



St Edward's
School

Remote Learning Pack

Year 11

Week Beginning 8th February 2021 – Buffer and Bridge Work

SUBJECT	ENGLISH	YEAR GROUP	11	WEEKS	8th February
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A Christmas Carol

Please continue to check Teams every morning. Your teacher will be running live catch-up sessions and also introductions to the extension tasks.

Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	<p>Ensure you have read Stave 1 or listened to it on the link to the audio book here: https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-index/zbp9bdm</p>	<p>Click the links in blue to get to the resources. Create your own set of revision flashcards for A Christmas Carol. See the PowerPoint for a selection of key quotations and some examples.</p> <p>Take a break from the screen and create these using good old-fashioned pen and paper.</p>
2	<p>Write your answer to the question on the extract from Stave 1 from your live lesson. Plan for 10 mins. and write for 40 mins. Submit your answer to the assignment on Teams.</p> <p>The extract is in this booklet on p.2 (after the title page)</p> <p>Please email your teacher if you cannot find it.</p>	<p>Finish your set of revision flashcards for A Christmas Carol.</p> <p>Take a photo of these to share with your teacher over Teams assignments.</p>
3	<p>Ensure you have read Stave 2 or listened to it on the link here: https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-index/zbp9bdm</p>	<p>Create a free login for Seneca Learning and complete the course on A Christmas Carol.</p> <p>https://senecalearning.com/en-GB/</p> <p>Class code:x69ygz7dp</p>

		How many questions can you answer in one hour? There is a leadership board keeping score!
4	Write your answer to the question on the extract from Stave 2 from your live lesson. Plan for 10 mins. and write for 40 mins. Submit your answer to the assignment on Teams. <u>The extract is in this booklet on p.6</u> Please email your teacher if you cannot find it.	<u>Watch this abridged film version of Macbeth.</u> Mr Lee has edited the film to add in key quotations. When you see a quotation, pause and create a quotation explosion. There are examples of this in the PowerPoint:
5	Ensure you have read Stave 3 and 4 or listened to it on the link here: <u>https://www.bbc.co.uk/teach/school-radio/english-ks2-a-christmas-carol-index/zbp9bdm</u>	Finish <u>watching this abridged film version of Macbeth.</u> Mr Lee has edited the film to add in key quotations. When you see a quotation, pause and create a quotation explosion. There are examples of this in the PowerPoint:

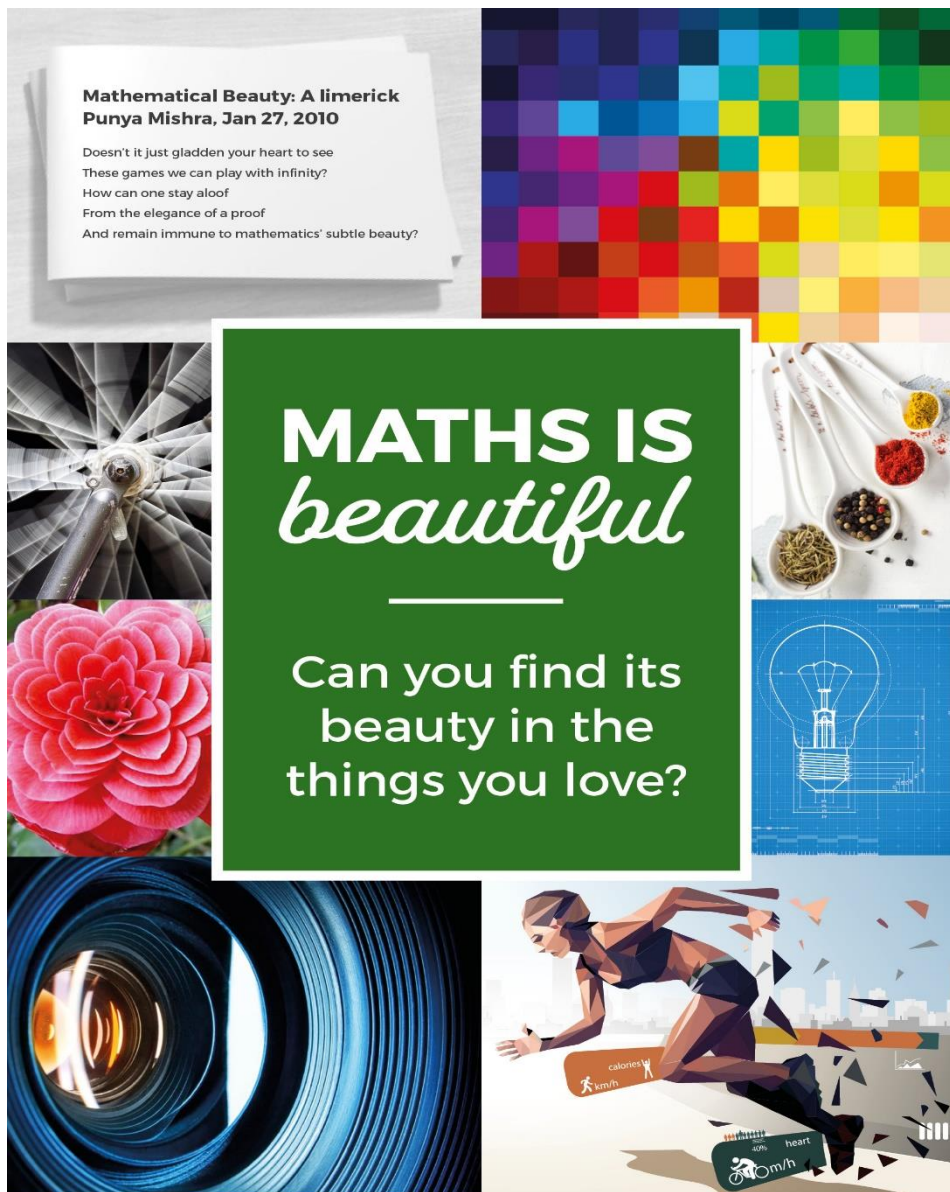
Jekyll and Hyde

Please continue to check Teams every morning. Your teacher will be running live catch-up sessions and also introductions to the extension tasks.

Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	If you have not already, answer the chapter-by-chapter questions. Upload your answers to Teams assignments. <u>The questions are here.</u>	<u>Create your own set of revision flashcards for Jekyll and Hyde. See the PowerPoint for a selection of key quotations and some examples.</u> Take a break from the screen and create these using good old-fashioned pen and paper. Use card if you have some and keep them safe to refer back to.
2	<u>Write a full answer to extract C from this booklet.</u>	Finish your set of revision flashcards for Jekyll and Hyde. Take a picture of them to share with your teacher in Teams.

	<p>It is on p.9. There are also some questions stems in the booklet.</p> <p>Upload your answer to Teams assignments</p> <p>Please ask your teachers if you do not know where to find the resource.</p>	
3	<p>Write a full answer to extract F from this booklet.</p> <p>It is on p.12. There are also some questions stems in the booklet.</p> <p>Upload your answer to Teams assignments</p>	<p>Create a free login for Seneca Learning and complete the course on Jekyll and Hyde:</p> <p>https://senecalearning.com/en-GB/</p> <p>Class code:44hbymaw7t</p> <p>How many questions can you answer in one hour? There is a leadership board keeping score!</p>
4	<p>Finished? Go to the extension activities</p>	<p>Watch this abridged film version of Macbeth.</p> <p>Mr Lee has edited the film to add in key quotations. When you see a quotation, pause and create a quotation explosion . There are examples of this in the PowerPoint:</p>
5	<p>GRAFT your essays led by the feedback from your teacher in teams assignments.</p> <p>Go to the extension activities when you have handed the work back.</p>	<p>Finish watching this abridged film version of Macbeth.</p> <p>Mr Lee has edited the film to add in key quotations. When you see a quotation, pause and create a quotation explosion. There are examples of this in the PowerPoint:</p>

SUBJECT	MATHS	YEAR GROUP	11	WEEKS	8th February
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Lessons	Catch Up/Consolidation	Extension, Breadth and Depth
ALL	All pupils who are behind in their remote learning will be contacted by email to let them know what HegartyMaths tasks they are to complete. Pupils must complete this guided learning before moving on to the creative maths task for this week	Explore maths in activities you love doing. This half term we covered many different topics, across all key stages. Some of these topics will be used in your favourite activities, can you identify them?

Maths is Beautiful:

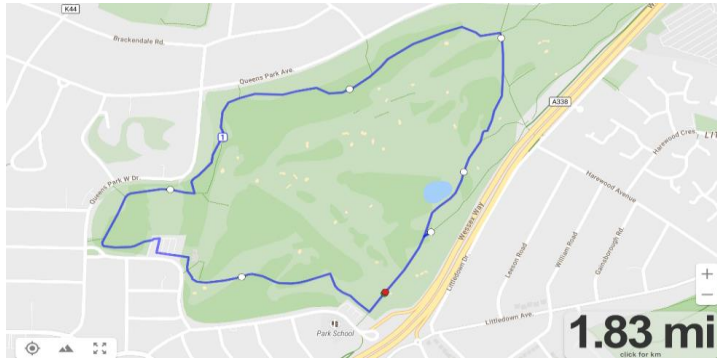
We are very aware that finding the beauty of maths while completing HegartyMaths clips or watching a live lesson will seem almost impossible. Therefore, for the final week of this half term the maths department would like pupils to spend their maths lessons doing activities they love, be that running, playing football, chess, cooking, painting, writing poems, photography, etc. We would love to see this in action by you uploading a short film, a recording of you singing or reading a poem, photos of your baking, etc to your TEAM assignment. The link to the Teams assignment can be found in your TEAM. After you have completed your activity we ask that you sit and reflect on the maths used and write this up as an information sheet, once again to be uploaded to the Teams assignment. Some examples are below:

- walk/run - distance, units, time, speed, elevation, calories
- Baking – geometry, temperature, ratios, weights and measures
- Photography – zoom, focus, exposure time
- Painting – paint ratios, geometric design

Please watch this video (<https://vimeo.com/77330591>) for inspiration.

Teachers will be available via Teams during your lessons if you are stuck for ideas. They are also going to share with you the maths in activities they love !!!

Example for pupils and Parents - Running



At KS3 – Pupils can look at measures and conversions (Miles to km to m) – for a stretch activity they can look relationships between speed distance and time. They could also look at statistical analysis (Average pace, fasted km etc) and use it in different charts. Pupils encouraged to think about all of the measures that could be taken: Heart rate, steps per minute, stride length etc.

At KS4 – Pupils to complete KS3 tasks as a minimum and build upon them. KS4 students could use their maths skills to look at Speed, Distance time equations, expand on chart - perhaps creating a distance time or velocity time graph. Pupils in KS4 could also look at links this to other subject areas such as science (calories burnt) and geography (elevation and bearings).

This is by no means an exhaustive list of areas of maths connected to running, but we thought it would be useful to give an example.

Example for pupils and Parents - Baking



At KS3 – Pupils to look at weights, measures and conversions (kg-g or ml to l). Pupils can also look at the importance of ratios in baking. For a stretch activity KS3 pupils could think about how easy it would be to scale the ingredients they used to make more or less of the bake. Pupils who want a deeper challenge can investigate the conversions of Degrees Centigrade to Degrees Fahrenheit.

At KS4 – Pupils to complete KS3 tasks as a minimum and build upon them. Pupils in KS4 could also look at links this to other subject areas such the linkages to chemistry in baking, and profit and loss if they were to start their own business.

This is by no means an exhaustive list of areas of maths connected to baking, but we thought it would be useful to give an example.

If you're questioning if what you are doing is right:

At KS3 we are looking for students to develop their mathematical reasoning, being able to say what they know and why. This is an important part of progress to GCSE. If this is what you are doing then keep going.

At KS4 you should be confident in the key skills from KS3 and establishing skills in the analysis of and interpretation of given numerical information using it to draw conclusions, make reasonable evaluations and informed decisions. If this is what you are doing then keep going.

SUBJECT	SCIENCE	YEAR GROUP	11	WEEKS	8th February
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All Year 11 students – Complete these tasks, which are arranged in order of priority, to help you remain organised for learning after half term, consolidate knowledge for assessments and expand your experience of science. If you have already completed the activity in the course of your normal lesson time just move on to the next.

Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	<p>Task 1 – Completion time. Go through your exercise book and complete any tasks that you didn't have time to finish. Ensure that answers are written in full sentences, workings shown for numerical problems, graphs and diagrams correctly labelled.</p> <p>Independent activity, limited screen time (if at all) required.</p> <p>Students use their exercise books and access their Teams channel for any resources or lesson content they have missed.</p>	<p>Task 6 – Question time. Email your science teacher if you have had difficulty with any aspect of the work. Remember to be specific, say what you think you know and ask a question about something you don't know. You could include a photo of your work or copy and paste the specific question you were stuck on.</p> <p>Independent activity, limited screen time required.</p>
2	<p>Task 2 – Organisation time. Use this opportunity to check that work in your exercise book has dates, titles and that these are underlined. Check that any items that need sticking in are glued in flat without folding.</p> <p>Independent activity, no screen time required.</p> <p>Students use their exercise books.</p>	<p>Task 7 – Reading time. Spend some time reading about science or science fiction. BBC focus magazine https://www.sciencefocus.com/ and Compound Chemistry (compoundchem.com) have some great stories and graphics that will interest you.</p> <p>Independent activity, limited screen time (if at all) required.</p> <p>https://www.sciencefocus.com/ https://www.compoundchem.com</p>
3	<p>Task 3 – Creative revision. Use your revision guide to create a creative revision resource. This could be a topic placemat, mind map, labelled diagrams or flow charts.</p> <p>Independent activity, no screen time required.</p>	<p>Task 8 – Expanding time. Use the Royal Institution Christmas Lectures to find out about science beyond biology, chemistry and physics.</p> <p>Independent activity, screen time required.</p>

	<p>Students complete this work in their exercise books but they could use paper and stick this flat into their books. Their GCSE revision guide will be a helpful resource.</p>	<p>https://www.rigb.org/christmas-lectures/watch?gclid=EA1aIQobChMI--vXgZKu6QIViON3Ch0QsGU-EAAYASAAEgI93fD_BwE</p>
4	<p>Task 4 – Reading and note taking Convert a section of your revision guide into useful notes. These notes should organise information, be concise and enable to review them again. An alternative is to create flash cards with questions on one side and answers on the other.</p> <p>Independent activity, no screen time required.</p> <p>Students complete this work in their exercise books but they could use paper and stick this flat into their books. Their GCSE revision guide will be a helpful resource.</p>	<p>Task 9 – Watch a science documentary From the search for a covid vaccine to the depths of the oceans, from the wildlife in our back garden to the furthest reaches of our universe, BBC iPlayer has a science documentary that you'll enjoy and it could even help your revision.</p> <p>Independent activity, screen time required.</p> <p>BBC iPlayer - Science & Nature</p>
5	<p>Task 5 – Bitesize daily Students were in live lessons and completing remote learning when Bitesize Secondary Science was being shown on TV. Take a look at some of the topics you have found difficult to see if this helps.</p> <p>Independent activity, screen time required.</p> <p>BBC iPlayer - Bitesize Daily for Secondary - 45. Bitesize Daily: Science Week - Day 5</p>	<p>Task 10 – RSPB birdwatch Whilst the weekend for the RSPB Big Garden Birdwatch is 29th – 31st January you can still use the resources to identify the different types of birds in your garden. You might like to consider what they eat, where they nest, when they reproduce as all are topics you have encountered in GCSE Science.</p> <p>Independent activity, limited screen time required.</p> <p>https://www.rspb.org.uk/get-involved/activities/birdwatch/</p>

SUBJECT	GEOGRAPHY	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	The Geography teacher will individually email to student and parent if any lesson material has been missed or needs catching up. If you do not receive this email assume that all is up-to-date and instead complete the number of lessons corresponding to number of timetabled Geography lessons during week B – this week, from the instructions opposite.	<p><u>Challenge #1- Fill any gaps</u></p> <p>Check your knowledge of River landscapes of UK topic using this topic checklist: https://sted365.sharepoint.com/:w:/r/sites/geography/_layouts/15/Doc.aspx?sourcedoc=%7BDA1181FA-0EAB-4640-87A9-4C8BD65512E2%7D&file=4196282292PLC%20Rivers.docx&action=default&mobileredirect=true It is interactive so use it to fill any gaps you may have</p>
2		<p><u>Challenge #2- Create a beautiful KO</u></p> <p>Complete this knowledge organiser for the River landscapes topic: https://sted365.sharepoint.com/:w:/r/sites/geography/_layouts/15/Doc.aspx?sourcedoc=%7BDAC7B077-78EF-4745-AA42-C9B8CD11878C%7D&file=2185557798River_Landscapes_revision_fronter.docx&action=default&mobileredirect=true</p>
3		<p><u>Challenge #3- Journey a real river</u></p> <p>Use Google Earth to find the mouth of the River Tees or River Clyde (whichever example you chose). Then follow the river upstream to its source, noting down/screen shot of any of the landforms that you now recognise. Try to find examples of all of the ones that you studied.</p>

SUBJECT	HISTORY	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	<p>Review the work set by your class teacher on TEAMS, including any outstanding ASSIGNMENTS and complete.</p> <p>Make use of your Hodder GCSE revision guides to revise before responding to any outstanding exam questions on assignments.</p> <p>Download and watch the live lesson recordings on TEAMS attached to each phase of remote learning to support your consolidation.</p>	<p>You will find links for all of these activities here: https://sted365.sharepoint.com/:b:/s/StEdwardsHistory2/EaQ8iN6k68IMiE4RW5OHj7IB34X7ekwSsCWSy4OEIKevqw?e=f9XSru</p> <p>WATCH one of the FILMS from the department Sharepoint: watch and submit your review via the MS Forms Quiz (Podcast reflection) https://sted365.sharepoint.com/:b:/s/StEdwardsHistory2/EZ7dxNqoYvNDmDCZZalp4i0BmTtOxQnc1SpaKJ5CuYbcjw?e=wFJdHA</p>
2	<p>Make use of your RAG sheets to identify any outstanding areas of revision for Germany: Democracy & Dictatorship – in your exercise books or available to download here:</p> <p>https://padlet.com/sara_sinaguglia/sjokd5iaihhy</p>	<p>Review your RAG sheets for Elizabethan England/Germany Democracy and Dictatorship/Conflict: WWI and once you have selected an area to review/revise/deepen your knowledge, LISTEN to one of the podcasts on the 'Listen' sheet on Sharepoint and record your reflections on the MS Forms Quiz to share with your class. You could listen whilst out walking!</p> <p>https://forms.office.com/Pages/ResponsePage.aspx?id=bbipS_EVqEydv42roLpkYZ2YliFAZq5KgLamP_ChjKdUOUZGRUNDU09FSIFYQkhSUUIMQjM3S0JBSS4u</p> <p>Where to locate podcasts: history.org.uk Student Username: 54826 Student Password: edwards1234 See Folders shared with you: Germany: Democracy & Dictatorship AND Tudor England</p> <p>https://www.iwm.org.uk/VoicesOfTheFirstWorldWar for podcasts and witness accounts from the First World War</p>
3		<p>READ a chapter from Elizabeth I: Helen Castor; Travellers in the Third Reich: Julia Boyd; or Birds without Wings: Louis de Bernières – scanned copies available to download and print available here:</p>

SUBJECT	FRENCH	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	<p><u>Title: les vacances que j'aime</u> I can talk what I enjoy doing on holiday I can talk about different types of holiday</p> <p>Students should work through the activities in the PowerPoint presentation: Consolidation Lesson 1: les vacances que j'aime</p> <p>All resources can be found on the class page on Teams</p>	<p><u>Title: activités de vacances</u> I can explore different types of holidays in France and French-speaking countries</p> <p>Students should work through the suggested extension activities in the PowerPoint presentation: Extension Lesson 1: activités de vacances</p> <p>All resources can be found on the class page on Teams</p>
2	<p><u>Title: mes dernières vacances</u> I can talk about a past holiday in details</p> <p>Students should work through the activities on the PowerPoint presentation named: Consolidation Lesson 2: mes dernières vacances</p> <p>All resources can be found on the class page on Teams</p>	<p><u>Title: critiques de vacances</u> I can understand holiday reviews I can understand the news in French</p> <p>Students should work through the suggested extension activities in the PowerPoint presentation: Extension Lesson 2: critiques de vacances</p> <p>All resources can be found on the class page on Teams</p>
3	<p><u>Title: Les vacances idéales</u> I can talk about ideal and future holidays</p> <p>Students should work through the activities on the PowerPoint presentation named: Consolidation Lesson 3: les vacances idéales</p> <p>All resources can be found on the class page on Teams</p>	<p><u>Title: Les vacances de rêve</u> I can choose an ideal holiday from a range of authentic materials I can understand the news in French</p> <p>Students should work through the suggested extension activities in the PowerPoint presentation: Extension Lesson 3: les vacances de rêve</p> <p>All resources can be found on the class page on Teams</p>

SUBJECT	GERMAN	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	<p><u>Title: Meine Lieblingsferien</u> I can talk about different types of holiday I can talk about holiday accommodation</p> <p>Students should work through the activities in the PowerPoint presentation: Consolidation Lesson 1: Meine Lieblingsferien</p> <p>All resources can be found on the class page on Teams</p>	<p><u>Title: Urlaub in deutschsprachigen Ländern</u> I can investigate holidays in Germany, Austria and Switzerland</p> <p>Students should work through the suggested extension activities in the PowerPoint presentation: Extension Lesson 1: Urlaub in deutschsprachigen Ländern</p> <p>All resources can be found on the class page on Teams</p>
2	<p><u>Title: Wie war der Urlaub?</u> I can review holidays I have been on using the past tense</p> <p>Students should work through the activities on the PowerPoint presentation named: Consolidation Lesson 2: Wie war der Urlaub?</p> <p>All resources can be found on the class page on Teams</p>	<p><u>Title: Wie finden die Deutschen Urlaubsziele?</u> I can understand reviews written in authentic German I can pick key details from complex texts</p> <p>Students should work through the suggested extension activities in the PowerPoint presentation: Extension Lesson 2: Wie finden die Deutschen Urlaubsziele?</p> <p>All resources can be found on the class page on Teams</p>
3	<p><u>Title: Urlaub in Deutschland</u> I can talk about holiday destinations in Germany</p> <p>Students should work through the activities on the PowerPoint presentation named: Consolidation Lesson 3: Urlaub in Deutschland</p> <p>All resources can be found on the class page on Teams</p>	<p><u>Title: Mein Traumurlaub</u> I can choose an ideal holiday from a range of authentic materials I can understand the news in German</p> <p>Students should work through the suggested extension activities in the PowerPoint presentation: Extension Lesson 3: Mein Traumurlaub</p> <p>All resources can be found on the class page on Teams</p>

SUBJECT	TECHNOLOGY	YEAR GROUP	11	WEEKS	8th February
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GCSE FOOD TECHNOLOGY

Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	<p>Free choice practical, you rarely get the opportunity to choose what you would like to make.</p> <p>Select one dish to make and send me a photograph. jkynaston@st-edwards.poole.sch.uk</p> <p>GCSE Recipe book to use if you wish https://sted365.sharepoint.com/:w:/r/sites/Technology/_layouts/15/Doc.aspx?sourcedoc=%7B7826F079-A94A-46C6-A769-EC0BCB363A35%7D&file=GCSE%20Preparation%20and%20Nutrition%20%20Recipe%20Book%202018.docx&action=default&mobileredirect=true</p>	<p>Follow the link to the Technology Extended Learning Page where you will find videos, blog and articles; https://sted365.sharepoint.com/sites/Technology/SitePages/Extended-Learning.aspx?source=https%3A%2F%2Fsted365.sharepoint.com%2Fsites%2FTechnology%2FSitePages%2FFor%2FByAuthor.aspx</p>
2	<p>Follow the link and register at Seneca learning https://app.senecalearning.com/dashboard/join-class/q2inhkm3ix.</p> <p>Complete the revision activities set and tests. This will form part of your Spring 1 assessment grade.</p>	

LEVEL 1 HOME COOKING SKILLS

Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
<p>All</p>	<p>This week is going to be a little different. A chance to be creative, move away from the computer and practice some old skills and learn some new ones.</p> <p>You are going to complete the St Edwards Bread Art Challenge. All of the information is on the power point https://sted365.sharepoint.com/:p:/r/sites/Technology/_layouts/15/Doc.aspx?sourcedoc=%7B574E93D2-05CA-4E06-95E8-CF57DE721DAF%7D&file=Bread%20Art%20Challenge.pptx&action=edit&mobileRedirect=true and you can choose what tasks to do. You can just design ideas, you can make them or you can complete the promotional activities. Do as much work as your lesson time this week allows. If you have other time available please feel free to do more.</p> <p>Email your creations to jkynaston@st-edwards.poole.sch.uk I will look forward to seeing them.</p>	<p>Follow the link to the Technology Extended Learning Page where you will find videos, blog and articles; https://sted365.sharepoint.com/sites/Technology/SitePages/Extended-Learning.aspx?source=https%3A%2F%2Fsted365.sharepoint.com%2Fsites%2FTechnology%2FSitePages%2FForms%2FByAuthor.aspx</p>

RESISTANT MATERIALS

Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
ALL	<p>Produced NEA page- 2.5 Review of design ideas</p> <p>(Completed the latest NEA task to date)</p> <p>NEA guidance document on 365 resources >> Technology area</p> <p>Assignment set in Teams</p>	<p><u>Extension</u> Begin to develop a Final design idea 2.6 (NEA)</p> <p><u>Breadth and Depth</u> Follow the link to the Technology Extended Learning Page where you will find videos, blog and articles; https://sted365.sharepoint.com/sites/Technology/SitePages/Extended-Learning.aspx?source=https%3A%2F%2Fsted365.sharepoint.com%2Fsites%2FTechnology%2FSitePages%2FFor%2FByAuthor.aspx</p>

GRAPHICS

Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
ALL	<p>NEA - Continue with Development of Chosen Idea. See PowerPoint and resources on:</p> <p>TEAMS>Files>Class materials>Year 11 NEA></p> <p>2.3 Development of design ideas-1</p> <p>Make sure you present your work neatly and creatively as you go along.</p>	<p><u>Extension</u> Begin to develop a Final design idea 2.6 (NEA)</p> <p><u>Breadth and Depth</u> Follow the link to the Technology Extended Learning Page where you will find videos, blog and articles; https://sted365.sharepoint.com/sites/Technology/SitePages/Extended-Learning.aspx?source=https%3A%2F%2Fsted365.sharepoint.com%2Fsites%2FTechnology%2FSitePages%2FForms%2FByAuthor.aspx</p>

SUBJECT	RE	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	<p>Make sure that you have completed all of the MUA and EUA that you have been set by your teacher this half term. This is vital for us to see what progress you have made and help you with any misunderstandings that you have.</p>	<p>Deepen your knowledge and understanding of the Problem of Evil. Listen to the following podcast about it:</p> <p>https://hwcdn.libsyn.com/p/0/b/1/0b15a3ecc350ef97/LawEvil.mp3?c_id=1778986&cs_id=1778986&expiration=1587036639&hwt=9f8b07b0c9045a10e9b6db20e4c01df4</p> <p>If you want even more detail you can watch the following videos about the Theodicies in response to it:</p> <p>Problem of Evil (1 of 4) An Introduction by MrMcMillanREvis - YouTube</p>

		Problem of Evil (2 of 4) The Augustinian Theodicy by MrMcMillanREvis - YouTube Problem of Evil (3 of 4) The Irenaean Theodicy by MrMcMillanREvis - YouTube Problem of Evil (4 of 4) Free Will Defence by MrMcMillanREvis - YouTube
2	Create a key words and key quotes list for the Life and Death, or the Good and Evil unit.	Download and complete the following past paper exam questions: https://pastpapers.download.wjec.co.uk/s18-5120-02.pdf https://pastpapers.download.wjec.co.uk/s18-5120-06.pdf
3	Using your own notes, create either a Beginners Guide to Christianity; or a Beginners Guide to Judaism. This should focus on what the key beliefs and practices of that religion are.	Watch the following documentary about Evolution and Christianity. Can you be a Christian and believe in both: https://www.youtube.com/watch?v=krucz2aUcPM

SUBJECT	BUSINESS	YEAR GROUP	11	WEEKS	8th February
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	Routeway A – Catch up	Routeway B – Technique and Challenge
1	Catch up on Teams with activities and assessments on production methods: job, batch and flow	Use Building in Bricks and Bizconsesh videos to revise and reinforce lockdown topics: <ul style="list-style-type: none"> • Job, batch and flow production • Impact of technology on production • Bar gate stock graphs • Just in time stock control • Procurement and logistics • Quality control and quality assurance

		Use Building in Bricks practice booklet to test yourself
2	Catch up on Teams with activities and assessment on just in time and bar gate stock graph	Practice your exam technique with these past papers. Remember with Paper 2 you have not completed the full course: Past Paper – Paper 2 - Building a Business Past Paper mark scheme – Building a Business
3	Catch up on flip learning activities on quality control and quality assurance	This time use the examiner’s report to gather good advice on improving technique: Past Paper – Paper 1 – Investigating small business Past Paper mark scheme – Investigating small business Examiners report

SUBJECT	GCSE PE	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1 11th Feb	Sports Psychology – <ul style="list-style-type: none"> • Watch 8.1 Podcasts: Classification of Skills • Watch 8.2 Podcasts: Practice Structures • Complete forms for 8.1 & 8.2 All podcasts can be found Microsoft Stream via Teams page. Microsoft forms can also be found on Teams page.	Print Topic 7 Revision Sheet (Health, Fitness and Wellbeing) and complete notes from previous lesson into sheet – use colour and diagrams There are Powerpoints in class materials folder if you would like to use those notes to help. All resources are found on Microsoft Teams Page.
2 12th Feb		Practical These are some small physical challenges for you at home..... Please make sure you warm up properly beforehand (they are not as easy as they look) Challenge 1: https://youtu.be/ORWSwo1FziM

	Challenge 2: https://youtu.be/M154Ua-CwBk Challenge 3: https://youtu.be/laNTHCDOSQg
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SUBJECT	OCR SPORT	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	<p>11.2.21 You have the opportunity to complete the following:</p> <ol style="list-style-type: none"> 1.) Ensure all tasks and power point slides are completed and up to date. 2.) All drills are planned and completed. 3.) Set up and practice your drills and make sure they work. 4.) If all of the above completed there are some links to some practical tasks you could give a try (we'd love to hear from you if you complete any of them below and how you find them! They are hard so good luck!): <p>Body Attack work out: https://www.youtube.com/watch?v=XzUnVpb7NCw</p> <p>Body Combat work out: https://www.youtube.com/watch?v=2KK6dDRO9Ok</p> <p>Grit Challenge: https://www.youtube.com/watch?v=ZMO_XC9w7Lw</p> <p>Ab Challenge https://www.youtube.com/watch?v=gIxrWC9zsHY</p>	<p>This opportunity will allow you to be ready to go with completing your training programme after half term.</p> <p>Extension task: Complete a one min sit up test and one min press up test each day and monitor your progress for a week.</p>
2	<p>12.2.21 You have the opportunity to complete the following:</p> <ol style="list-style-type: none"> 1.) Ensure all tasks and power point slides are completed and up to date. 	<p>This opportunity will allow you to be ready to go with completing your training programme after half term.</p> <p>Extension task: Complete a one min sit up test and one min press up test each day and monitor your progress for a week.</p>

<p>2.) All drills are planned and completed.</p> <p>3.) Set up and practice your drills and make sure they work.</p> <p>4.) If all of the above completed there are some links to some practical tasks you could give a try (we'd love to hear from you if you complete any of them below and how you find them! They are hard so good luck!):</p> <p>Body Attack work out: https://www.youtube.com/watch?v=XzUnVpb7NCw</p> <p>Body Combat work out: https://www.youtube.com/watch?v=2KK6dDRO9Ok</p> <p>Grit Challenge: https://www.youtube.com/watch?v=ZMO_XC9w7Lw</p> <p>Ab Challenge https://www.youtube.com/watch?v=glxrwC9zsHY</p> <p>Alternatively, complete two 5km runs in a week and time yourself. See if the second time you complete it can beat the first (if you need to add walking intervals then do so, it doesn't matter how you do it, just do your best).</p>	
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SUBJECT	ART	YEAR GROUP	11	WEEKS	8th February
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MISS BIGGS GROUP

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Complete all tasks set so far:</p> <ul style="list-style-type: none"> ● Peppers drawing tasks ● 9 mini grid squares: photography and drawn tasks ● 4 larger squares ● Mixed media cube 		All assignments are on TEAMS.

	Please read Feedback on the Assignment and act on advice given.		
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MRS MORRIS' GROUP

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Complete all tasks set so far:</p> <ul style="list-style-type: none"> • Peppers drawing tasks • 9 mini grid squares: photography and drawn tasks • 4 larger squares <p>Extension [buffer week task] introduced in live lesson</p> <ul style="list-style-type: none"> • Mixed media cube <p>Please read Feedback on the Assignments and act on advice given.</p>	Independent learning	Supporting resources on Teams/assignments
2	As above		

SUBJECT	GCSE MUSIC	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	Ensure all assignments are complete and handed in from the Bach set work. All assignments are on Teams but these include completing the research task, questions on Section A and section B and the listening questions.	Start to test your knowledge on the Bach set work with creating your own questions about the score.
2	Revise the set works below ready for a mock next week. Use your scores, your folders and the BBC bitesize links below.	Try to come up with 10 of your own listening questions in relation to each of the set works from the links.

	<p>Purcell - https://www.bbc.co.uk/bitesize/guides/zjx26yc/revision/1</p> <p>Wicked - https://www.bbc.co.uk/bitesize/guides/zdx26yc/revision/1</p> <p>Afro Celt – https://www.bbc.co.uk/bitesize/guides/zvw8jty/revision/1</p> <p>Queen - https://www.bbc.co.uk/bitesize/guides/zn3yb82/revision/1</p>	
3	<p>Revise the set works below ready for a mock next week.</p> <p>Bach - https://www.bbc.co.uk/bitesize/guides/zb3f3k7/revision/1</p> <p>Beethoven - https://www.bbc.co.uk/bitesize/guides/z77w7p3/revision/2</p> <p>Esperanza - https://www.bbc.co.uk/bitesize/guides/zdysv9q/revision/1</p> <p>Star Wars - https://www.bbc.co.uk/bitesize/guides/zv89dxs/revision/1</p>	Try to come up with 10 of your own listening questions in relation to each of the set works from the links.

SUBJECT	BTEC MUSIC	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	Continue working on composition ideas or musical product piece. Remember all ideas and music product recordings should be done by the end of February. Email Mr Sloan if you need feedback or support on anything you are working on.	Learn a piece in a week challenge – details on Microsoft Teams
2	Continue working on composition ideas or musical product piece. Remember all ideas and music product recordings should be done by the end of February. Email Mr Sloan if you need feedback or support on anything you are working on.	Learn a piece in a week challenge – details on Microsoft Teams

3	Continue working on composition ideas or musical product piece. Remember all ideas and music product recordings should be done by the end of February. Email Mr Sloan if you need feedback or support on anything you are working on.	Learn a piece in a week challenge – details on Microsoft Teams
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SUBJECT	DRAMA	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1-3	Read all of Blood Brothers. Create a timeline of events that happen throughout the play.	Expand your practical and technical awareness by watching a play performed by The National Theatre. This will really help for the unit on Response to Live Theatre. Pick from a selection here: Drama Online - National Theatre Collection (dramaonlinelibrary.com) Login: st-edwards Password: poole.

SUBJECT	COMPUTER SCIENCE	YEAR GROUP	11	WEEKS	8th February
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Lesson	Catch Up/Consolidation	Extension, Breadth and Depth
1	Live lesson with Mrs Percy to finish going through Paper 1 from mock exams	
2&3	Go through any of the PowerPoints on the Team that you have missed – email any questions to Mr Prince Topics covered this HT: <ul style="list-style-type: none"> • Logic Gates and Circuits • Defensive Design • Testing and Errors • Languages and Translators 	Alternatively, you can work on a programming task from the 2 below. Focus on key programming concepts – sequence, selection and iteration.

On the Team are some homework sheets that consolidate your knowledge of topics covered this half term if you want to focus on revision.

Logic Gate

Write a program that will give the students the answer to logic gate questions

For example:

Enter logic gate : OR

Enter first input : 1

Enter second input : 0

Result = 1

It should work for the logic gates OR, AND, XOR, NAND and NOR

Palindromes

Write a program that checks if a string entered by the user is a palindrome. A palindrome is a word that reads the same forwards as backwards like "racecar"

If you want to avoid using a screen – draw a flowchart and write pseudocode on paper for how you might program these.