	Topic: S15 The Periodic Table & Reactivity Lesson: Lesson 2 – Properties of Metals & Non-Metals On: Thursday 25 th Feb	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 8L1 Science Team S15 Channel Lesson Resources

7 HHo	Topic: S15 The Periodic Table & Reactivity Lesson: Lesson 3 – Alkali Metals On: Wednesday 24 th Feb	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 8L1 Science Team S15 Channel Lesson Resources
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8ISc2 – Mrs Borda (VBO) and Mr Payne (RP)

Tutor group 8LDU

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 VBO	S14 nutrition and digestion Lesson – bacteria in the digestive system On: 22 nd Feb	Independent learning - students use lesson resources to complete tasks.	Microsoft teams Assignment – S14 bacteria
2 VBO	S14 nutrition and digestion Lesson – deficiency diseases and malnutrition On: 23 rd Feb	Live lesson at 12:40 followed by independent learning using lesson resources.	Microsoft teams Assignment – S14 deficiency diseases and malnutrition
3 VBO	S14 nutrition and digestion Lesson – revision On: 25 th Feb	Independent learning following the instructions on the PowerPoint.	Microsoft teams Assignment – S14 revision
4 VBO	S14 nutrition and digestion Lesson – test On: 3 rd March	Independent learning	Microsoft teams Assignment – S14 test
5 RP	Topic: Light Lesson: Structure of the eye On: Wednesday 24 th Feb P3 <i>I am in school this week. As yet, I do not know when I will be supervising classes. Live lessons will be added</i>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook

	<i>to your calendar during the week when I know I will be free.</i>		
6 RP	Topic: Light Lesson: Lenses On: Friday 26 th Feb P1	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
7 RP	Topic: Light Lesson: Cameras On: Friday 5 th Mar P5	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook

Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

8ISc3 – Mr Hall (JHa) and Mr Payne (RP)

Tutor group 8JEL

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	S14 – food tests	“live lesson” - check the calendar on teams	TEAMS – 8L3 Science Mr Hall – S14 Nutrition and Digestion channel – lesson resources
2 JHa	S14 food tests continued & Absorption experiment.	“live lesson” - check the calendar on teams	TEAMS – 8L3 Science Mr Hall – S14 Nutrition and Digestion channel – lesson resources
3 JHa	S14 – Food energy experiment (burning food)	Guided independent work	TEAMS – 8L3 Science Mr Hall – S14 Nutrition and Digestion channel – lesson resources

4 JHa	S14 – Adaptations of the small intestine	Guided independent work	TEAMS – 8L3 Science Mr Hall – S14 Nutrition and Digestion channel – lesson resources
5 RP	<p>Topic: Light Lesson: Structure of the eye On: Monday 22nd Feb P3</p> <p><i>I am in school this week. As yet, I do not know when I will be supervising classes. Live lessons will be added to your calendar during the week when I know I will be free.</i></p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
6 RP	<p>Topic: Light Lesson: Lenses On: Tuesday 23rd Feb P4</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook
7 RP	<p>Topic: Light Lesson: Cameras On: Friday 26th Feb P2</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types.	Teams – Class Notebook

SUBJECT	GEOGRAPHY	YEAR GROUP	8	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Conservation topic Are we waving goodbye to the health of our oceans??	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	These will be made available by their subject teacher via their Microsoft Teams page
2	An interactive lesson with their teacher. The first part of the lesson will include time for the teacher to checking understanding from the flipped learning. The second part will guide students through five threats to our oceans and consider which are the most important.	Live lesson	An invitation will be sent to join this lesson by their subject teacher via their Microsoft Teams page
3	Answering exam style questions. These will be submitted to their teacher for assessment and feedback	Assessment	This will be set via an assignment by their subject teacher via their Microsoft Teams page

SUBJECT	HISTORY	YEAR GROUP	8	WEEKS	22nd February 1st March
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Students are only expected to complete THREE of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.

Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via notification on Teams)	Location of lesson resources
1	Understand the impacts of the discovery of the 'New World' which links to the previous lessons learning on Christopher Columbus. Students working through booklet tasks	Consolidation (Subject to change)	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
2	Planning for essay question for the main enquiry questions on the age of encounters. Students working through booklet tasks	Live Lesson (Subject to change)	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
3	Historical Skills practice with extended writing. Essay question as TEAMS assignment based on planning from lesson 4.	Flipped (Subject to change)	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
Unit 3 – A Revolution in Religion			
4	What was the Reformation, why did it come to England and what impact did this have?	Live	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx Microsoft Teams – Unit 3 – Lesson 1

5	Who was Henry VIII?	Flipped	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx Microsoft Teams – Unit 3 – Lesson 2
6	Why did Henry VIII break with Rome?	Flipped	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx Microsoft Teams – Unit 3 – Lesson 3
7	What can we learn from interpretations about Mary I (Mary Tudor)	Live	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx Microsoft Teams – Unit 3 – Lesson 4

SUBJECT	FRENCH	YEAR GROUP	8	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	8I: Monday 22nd February 8a: Tuesday 23rd February <u>Title: Ma maison</u> LO: I can describe where I live and types of houses	Independent lesson	Class Teams Page
2	8I: Tuesday 23rd February 8a: Wednesday 24th February <u>Title: Je voudrais une grande maison</u> LO: I can explain where I'd like to live and use adjectives to describe various houses	Live lesson	Invitation sent via Teams Page
3	8I: Thursday 25th February 8a: Monday 1st March <u>Title: Buckingham Palace est plus grand que ma maison</u>	Independent lesson	Class Teams Page

	LO: I can compare different types of houses		
4	<p>8l: Monday 1st March 8a: Wednesday 3rd March</p> <p><u>Title: ASSESSMENT</u> LO: I will be assessed through listening and reading activities on houses, clothes, hobbies in the present, past and future tense</p>	Independent lesson	Class Teams Page
5	<p>8l: Wednesday 3rd March 8a: Thursday 4th March</p> <p><u>Title: les pieces de la maison</u> LO: I can name the different rooms in my house</p>	Live lesson	Invitation sent via Teams Page

SUBJECT	GERMAN	YEAR GROUP	8	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>8a: Tuesday 23rd February 8l: Monday 22nd February</p> <p><u>Title: Die Uhrzeit</u> LO: I can count to 60 and tell the time.</p>	Independent lesson	Class Teams Page, saved under 'Files'
2	<p>8a: Wednesday 24th February 8l: Tuesday 23rd February</p> <p><u>Title: Mein Tagesablauf</u> LO: I can discuss my daily routine.</p>	Live lesson	Invitation sent via Teams Page
3	<p>8a: Monday 1st March 8l: Thursday 25th February</p> <p><u>Title: Mein Schultag</u> LO: I can describe my school day routine.</p>	Independent lesson	Class Teams Page, saved under 'Files'

4	8a: Wednesday 3rd March 8l: Monday 1st March <u>Title: Assessment</u> LO: I will be assessed through listening and reading activities on the topic of Media.	Independent lesson	Class Teams Page, saved under 'Files'
5	8a: Thursday 4th March 8l: Wednesday 3rd March <u>Title In der Jugendherberge</u> LO: I can recognise and use modal verbs.	Live lesson	Invitation sent via Teams Page

SUBJECT	TECHNOLOGY	YEAR GROUP	8	WEEKS	22nd February 1st March
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SUBJECT	Technology (Textiles)	YEAR GROUP	8 (8A Newey 8L Grigson)	WEEKS	22nd February 2021 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Technical knowledge; Application of decoration to fabrics	Live lesson	Technology SharePoint Teams
2	Designing; Presenting a final design	Live lesson Followed by independent task	Technology SharePoint Teams
3	Making: Introduction to upcycling	Live lesson Followed by independent task	Technology SharePoint Teams

4	Making: Planning upcycling	Independent task	Technology SharePoint Teams
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SUBJECT	Technology (Food)	YEAR GROUP	8A Westwood 8L Gill	WEEKS	22nd February & 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 8A 22 nd Feb 8L 24 th Feb	Practical Chilli Con Carne	Independent	https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=lhITb4&cid=bac26bc2%2D29e4%2D4d15%2D9a4c%2D6f9940842ecc&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%208%2FFood%2F22nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120
2 8A 26 th Feb 8L 26 th Feb	Food and the senses	Live	https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=lhITb4&cid=bac26bc2%2D29e4%2D4d15%2D9a4c%2D6f9940842ecc&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%208%2FFood%2F22nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120
3 & 4 8A 1 st March 8L 5 th March	Practical Pasta Bake	Independent	https://sted365.sharepoint.com/sites/Technology/KS3%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=lhITb4&cid=bac26bc2%2D29e4%2D4d15%2D9a4c%2D6f9940842ecc&RootFolder=%2Fsites%2FTechnology%2FKS3%20Documents%2FYear%208%2FFood%2F22nd%20Feb%20%26%201st%20March&FolderCTID=0x012000C0CACAD0C88CF44DA79023ACBD8EA120

SUBJECT	Technology (Robotics)	YEAR GROUP	8A Starck 8L Quant	WEEKS	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Robot Wars 5!	Live	Invitation will be via Teams

	How to use the microbit to create some games – using random numbers		
2	Robot Wars 2 What makes a good battle robot? – A research lesson	Flipped	Information will be shared via teams
3	Robot Wars 3 Designing your own battle robot.	Live	Invitation will be via Teams.
4	Robot Wars 4 Build your own battle bot shell out of whatever you have to hand!	Consolidation	Information will be via teams, but be ready with some cardboard/cellotape and glue!

SUBJECT	Technology (Resistant Materials)	YEAR GROUP	8LWhittle 8AConran	WEEKS	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Re-introduction to one-point perspective (Apply K&U to a series of tools)	Live Follow up Independent tasks	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 7 RM folder
2	Produce a final design idea using the one-point perspective drawing technique (based on an original idea)	Consolidation of the work produced	Assignment set in Teams See Class TEAMS page for details and document library >> Year 7 RM folder
3	Developing a final design idea		Invitation to the class on TEAMS

	-trying two-point perspective practices (Apply rendering techniques: tone and colour)	Live Independent/Flipped	See Class TEAMS page for details and document library >> Year 7 RM folder
4	Introduction to CAD software (learning how to use digital tools) Practice using Google SketchUp	Consolidation of the work produced	See Class TEAMS page for details and document library >> Year 7 RM folder

SUBJECT	Technology (Graphics)	YEAR GROUP	8A Hollywood & 8L Rogers	W/C	22nd February & 1st March 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	How do we work out scale for models? Selection of materials for models. Selection of adhesives for joining materials together.	Online lesson	Link on Teams to PowerPoint and resources in SharePoint. TEAMS invite to be sent out.
2	Collect suitable materials for making the model of your container home. Complete a parts list.	Independent Learning/ Consolidation	Link on Teams to PowerPoint and resources in SharePoint.
3	Start model making – main structure	Independent Learning	Link on Teams to PowerPoint and resources in SharePoint.
4	Model making – external structure	Independent Learning	Link on Teams to PowerPoint and resources in SharePoint.

SUBJECT	RE	YEAR GROUP	8	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Does Evolution prove God doesn't exist?</p> <p>This is the last lesson looking at reasons might doubt the existence of God. It looks at the theory of evolution and the different ways Christians respond to this.</p>	Live Lesson	<p>See RE class Teams page for details. Resources will be included in the assignment that is set for this lesson.</p> <p>Invitation to live lesson will be sent via the RE Teams page.</p>
2	<p>Why do people believe in God?</p> <p>Students will spend this lesson revising the four arguments for the existence of God; Design argument, Cosmological argument, religious experience and Pascal's Wager.</p>	Independent study	See RE class Teams page for details. Resources will be included in the assignment that is set for this lesson.
3	<p>Why do people doubt the existence of God?</p> <p>Students will spend this lesson revising the four reasons people may doubt the existence of God; unanswered prayer, the problem of evil, Big Bang theory and Evolution.</p>	Independent study	See RE class Teams page for details. Resources will be included in the assignment that is set for this lesson.
4	<p>End of Unit Assessment</p> <p>Students will complete a four-question assessment. Each question should take around 10 mins. If they finish early they can go back over any questions they couldn't do and revise them further.</p>	Independent study	The assignment will be sent via Teams and should be completed and submitted there too.

SUBJECT	PE	YEAR GROUP	8	WEEKS	22nd February 1st March
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier
- Improves your mental well being
- Increases your motivation
- Increases concentration

Different ideas that you could do as individuals or as a family.

1) Go for a walk

2) Go for a bike ride

3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'

- 4) Just dance is a great way to perform some daily exercise
- 5) SKY TV do a fit in 5 every day
- 6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more
- 7) www.nhs.uk- have a daily 10minute workouts
- 8)Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>
- 9) Oti Mubuse dance routines- https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy

PE Team

SUBJECT	ART	YEAR GROUP	8	WEEKS	22nd February 1st March
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 & 2	Over the two weeks all students will be invited via teams to one live lesson and will be set tasks for one lesson of independent / flipped learning.	1 x Live lesson 1 x Flipped / Independent	Over the two weeks all students will have the tasks set as an assignment on Teams. The Power point used in the live lesson, with the examples, will also be put onto Teams along with a recording of the live lesson.

	Students will be introduced to the painting 'Guernica' by the artist Picasso. They will discover the historical context of the anti-war painting and carry out their own research and practical work.		Additional resources are also on Share Point, Art & Design, students to click on the tab for year 8.
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SUBJECT	MUSIC	YEAR GROUP	8	WEEKS	22nd February 1st March
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8A1, 8A2 and 8A3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Minimalism - introduction	Online activity on Teams	Microsoft Teams class
2	Minimalism – exploring the main features	Online activity on Teams	Microsoft Teams class

8L1, 8L2 and 8L3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Blues music – rehearsing blues	Online activity on Teams and using bandlab	Microsoft Teams class
2	Blues music – final blues recording and submission	Online activity on Teams and using bandlab	Microsoft Teams class

SUBJECT	DRAMA	YEAR GROUP	8	WEEKS	22nd February 1st March
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Please note students have 1 lesson per fortnight, so ensure that you do the correct lesson at the right time.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
4	Creating and performing. Using the Medieval Theatre wagon, you have made and the script you have written, perform your piece using household items as your cast!	Remote	Class Materials on Teams Y8 Remote Learning

SUBJECT	COMPUTER SCIENCE	YEAR GROUP	8	WEEKS	22nd February 1st March
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Due to students having one lesson a fortnight, this is the overview for the whole half term of Computer Science

Weeks	Title and Outline	Type of Lesson	Location of lesson resources
22 nd Feb & 1 st March	Binary Revision & Extension This lesson recaps conversion between binary and decimal from Year 7 before extending it to include binary addition	Pre-recorded lesson with tasks associated – teachers are available via email for support	Links will be emailed and posted on the Year 8 Computer Science SharePoint Page
8 th March & 15 th March	Assessment 1 First assessment of the year on all the topics covered until this point: Logic, Hardware, Networks, Binary	Assessment via Microsoft Forms	Links will be emailed and posted on the Year 8 Computer Science SharePoint Page
22 nd March & 29 th March	Sound Representation This lesson looks at how computers represent sound – building on work in Year 7 on Image Representation	Pre-recorded lesson with tasks associated – teachers are available via email for support	Links will be emailed and posted on the Year 8 Computer Science SharePoint Page