



St Edward's
School

Remote Learning Pack

Year 9

Weeks Beginning 25th January and 1st February 2021

SUBJECT	English	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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<p>Continue to read a novel at home.</p> <p style="text-align: center;">Remember that you should aim to read for 1.5 hours per week.</p> <p style="text-align: center;">This term, as part of this reading you could:</p> <ul style="list-style-type: none"> • Read a book shortlisted for the Carnegie Award <p>https://carnegiegreenaway.org.uk/</p> <p>Read a book from our wider reading list</p> <p>https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/KS3.aspx</p> <p>Complete the following:</p> <p>Either:</p> <ul style="list-style-type: none"> • An A4 Poster about the main character in your book • An interview with one of the characters or the author of the novel (series of questions and their answers) • A new book cover which highlights the main themes of the novel • Continue your daily journal. • 	<p>Remember to fill in what you have read in the reading log in your planner, on page 11.</p>
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>Login to Pearsons website and find the English Skills for Writing books-You will need Unit 6. (use your Pearson login for this)</p> <p>Read and complete tasks on pages 54-57 of the Skills for Writing book.</p>	Independent learning	<p>https://www.pearsonactivelearn.com/app/home</p> <p>You will find your login details in your email they were sent Monday 25th January by Mrs Monsó</p>

	Complete the exercise in the exercises section tab at the top-lesson 1		
2	<p><u>Focus: Writing Skills</u></p> <p>Login to Pearsons website and find the English Skills for Writing books-You will need Unit 6. (use your Pearson login for this)</p> <p>Read and complete tasks on pages 58-60 of the Skills for Writing book.</p> <p>Make sure you include the tasks in the check your writing section.</p> <p>Complete the exercise in the exercises section tab at the top-lesson 2</p>	Independent learning	<p>https://www.pearsonactivelearn.com/app/home</p> <p>You will find your login details in your email they were sent Monday 25th January by Mrs Monsó</p>
3	<p>Stater: consider the following question and write your thoughts down on your class notebook.</p> <ol style="list-style-type: none"> 1. How far would you go to protect someone you love? 2. Would you risk your own life to save someone else's? <p><u>Task 1:</u> Begin to create a Dystopian Glossary (words used with their definitions)</p> <p>Here are some ideas to get you going:</p> <p><u>Dystopian Vocabulary</u></p> <p>Dystopia Utopia Uniform Propaganda Dissent Dehumanised</p> <p>Can you think of any others to add that we have come across so far?</p> <p><u>Task 2:</u> Watch the clip of The Hunger Games</p> <ol style="list-style-type: none"> 1. Answer the following questions: 2. How are people behaving? 3. What is the mood/atmosphere? <p>Write 'The Reaping' in your book.</p>	Flipped Learning	<p>Hunger games clip</p> <p>https://vimeo.com/209349175</p>

	<p>Mindmap what the reaping is and how it is relevant to a dystopian story. Ideas:</p> <ul style="list-style-type: none"> • What is it? • What happens? • How do the characters prepare? • How does it make the characters behave? • What does this tell us about the society they live in? • Why is the government doing this? <p>TASK 3: Write a PEE paragraph explaining how 'The Hunger Games follows the conventions of dystopian fiction.</p> <p>Use your table from the previous session to help you- upload this onto Assignments on Teams.</p>		
4	<p>The Hunger Games</p> <p>Feedback ideas from the flipped learning lesson regarding the clip of The Hunger Games- What is the Reaping? Re-Read Chapter 1 of the Hunger Gams and discuss the features of dystopian genre that appear</p>	Live	<p>PowerPoint Lesson : Chapter One The Hunger Games</p> <p>The Hunger Games Chapter One</p>
5	<p><u>Focus on the Reaping for writing.</u></p> <p>Login to ActiveLearn</p> <p>Locate unit 6 and pages 60-66</p> <p>Complete the activities on these pages</p> <p>Complete the exercises in the exercises tab at the top-lesson 4</p>	Independent learning	<p>https://www.pearsonactivelearn.com/app/home</p> <p>You will find your login details in your email they were sent Monday 25th January by Mrs Monsó</p>
6	<p><u>Focus on the Reaping for writing.</u></p> <p>Login to ActiveLearn</p> <p>Locate unit 6 and pages page 67</p> <p>Complete the activities on these pages</p> <p>Complete the exercises in the exercises tab at the top-lesson 4</p>	Independent learning	<p>https://www.pearsonactivelearn.com/app/home</p> <p>You will find your login details in your email they were sent Monday 25th January by Mrs Monsó</p>

	Upload you writing to Teams Assignments		
7	Delirium Read the extract from Delirium Identify device Identify features of dystopian genre Upload your paragraph on to Teams Assignments	Live	Delirium PowerPoint Worksheet

SUBJECT	Maths	YEAR GROUP	9A1	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Planning a survey	Live lesson Tuesday period 1	Teams
2	Planning a survey	Consolidation worksheet Wednesday period 3	Teams assignment
3	Enlargement	Hegarty maths task Thursday period 1	Hegarty maths but instructions also on teams
4	Enlargement	Live lesson Friday period 1	Teams
5	Enlargement	Consolidation worksheet Monday period 3	Teams assignment
6	Negative and fractional scale factors	Hegarty maths task Thursday period 1	Hegarty maths but instructions also on teams

7	Negative and fractional scale factors	Live lesson Friday period 2	Teams
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SUBJECT	Maths	YEAR GROUP	9A2	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Enlargement (including negative and fractional)	Live Lesson Tuesday (26 th) Period 1	TEAMS
2	Enlargement (including negative and fractional)	Remote Learning Wednesday (27 th) Period 3	TEAMS
3	Percentage change	Remote Learning Thursday (28 th) Period 1	HegartyMaths Clip 90 (will be slightly different if 100% already achieved)
4	Percentage change	Live Lesson Friday (29 th) Period 1	TEAMS
5	Compound measure	Remote Learning Monday (1 st) Period 3	TEAMS
6	Compound measure	Remote Learning Thursday (4 th) Period 1	HegartyMaths Clip 716 (will be slightly different if 100% already achieved)
7	Direct and inverse proportion	Live Lesson Friday (5 th) Period 2	TEAMS

SUBJECT	Maths	YEAR GROUP	9A3	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Line graphs	Live Lesson Tuesday (26 th) Period 1	TEAMS
2	Line graphs	Remote Learning Wednesday (27 th) Period 3	TEAMS
3	Bar charts	Remote Learning Thursday (28 th) Period 1	HegartyMaths – Instructions also on TEAMS
4	Bar charts	Live Lesson Friday (29 th) Period 1	TEAMS
5	Bar charts	Remote Learning Monday (1 st) Period 3	TEAMS
6	Stem and Leaf Diagrams	Remote Learning Thursday (4 th) Period 1	HegartyMaths– Instructions also on TEAMS
7	Stem and Leaf Diagrams	Live Lesson Friday (5 th) Period 2	TEAMS

SUBJECT	Maths	YEAR GROUP	9L1	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Percentages	Remote Learning Monday (25 th) Period 2	TEAMS
2	Compound Measures	Remote Learning Tuesday (26 th) Period 5	HegartyMaths – Instructions also on TEAMS

3	Compound Measures	LIVE lesson Wednesday(27 th) Period 2	TEAMS
4	Compound Measures	Remote Learning Monday (1 st) Period 5	TEAMS
5	Direct and Inverse Proportion	Remote Learning Tuesday(2 nd) Period 1	HegartyMaths – Instructions also on TEAMS
6	Direct and Inverse Proportion	LIVE lesson Wednesday (3 rd) Period 4	TEAMS
7	Direct and Inverse Proportion	Remote Learning Thursday (4 th) Period 3	TEAMS

SUBJECT	Maths	YEAR GROUP	9L2	WEEKS	25thJan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Displaying and Analysing Data	Remote Learning Monday (25 th) Period 2	TEAMS
2	Stem and leaf diagrams	Remote Learning Tuesday (26 th) Period 5	Hegarty Maths clip 431
3	Dual Bar charts	Live Lessons Wednesday(27 th) Period 2	TEAMS
4	Presenting and comparing data	Remote Learning Monday (1 st) Period 5	TEAMS
5	Dealing with Data	Live Lesson Tuesday(2 nd) Period 1	TEAMS
6	Dealing with data	Remote Learning Wednesday (3 rd) Period 4	TEAMS
7	Enlargement	Remote Learning Thursday (4 th) Period 3	Hegarty Maths clip

SUBJECT	Maths	YEAR GROUP	9L3	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Scatter diagrams	Remote learning Mon 25th period 2	HegartyMaths
2	Scatter diagrams/ outliers	LIVE LESSON Tue 26th period 5	TEAMS
3	Scatter diagrams/line of best fit	Remote learning Wed 27th period 2	HegartyMaths
4	Line graphs for grouped data	LIVE LESSON Mon 1st period 5	TEAMS
5	Bar charts and vertical line graphs	Remote learning Tue 2nd period 1	HegartyMaths
6	Stem and leaf diagram	Remote learning Wed 3rd period 4	HegartyMaths
7	Stem and leaf diagram	Remote learning Thur 4th period 3	HegartyMaths

SUBJECT	Science	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

9aSc1 – Mr McCabe (DMc) and Mrs Horman (HHo)

Tutor group 9JM / NP

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 HHo	Topic: S24 Reproduction Lesson: Revision On: Monday 25 th Jan P4	Live Lesson 12.40pm Followed by independent learning with support via Teams chat	Microsoft Teams 9A1 Science Team S26 Channel Lesson Resources
2 HHo	Topic: S24 Reproduction Lesson: End of Topic Test On: Wednesday 27 th Jan P4	Independent learning – students complete assessment in their books under exam conditions	Microsoft Teams 9A1 Science Team S26 Channel Lesson Resources
3 HHo	Topic: S24 Reproduction Lesson: Test Review On: Friday 29 th Jan P5	Independent learning – students mark test and submit review sheet assignment on Teams	Microsoft Teams 9A1 Science Team S26 Channel Lesson Resources
4 DMc	Topic: S25 Electricity and Magnetism Lesson: a) What is Current and b) What is PD? On: Monday 1 February Period 1	Live Lesson Start time: 9.10am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 9.55am	Microsoft Teams Year 9 Science: 9A1 Mr McCabe S25 Electricity and Magnetism Channel Located in 'Files' within the dated folder
5 DMc	Topic: S25 Electricity and Magnetism Lesson: Circuit Analogies On: Tuesday 2 February Period 2	Live Lesson Start: 10.10am	Microsoft Teams Year 9 Science: 9A1 Mr McCabe S25 Electricity and Magnetism Channel

		Followed by independent learning using lesson resources and live chat	Located in 'Files' within the dated folder
6 DMc	<p>Topic: S25 Electricity and Magnetism Lesson: a)Resistance b) Static Electricity On: Wednesday 3 February Period 3</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Follow this rota and the Invite via Teams will confirm what is happening on the day.</i></p>	Independent learning using lesson resources and live chat	<p>Microsoft Teams Year 9 Science: 9A1 Mr McCabe S25 Electricity and Magnetism Channel Located in 'Files' within the dated folder</p>
7 DMc	<p>Topic: S25 Electricity and Magnetism Lesson: Power On: Friday 5 February Period 3</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Follow this rota and the Invite via Teams will confirm what is happening on the day.</i></p>	Independent learning using lesson resources and live chat	<p>Microsoft Teams Year 9 Science: 9A1 Mr McCabe S25 Electricity and Magnetism Channel Located in 'Files' within the dated folder</p>

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9aSc2 – Mr Hall (JHa) and Mr Harris (RHa)

Tutor group 9AMA / EM

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	S25.10 - Domestic fuel bills	"Live lesson" intro followed by independent task for students to complete	TEAMS - 9A2 Science Mr Hall - "S25 Electricity and Magnetism" channel – lesson resources
2 JHa	S25.11 - Magnetism	Youtube and bitesize links followed by independent research	TEAMS - 9A2 Science Mr Hall - "S25 Electricity and Magnetism" channel – lesson resources

3 JHa	S25.12 - Electromagnetism	"Live lesson" intro followed by independent task for students to complete	TEAMS - 9A2 Science Mr Hall - "S25 Electricity and Magnetism" channel – lesson resources
4 JHa	S25.13 - The motor effect	"Live lesson" intro followed by independent task for students to complete	TEAMS - 9A2 Science Mr Hall - "S25 Electricity and Magnetism" channel – lesson resources
5 RHa	S23 – Earth and atmosphere Test review Mark scheme will be posted to the Team and students are to mark their own work.	Self-assessment and review	Team: 9A2 Science 2020 – Mr Harris Channel: S23 – Earth and atmosphere
6 RHa	S26.1 - DNA, genes and chromosomes A bit of creative drawing, notes from a website and an optional construction task...	Independent lesson with instructions in the PowerPoint. Live lessons will be scheduled as appropriate nearer the time.	Team: 9A2 Science 2020 – Mr Harris Channel: S26 – Genetics and evolution
7 RHa	S26.2 Discovering DNA Reviewing knowledge of cells before moving onto a timeline activity to find out about the discovery of DNA.	Independent lesson with instructions in the PowerPoint. Live lessons will be scheduled as appropriate nearer the time.	Team: 9A2 Science 2020 – Mr Harris Channel: S26 – Genetics and evolution

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9aSc3 – Mr McCabe (DMc) and Mr Payne (RP)

Tutor group 9LNE

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 DMc	Topic: S23 Earth and Atmosphere Lesson: Marking / Review of Test On: Monday 25 January Period 4	Independent learning using the mark scheme, review sheet, other lesson resources and live chat Followed by Live Plenary and Summary Start Time: 1.25pm	Microsoft Teams Year 9 Science: 9A3 Mr McCabe S23 Earth and Atmosphere Channel Located in 'Files' within a dated folder
2 DMc	Topic: S25 Electricity and Magnetism Lesson: Introduction and Building Circuits On: Tuesday 26 January Period 4	Live Lesson Start: 12.40pm Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 1.25pm	Microsoft Teams Year 9 Science: 9A3 Mr McCabe S25 Electricity and Magnetism Channel Located in 'Files' within a dated folder
3 DMc	Topic: S25 Electricity and Magnetism Lesson: Measuring Current On: Wednesday 27 January Period 1	Live Lesson Start time: 9.10am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 9.55am	Microsoft Teams Year 9 Science: 9A3 Mr McCabe S25 Electricity and Magnetism Channel Located in 'Files' within a dated folder
4 RP	S26 Genetics and evolution Title : Biodiversity Thursday 28 th January Lesson 4	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class notebook
5 RP	S26 Genetics and evolution Title : Revision lesson Tuesday 2 nd February Lesson 2	Live lesson	Teams – Class notebook

6 RP	S26 Genetics and evolution Title: Test Wednesday 3rd February Lesson 1	Online test	Teams – Class notebook
7 RP	S26 Genetics and evolution Title: Test review Friday 5th February Lesson 4	Online test review Looking forward to GCSE science course starting after the February half term.	Teams – Class notebook

Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

9ISc1 – Mr Hall (JHa) and Mr McCabe (DMc)

Tutor group 9SP

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	S25.10 - Domestic fuel bills	“Live lesson” intro followed by independent task for students to complete	TEAMS – 9L1 Science Mr Hall - “S25 Electricity and Magnetism” channel – lesson resources
2 JHa	S25.11 - Magnetism	Youtube and bitesize links followed by independent research	TEAMS - 9L1 Science Mr Hall - “S25 Electricity and Magnetism” channel – lesson resources

3 JHa	S25.12 - Electromagnetism	“Live lesson” intro followed by independent task for students to complete	TEAMS - 9L1 Science Mr Hall - “S25 Electricity and Magnetism” channel – lesson resources
4 JHa	S25.13 - The motor effect	“Live lesson” intro followed by independent task for students to complete	TEAMS - 9L1 Science Mr Hall - “S25 Electricity and Magnetism” channel – lesson resources
5 DMc	Topic: S23 Earth and Atmosphere Lesson: Marking / Review of Test On: Monday 25 January Period 5	Independent learning using the mark scheme, review sheet, other lesson resources and live chat Followed by Live Plenary and Summary Start Time: 2.45pm	Microsoft Teams Year 9 Science: 9L1 Mr McCabe S23 Earth and Atmosphere Channel Located in ‘Files’ within a dated folder
6 DMc	Topic: S26 Genetics and Evolution Lesson: Discovering DNA and an Introduction to DNA, Genes and Chromosomes On: Wednesday 27 January P5	Live Lesson Start: 2.10pm Most of the lesson will be live, Followed by a short period of independent learning using lesson resources and live chat	Microsoft Teams Year 9 Science: 9L1 Mr McCabe S26 Genetics and Evolution Channel Located in ‘Files’ within a dated folder
7 DMc	Topic: S26 Genetics and Evolution Lesson: Variation On: Thursday 4 February Period 4 <i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Follow this rota and the Invite via Teams will confirm what is happening on the day.</i>	Independent learning using lesson resources and live chat	Microsoft Teams Year 9 Science: 9L1 Mr McCabe S26 Genetics and Evolution Channel Located in ‘Files’ within a dated folder

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9ISc2 – Mrs Power (APo) and Mr Harris (RHa)

Tutor group 9HH

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic S25: Electricity and Magnetism Lesson: Power Thursday 28 Jan Period 2	Independent Lesson – see PowerPoint	9L2 Science with Mrs Power Team – S25 Electricity and Magnetism Channel – Lesson Resources – Mrs Power folder
2 APo	Topic S25: Electricity and Magnetism Lesson: Domestic Fuel Bills Friday 29 Jan Period 2	Live Lesson 10:10-10:50	9L2 Science with Mrs Power Team – S25 Electricity and Magnetism Channel – Lesson Resources – Mrs Power folder
3 APo	Topic S25: Electricity and Magnetism Lesson: Magnetism Monday 1 Feb Period 2	Independent Lesson – see PowerPoint	9L2 Science with Mrs Power Team – S25 Electricity and Magnetism Channel – Lesson Resources – Mrs Power folder
4 APo	Topic 25: Electricity and Magnetism Lesson: Electromagnets Tuesday 2 Feb Period 3	Independent Lesson – see PowerPoint	9L2 Science with Mrs Power Team – S25 Electricity and Magnetism Channel – Lesson Resources – Mrs Power folder
5 RHa	S24 - Reproduction Test review Mark scheme will be posted to the Team and students are to mark their own work	Self-assessment and review	Team: 9L2 Science 2020 – Mr Harris Channel: S24 - Reproduction
6 RHa	S26.1 - DNA, genes and chromosomes A bit of creative drawing, notes from a website and an optional construction task...	Independent lesson with instructions in the PowerPoint. Live lessons will be scheduled as appropriate nearer the time.	Team: 9L2 Science 2020 – Mr Harris Channel: S26 – Genetics and evolution

7 RHa	S26.2 Discovering DNA Reviewing knowledge of cells before moving onto a timeline activity to find out about the discovery of DNA.	Independent lesson with instructions in the PowerPoint. Live lessons will be scheduled as appropriate nearer the time.	Team: 9L2 Science 2020 – Mr Harris Channel: S26 – Genetics and evolution
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

9ISc3 – Mr Keene (SK) and Mrs Horman (HHo)

Tutor group 9NHW

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SK	Topic: S25 – Electricity and Magnetism Lesson: Electromagnets Wednesday 27 th January Period 5 Students find out how electricity can be used to generate controllable magnetic fields. Students then use information to see how the strength of the magnetic field can be changed.	Independent activities shared on a powerpoint/pdf	Resources in the S25 Electricity and Magnetism Teams channel https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S25%20-%20Electricity%20and%20magnetism/Mr%20Keene?csf=1&web=1&e=NVBqhH
2 SK	Topic: S25 – Electricity and Magnetism Lesson: The motor effect Thursday 28 th January Period 2	Independent activities shared on a powerpoint/pdf	Resources in the S25 Electricity and Magnetism Teams channel https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S25%20-%20Electricity%20and%20magnetism/Mr%20Keene?csf=1&web=1&e=NVBqhH

	<p>Movement, magnetism and electricity are related. Where you have any two you generate the third. In this lesson students explore the way in which generators and motors apply this principle.</p>		
3 SK	<p>Topic: S25 – Electricity and Magnetism Lesson: Revision of topic Monday 1st February Period 2 Students revise this large topic through a range of activities prior to their test later in the week.</p>	<p>Independent activities shared on a powerpoint/pdf</p>	<p>Resources in the S25 Electricity and Magnetism Teams channel https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S25%20-%20Electricity%20and%20magnetism/Mr%20Keene?csf=1&web=1&e=NVBqhH</p>
4 SK	<p>Topic: S25 – Electricity and Magnetism Lesson: End of topic test Thursday 4th February Period 4 Students complete the end of topic test for</p>	<p>Test completed on TEAMS.</p>	<p>Resources in the S25 Electricity and Magnetism Teams channel https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S25%20-%20Electricity%20and%20magnetism/Mr%20Keene?csf=1&web=1&e=NVBqhH</p>

	electricity and magnetism.		
5 HHo	Topic: S24 Reproduction Lesson: Test Review On: Tuesday 26 th Jan P4	Independent learning – students mark test and submit review sheet assignment on Teams	Microsoft Teams 9L3 Science Team S26 Channel Lesson Resources
6 HHo	Topic: S26 Genetics & Evolution Lesson: Lesson 1 - DNA, Genes & Chromosomes On: Friday 29 th Jan P2	Live Lesson 10.10am Followed by independent learning with support via Teams chat	Microsoft Teams 9L3 Science Team S26 Channel Lesson Resources
7 HHo	Topic: S26 Genetics & Evolution Lesson: Lesson 2 – Discovering DNA On: Friday 5 th Feb P3	Independent learning - students use lesson resources to complete tasks	Microsoft Teams 9L3 Science Team S26 Channel Lesson Resources

SUBJECT	Geography	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Sport changing places. Could a Southern Hemisphere city host the Winter Olympics?	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
2	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves next lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page
3	Answering exam style questions. These will be need to be submitted to their teacher via Microsoft Teams for assessment and feedback	Assessment	Students to check Microsoft Teams. This will be set via an assignment by their subject teacher via their class Microsoft Teams page

SUBJECT	History	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Students are only expected to complete THREE of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.

Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via notification on Teams)	Location of lesson resources

1	<p>British Empire: Was the British Empire under Queen Victoria a force for good in India?</p> <p>The social, political and economic impact of the Raj on India</p>	Live and consolidation	<p>See Class TEAMS page for powerpoint, L4 The Raj under Victoria</p> <p>https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-9-The-Age-of-Empire-and-War.aspx</p> <p>Topic 2 – The British Empire L4 The Raj under Victoria</p>
2	<p>British Empire: What was India's role in the First World War, and what impact did this have on the relationship between Britain and India?</p> <p>The social, political and economic impact of WWI on India and the move towards independence.</p>	Independent	<p>See Class TEAMS page for powerpoint, L5 India in WWI</p> <p>https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-9-The-Age-of-Empire-and-War.aspx</p> <p>Topic 2 – The British Empire L5 India in WWI</p>
3	<p>British Empire: Who was Mahatma Gandhi and what role did he play in Indian Independence?</p> <p>Rising nationalism and the contribution of Gandhi to the independence movement.</p>	Flipped	<p>See Class TEAMS page for powerpoint, L6 Gandhi</p> <p>https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-9-The-Age-of-Empire-and-War.aspx</p> <p>Topic 2 – The British Empire L6 Gandhi</p>
4	<p>British Empire: The role and impact of World War II on India?</p> <p>To consider the role of the first and second world wars in changing relations between Britain and India.</p>	Live and consolidation	<p>See Class TEAMS page for powerpoint, L7 WWII and India</p> <p>https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-9-The-Age-of-Empire-and-War.aspx</p> <p>Topic 2 – The British Empire L7 WWII and India</p>
5	<p>British Empire: Complete extended written response to one of the following questions:</p>	Independent	<p>Class teacher will set an assignment on Teams to upload final written work – can be uploaded as a MS Word document or a photograph of written book work.</p>

	<p>Compare India's role in World War I and World War II, in what ways are they similar?</p> <p>'India's role in the First and Second World Wars was the main reason for Indian Independence'. How far do you agree?</p>		
6	<p>Introduction to Topic 3: Democracy What was the problem with democracy in Britain in the 1800s?</p> <p>Students research rotten and pocket boroughs, suffrage, electoral malpractice.</p>	Flipped	<p>See Class TEAMS page for powerpoint, L1 Problems with Democracy</p> <p>https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-9-The-Age-of-Empire-and-War.aspx</p> <p>Topic 3 – Democracy L1 Problems with Democracy</p>

SUBJECT	French	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>9a: Monday 25th January 9l: Thursday 28th January</p> <p><u>Title: Mes ambitions</u> L.O: I can say what I would like to do in my life using the conditional</p>	Live lesson	Invitation sent via Teams Page
2	<p>9a: Tuesday 26th January 9l: Friday 29th January</p>	Independent lesson/flipped learning	Class Teams Page, saved under 'Files'

	<p><u>Title: Comment sera ta vie ?</u> L.O: I can say how my life will be using the future tense.</p>		
3	<p><i>9a: Friday 29th January</i> <i>9l: Wednesday 3rd February</i></p> <p><u>Title: Le futur</u> L.O: practice the future tense</p>	Independent lesson	Class Teams Page, saved under 'Files'
4	<p><i>9a: Monday 1st February</i> <i>9l: Thursday 4th February</i></p> <p><u>Title: Mon travail</u> L.O: I can talk about my job using the three tenses.</p>	Live lesson	Invitation sent via Teams Page
5	<p><i>9a: Thursday 4th February</i> <i>9l: Friday 5th February</i></p> <p><u>Title: Revision Module 3</u> L.O : Revision of the module 3</p>	Independent lesson	Class Teams Page, saved under 'Files'

SUBJECT	German	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p><i>9a: Monday 25th January</i> <i>9l: Thursday 28th January</i></p>	Live lesson	Invitation sent via Teams Page

	<p><u>Title: Bandwettbewerb</u> LO: I can discuss different bands and make comparisons.</p>		
2	<p><i>9a: Tuesday 26th January</i> <i>9l: Friday 29th January</i></p> <p><u>Title: Perfect (Past) Tense</u> LO: I can use the perfect (past) tense accurately.</p>	Independent lesson/flipped learning	Class Teams Page, saved under 'Files'
3	<p><i>9a: Friday 29th January</i> <i>9l: Wednesday 3rd February</i></p> <p><u>Title: Auf einem Musikfestival</u> LO: I can talk about a music festival in the past.</p>	Independent lesson	Class Teams Page, saved under 'Files'
4	<p><i>9a: Monday 1st February</i> <i>9l: Thursday 4th February</i></p> <p><u>Title: Auf einem Musikfestival</u> LO: I can talk about a music festival in the past.</p>	Live lesson	Invitation sent via Teams Page
5	<p><i>9a: Thursday 4th February</i> <i>9l: Friday 5th February</i></p> <p><u>Title: Wie war's?</u> LO: I can answer questions in an interview.</p>	Independent lesson	Class Teams Page, saved under 'Files'

SUBJECT	Technology (Engineering)	YEAR GROUP	9 (9A Aarman and 9L McQueen)	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	9L McQueen Gears Exploring different gear configurations through Geargenerator	Live lesson Followed by an independent task	Technology SharePoint Teams
2	9A Aarman and 9L McQueen Gears How changes in magnitude are achieved	Independent task	Set as an assignment on Teams
3	9A Aarman and 9L McQueen Systems Understanding how systems can be used to describe a mechanism	Live lesson	Technology SharePoint Teams
4	9A Aarman and 9L McQueen Systems Understanding how systems can be used to describe a mechanism	Independent task	Set as an assignment on Teams
5	9A Aarman Motors Explore different types of motor	Live lesson Followed by an independent task	Technology SharePoint Teams

SUBJECT	Technology (Graphics)	YEAR GROUP	9A Fulton & 9L Dior	W/C	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Design Ideas for ergonomic concept pen. Review of design ideas	Independent Learning	Link on Teams to PowerPoint and resources in SharePoint.
2	Development of an Idea: Modelling Ideas and review.	Consolidation exercise/ flipped learning	Link on Teams to PowerPoint and resources in SharePoint.
3	Development of an Idea: Isometric drawings and exploded views	Online lesson	Link on Teams to PowerPoint and resources in SharePoint. TEAMS invite's to be sent out.
4	Development of an Idea: CAD drawing of final idea (google sketch-up)	Independent Learning	Link on Teams to PowerPoint and resources in SharePoint.

SUBJECT	Technology Resistant Materials	YEAR GROUP	9 (9A Heatherwich 9L Pauley)	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	9AHeatherwich 9LPauley Generating initial ideas in response to the design brief – How to communicate ideas effectively	Independent working	Assignment set on Teams

		Consolidation of work produced	See Class TEAMS page for details and document library >> Year 9 RM folder
2	9LPauley Developing drawing skills –Introduction to 4 drawing techniques (focusing on orthographic drawing)	Live (short introduction) follow up tasks	Assignment set on Teams See Class TEAMS page for details and document library >> Year 9 RM folder
2	9AHeatherwich Developing drawing skills –Introduction to 4 drawing techniques (focusing on orthographic drawing)	Live (short introduction) follow up tasks	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 9 RM folder
3/4	9AHeatherwich Introduction to CAD software (learning how to use digital tools) - Produce a 3d model of the final outcome	Live follow up tasks	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 9 RM folder
3/4	9LPauley Introduction to CAD software (learning how to use digital tools) Produce a 3d model of the final outcome Produced a wide range of design ideas which show creativity	Live follow up tasks	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 9 RM folder

SUBJECT	Food Technology	YEAR GROUP	9A Turing	WEEKS	25th January and 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Victoria Sandwich evaluation (Taste clip and investigation)	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Food.aspx
2	International cuisine research	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/Food.aspx
3&4	Pasties Practical (International Cuisine recipes)	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Food.aspx

SUBJECT	Food Technology	YEAR GROUP	9L Stirling	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	International cuisine research	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/Food.aspx
2	Complete International cuisine research, 4 countries in total.	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Food.aspx
3&4	Practical, Victoria Sandwich (Taste clip and investigation)	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Food.aspx

SUBJECT	Computer Science (Tech Rotation)	YEAR GROUP	9A Oliver 9L Macintosh	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 9L only	9L Macintosh – WedsB P3 Variables How to program variables in Python	Live	Teams
2	9A Oliver – WedsB P5 9L Macintosh – ThursB P5 Selection 1 How to use selection in Python programs to respond to user input	Live	Teams
3	9A Oliver – TuesA P1 9L Macintosh – TuesA P4 Selection 2 How to use selection in Python programs to respond to user input	Live	Teams
4	9A Oliver – ThursA P2 9L Macintosh – TuesA P5 Python Libraries 1 How to introduce more functions to Python including the use of randomness	Live	Teams
5 9A only	9A Oliver – ThursA P3 Python Libraries 2 How to introduce more functions to Python including the use of randomness	Live	Teams

SUBJECT	RE	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Who was Corrie Ten Boom?	Live Lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
2	'Why Do We Suffer?' Mid Unit Assessment	Independent/Flipped Learning	See RE Teams page for details. The Mid Unit Assessment will be included in the assignment that is set for this lesson on Teams.
3	How Should We Respond To Evil and Suffering?	Live Lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
4	What Is Love?	Independent/Flipped Learning	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson.

SUBJECT	PE	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

PE challenge this week?

learn to Juggle

<https://www.youtube.com/watch?v=JZmmOdnIjG4>

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier
- Improves your mental well being
- Increases your motivation
- Increases concentration

Different ideas that you could do as individuals or as a family.

- 1) Go for a walk
- 2) Go for a bike ride
- 3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'
- 4) Just dance is a great way to perform some daily exercise
- 5) SKY TV do a fit in 5 every day

6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more

7) www.nhs.uk- have a daily 10minute workouts.

8)Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>

9) Oti Mubuse dance routines- https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy

PE team

SUBJECT	Art	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	(9L3 & 9L2 to have live lesson to introduce task, due to timetable structure) All other year 9 students to design and complete 4 squares each 20cm square, in the style of Peter Blake but based on their own identity.	Live lesson Flipped / Independent	Assignment set up on TEAMS for each class. The Power point used in the live lesson with the tasks outlined and examples will also be attached to the task and a recording of the lesson.

			Additional resources and information on Peter Blake are also on Share Point, Art & Design, students to click on the tab for year 9.
2	Students to complete the task above. Ext task; Students to design and produce two more squares, (also 20cm square) to be displayed with their grid of 4 squares.	Flipped / Independent	Information as above.

SUBJECT	Music	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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9A1, 9A2 and 9A3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Pop music – rehearsing pop music	Online activity on Teams and using bandlab	Microsoft Teams class
2	Pop music – recording pop music	Online activity on Teams and using bandlab	Microsoft Teams class

9L1, 9L2 and 9L3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Dance music – creating dance music	Online activity on Teams and using bandlab	Microsoft Teams class

2	Dance music – recording dance music	Online activity on Teams and using bandlab	Microsoft Teams class
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SUBJECT	Drama	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Please note students have 1 lesson per fortnight, so ensure that you do the correct lesson at the right time.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Physical Theatre Flipping our research into practice Creating a piece of Physical Theatre using Frantic Assembly's Chair Duets as inspiration	Remote	Class materials on Teams Y9
2	How to use words with movement (and music) Adding physical theatre to a piece of script.	Recorded Lesson	Class materials Teams Y9

SUBJECT	Comp Science	YEAR GROUP	9	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Due to students having one lesson a fortnight, this is the overview for the whole half term of Computer Science

Weeks	Title and Outline	Type of Lesson	Location of lesson resources
4 th Jan & 11 th Jan	Python Turtle Art Competition Preparation Students will discover how to use Python Turtle to create basic shapes and lines.	Guided Independent Learning	Emailed on Monday 4 th of January by Mrs Percy
18 th Jan & 25 th Jan	9L3 (9L-NHo) Only: Searching algorithms Students will discover how computer search through data and how they are far less perceptive than humans are! All other Year 9 groups: Revision for assessment Students will look back at the key points from the year so far in preparation for an assessment in their next lesson	Pre-recorded lesson with support from subject teacher	Links to videos will be posted to the Year 9 Computer Science SharePoint page along with any accompanying resources
1 st Feb & 8 th Feb	Assessment Students will complete an assessment of what they have learnt so far this year.	Assessment via Forms	Microsoft Forms link(s) will be posted on the Year 9 Computer Science SharePoint page