



St Edward's
School

Remote Learning Pack

Year 8

Weeks Beginning 25th January and 1st February 2021

SUBJECT	English	YEAR GROUP	8	WEEKS	25 th Jan 2021 Week B 1 st Feb 2021 Week A
<p>Continue to read a novel at home. Remember that you should aim to read for 1.5 hours per week. This term, as part of this reading you could:</p> <ul style="list-style-type: none"> • Read a book shortlisted for the Carnegie Award https://carnegiegreenaway.org.uk/https://sted365.sharepoint.com/site • Read a book from our wider reading list https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/KS3.aspx <p>Complete the following: Either:</p> <ul style="list-style-type: none"> • A A4 Poster about the main character in your book • An interview with one of the characters or the author of the novel (series of questions and their answers) • A new book cover which highlights the main themes of the novel <p>Continue your daily journal</p>				<p>Remember to fill in what you have read in the reading log in your planner, on page 11.</p>	
Lesson	Title and Outline	Type of Lesson	Location of lesson resources		
8	<p>Setting & Stoke Moran</p> <ul style="list-style-type: none"> • Recap story • Define symbolism • Read setting description section of 'The Speckled Band' • List and annotate quotes describing the house • Answer questions on symbolism in description of house • Explain link between setting and characters associated with that setting 	Live	<p>Lesson 8 Powerpoint</p> <p>Copy of text here (also linked in Powerpoint)</p>		

9	<p>Article Writing</p> <ul style="list-style-type: none"> • Add setting details to article plans • Write article in full using plans and success criteria (+ sentence starters provided if needed) 	<i>Independent</i>	<i>Teams assignment (will be set by class teacher)</i>
10	<p>Holmes' Supposition</p> <ul style="list-style-type: none"> • Recap story • Read Holmes' analysis of the crime scene in 'The Speckled Band' • Note the items and details Holmes calls attention to • Make a prediction on the solution of the text's mystery • Explain how each item noted plays a role in prediction made • Discuss & debate predictions as a class • Based on discussion rank prediction out of 10 with explanation of rating 	<i>Flipped</i>	<p>Lesson 10 Powerpoint</p> <p>Copy of text here (also linked in Powerpoint)</p>
11	<p>Anxiety in the Darkness</p> <ul style="list-style-type: none"> • Define characters • Read the next section of 'The Speckled Band' • List details from the description in the text] • Discuss use of language • Produce short piece of descriptive writing 	<i>Live</i>	<p>Lesson 11 Powerpoint</p> <p>Copy of text here (also linked in Powerpoint)</p>

	<ul style="list-style-type: none"> • Share favourite sentences from descriptive writing and discuss • Use understanding of today's reading to critique previous lesson's predictions 		
12	<p>The Solution</p> <ul style="list-style-type: none"> • Recap key details of the mystery • Read the end of the story • Summarise the story incl. the solution to the mystery • Answer if the ending was expected & why • Answer if the ending was satisfying & why • Answer if the ending was shocking & why • Compare responses to the story 	<i>Independent</i>	<p>Lesson 12 Powerpoint</p> <p>Copy of text here (also linked in Powerpoint)</p>
13	<p>GRAFT</p> <ul style="list-style-type: none"> • GRAFT your articles based on teacher feedback • Find a news article from today's news – make a list of the features of an article it uses. THEN write a brief paragraph explaining what it does in its writing that you could apply to your own article writing 	<i>Flipped</i>	<i>GRAFT available on completed Teams assignment</i>
14	Investigating a Crime Scene #1	<i>Live</i>	Sherlock Holmes Film Clip

	<ul style="list-style-type: none"> • Watch clip from the Sherlock Holmes film • Read extract about the same scene • Rank descriptive writing out of 5 • Collect quotes for a variety of prompts • Annotate quotations • Answer questions based on prompts using quotations • Compare answers to exemplar & develop • Set target for analytical writing 		Lesson 14 Powerpoint Lesson 14 Sheet Copy of text here (also linked in Powerpoint)
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SUBJECT	Maths	YEAR GROUP	8A1	WEEKS	25th Jan 2021 (B) 1st Feb 2021 (A)
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Interpreting pie charts	Hegarty maths task Wednesday period 1	Hegarty maths but instructions also on teams
2	Interpreting pie charts	Live lesson Friday period 2	Teams
3	Interpreting pie charts	Consolidation worksheet Monday period 2	Teams assignment

4	Misleading graphs	Hegarty maths task Tuesday period 3	Hegarty maths but instructions also on teams
5	Misleading graphs	Live lesson Wednesday period 3	Teams
6	Misleading graphs	Consolidation worksheet Thursday period 4	Teams assignment
7	Algebraic expressions	Hegarty maths task Friday period 4	Hegarty maths but instructions also on teams

SUBJECT	Maths	YEAR GROUP	8A2	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Grouped frequency tables	Remote Learning Wednesday (27 th) Period 1	HegartyMaths – Instructions also on TEAMS
2	Grouped frequency tables	Live Lesson Friday (29 th) Period 2	TEAMS
3	Grouped frequency tables	Remote Learning Monday (1 st) Period 2	TEAMS
4	Stem and Leaf Diagrams	Remote Learning Tuesday (2 nd) Period 3	HegartyMaths – Instructions also on TEAMS
5	Stem and Leaf Diagrams	Live Lesson Wednesday (3 rd) Period 3	TEAMS
6	Stem and Leaf Diagrams	Remote Learning Thursday (4 th) Period 4	TEAMS
7	Comparing data	Remote Learning Friday (5 th) Period 3	HegartyMaths – Instructions also on TEAMS

SUBJECT	Maths	YEAR GROUP	8A3	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Area and Volume	Live Lesson Wednesday (27 th) Period 1	TEAMS
2	Area and Volume	Remote Learning Friday (29 th) Period 2	TEAMS
3	Pie Charts	Remote Learning Monday (1 st) Period 2	Hegarty Maths Clip 427
4	Mean from a frequency table	Live Lesson Tuesday (2 nd) Period 3	TEAMS
5	Two-way tables and grouped tables	Live Lesson Wednesday (3 rd) Period 3	TEAMS
6	Using tables	Remote Learning Thursday (4 th) Period 4	TEAMS
7	Stem and leaf diagrams	Remote Learning Friday (5 th) Period 3	Hegarty Maths clip 430

SUBJECT	Maths	YEAR GROUP	8L1	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Expressions and brackets	Remote Learning Monday (25 th) Period 2	TEAMS
2	Factorising expressions	Live Lesson Wednesday (27 th) Period 2	TEAMS

3	One step equations	Remote Learning (Miss Menzies) Thursday (28 th) Period 1	HegartyMaths Clip 178
4	Two step equations	Live Lesson Tuesday (2 nd) Period 1	TEAMS
5	Equation practice	Remote Learning Wednesday (3 rd) Period 2	TEAMS
6	Equation practice	Remote Learning Thursday (4 th) Period 4	HegartyMaths Clip 179
7	Unit 4 – Summary and check up	Live Lesson Friday (5 th) Period 3	TEAMS

SUBJECT	Maths	YEAR GROUP	8L2	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Expanding Brackets - Lne	Live Lesson Mon P2	Teams
2	Expanding brackets - Lne	Remote Lesson Weds P2	Hegarty Maths Clip 160
3	Factorising expressions - Lne	Live Lesson Thurs P1	Teams
4	Solving Equations - Lne	Live Lesson Tues P1	Teams
5	Solving Equations 2 - FDo	Remote Lesson Weds P2	Hegarty Maths Clip 179
6	Unit Check work - FDo	Live Lesson Thurs P4	Teams
7	Real life Graphs - Lne	Remote Lesson Fri P3	Hegarty Maths Clip 894

SUBJECT	Maths	YEAR GROUP	8L3	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Algebraic Powers	Remote Learning Monday Period 2	Power Point Worksheet
2	Substitution into expressions	Live lesson Wednesday Period 2	TEAMS Clips 780, 781
3	Solving function machines	Remote Learning Thursday Period 1	Power Point Worksheet
4	Expanding brackets	Live Learning Tuesday Period 1	TEAMS
5	Expanding Brackets and Simplifying	Remote Learning Wednesday Period 2	HegartyMaths Clips 160,161
6	Factorising expressions	Live Lesson Thursday Period 4	TEAMS Mr Hegarty
7	Solving simple equations	Remote Learning Friday Period 3	HegartyMaths Clips 178, 179, 181, 182

SUBJECT	Science	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

8aSc1 – Mrs Power (APo) and Mrs Horman (HHo)

Tutor group 8KEY

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
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1 APo	Topic: Nutrition and Digestion Lesson: Balanced Diet Tuesday 26 Jan Period 1	Independent Lesson – see PowerPoint	Team 8A1 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
2 APo	Topic: Nutrition and Digestion Lesson: Food tests Friday 29 Jan Period 3	Live Lesson 11:40-12:20	Team 8A1 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
3 APo	Topic: Nutrition and Digestion Lesson: Burning Foods Wednesday 3 Feb Period 2	Consolidation Lesson - see PowerPoint	Team 8A1 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
4 APo	Topic: Nutrition and Digestion Lesson: The Digestive System Thursday 4 Feb Period 5	Independent Lesson – see PowerPoint	Team 8A1 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
5 HHo	Topic: S13 Waves Lesson: Revision On: Wednesday 27 th Jan P2	Live Lesson 10.10am Followed by independent learning with support via Teams chat	Microsoft Teams 8A1 Science Team S13 Channel Lesson Resources
6 HHo	Topic: S13 Waves Lesson: End of Topic Test On: Tuesday 2 nd Feb P4	Independent learning – students complete assessment in their books under exam conditions	Microsoft Teams 8A1 Science Team S13 Channel Lesson Resources
7 HHo	Topic: S13 Waves Lesson: Test Review On: Friday 5 th Feb P1	Independent learning – students mark test and submit review sheet assignment on Teams	Microsoft Teams 8A1 Science Team S13 Channel Lesson Resources

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8aSc2 – Mrs Power (APo) and Mr McCabe (DMc)

Tutor group 8VBO / DMC

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: Nutrition and Digestion Lesson: Food tests Monday 25 Jan Period 1	Live Lesson 9:10-9:50	Team 8A2 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
2 APo	Topic: Nutrition and Digestion Lesson: Burning Foods Monday 1 Feb Period 1	Consolidation Lesson – see PowerPoint	Team 8A2 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
3 APo	Topic: Nutrition and Digestion Lesson: The Digestive System Tuesday 2 Feb Period 2	Independent Lesson – see PowerPoint	Team 8A2 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
4 APo	Topic: Nutrition and Digestion Lesson: Physical and Chemical Digestion Friday 5 Feb Period 1	Independent Lesson – see PowerPoint	Team 8A2 Science with Mrs Power – S14 Nutrition and Digestion Channel – Lesson Resources – Mrs Power folder
5 DMc	Topic: S13 Waves Lesson: Lenses On: Tuesday 26 January Period 3	Live Lesson Start: 11.40am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 12.25pm	Microsoft Teams Year 8 Science: 8A2 Mr McCabe S13 Waves Channel Located in 'Files' within dated folder
6 DMc	Topic: S13 Waves Lesson: The Colour of Light On: Wednesday 3 February Period 1 <i>Please note that I am on the vulnerable / key worker children supervision rota this week and will add a live starter and plenary if it is possible.</i>	Independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8A2 Mr McCabe S13 Waves Channel Located in 'Files' within dated folder

	<i>Follow this rota as the default, but if you receive an Invite via Teams on the day then please join the Teams meeting.</i>		
7 DMc	<p>Topic: S13 Waves Lesson: Revision of Topic On: Thursday 4 February Period 3</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Follow this rota and the Invite via Teams will confirm what is happening on the day.</i></p>	<p>Live Lesson Start: 11.40am Followed by independent learning using lesson resources and live chat Live Summary and Quiz during our regroup.... Start time: 12.25pm</p>	<p>Microsoft Teams Year 8 Science: 8A2 Mr McCabe S13 Waves Channel Located in 'Files' within dated folder</p>

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8aSc3 – Mr Harris (RHa) and Mr McCabe (DMc)

Tutor group 8RP

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RHa	<p>Topic: S14 Nutrition and digestion Lesson: S14.2 - Food tests Students will learn how to test food samples to find what they contain.</p>	<p>Research - Instructions contained within the PowerPoint. Live lessons will be books as appropriate.</p>	<p>Team - 8A3 Science 2020 – Mr Harris Channel: S14 – Nutrition and digestion</p>
2 RHa	<p>Topic: S14 Nutrition and digestion Lesson: S14.3 - Burning food Students will learn how to find the energy contained within food.</p>	<p>Research - Instructions contained within the PowerPoint. Live lessons will be books as appropriate.</p>	<p>Team - 8A3 Science 2020 – Mr Harris Channel: S14 – Nutrition and digestion</p>
3 RHa	<p>Topic: S14 Nutrition and digestion Lesson: S14.3 - Recap questions A chance for students to answer some questions based on the last few lessons work.</p>	<p>Consolidation - Instructions contained within the PowerPoint. Live lessons will be books as appropriate.</p>	<p>Team - 8A3 Science 2020 – Mr Harris Channel: S14 – Nutrition and digestion</p>

4 RHa	<p>Topic: S14 Nutrition and digestion Lesson: S14.5 - The digestive system Students will learn the organs of the digestive system and their functions.</p>	<p>Instructions contained within the PowerPoint. Live lessons will be books as appropriate.</p>	<p>Team - 8A3 Science 2020 – Mr Harris Channel: S14 – Nutrition and digestion</p>
5 DMc	<p>Topic: S13 Waves Lesson: Lenses On: Monday 25 January Period 3</p>	<p>Live Lesson Start: 11.40am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 12.25pm</p>	<p>Microsoft Teams Year 8 Science: 8A3 Mr McCabe S13 Waves Channel Located in 'Files' within dated folder</p>
6 DMc	<p>Topic: S13 Waves Lesson: The Colour of Light On: Wednesday 27 January Period 2</p>	<p>Live Lesson Start: 10.10am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 10.55am</p>	<p>Microsoft Teams Year 8 Science: 8A3 Mr McCabe S13 Waves Channel Located in 'Files' within dated folder</p>
7 DMc	<p>Topic: S13 Waves Lesson: Revision of Topic On: Friday 5 February Period 1</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and will add a live starter and plenary if it is possible. Follow this rota as the default, but if you receive an Invite via Teams on the day then please join the Teams meeting.</i></p>	<p>Independent learning using lesson resources and live chat</p>	<p>Microsoft Teams Year 8 Science: 8A3 Mr McCabe S13 Waves Channel Located in 'Files' within dated folder</p>

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8ISc1 – Mr McCabe (DMc) and Mrs Horman (HHo)

Tutor group 8TWI

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 DMc	Topic: S12 Acids and Alkalis Lesson: Mark and Review Test On: Monday 25 January Period 1	Independent learning using the mark scheme, review sheet, other lesson resources and live chat Followed by Live Plenary and Summary Start Time: 9.45am	Microsoft Teams Year 8 Science: 8L1 Mr McCabe S12 Acids and Alkalis Channel Located in 'Files' within the dated folder
2 DMc	Topic: S14 Nutrition and Digestion Lesson: Introduction and A balanced diet On: Tuesday 26 January Period 2	Live Lesson Start: 10.10am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 10.55am	Microsoft Teams Year 8 Science: 8L1 Mr McCabe S14 Nutrition and Digestion Channel Located in 'Files' within the dated folder
3 DMc	Topic: S14 Nutrition and Digestion Lesson: The Human Digestive System On: Friday 29 January Period 1	Live Lesson Start time: 9.10am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 9.55am	Microsoft Teams Year 8 Science: 8L1 Mr McCabe S14 Nutrition and Digestion Channel Located in 'Files' within the dated folder
4 DMc	Topic: S14 Nutrition and Digestion Lesson: Finding Energy in Foods On: Friday 5 February Period 2 <i>Please note that I am on the vulnerable / key worker children supervision rota this week and will add a live starter and plenary if it is possible. Follow this rota as the default, but if you receive an Invite via Teams on the day then please join the Teams meeting.</i>	Independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8L1 Mr McCabe S14 Nutrition and Digestion Channel Located in 'Files' within the dated folder

5 HHo	Topic: S13 Waves Lesson: Revision On: Wednesday 27 th Jan P5	Live Lesson 2.10pm Followed by independent learning with support via Teams chat	Microsoft Teams 8L1 Science Team S13 Channel Lesson Resources
6 HHo	Topic: S13 Waves Lesson: End of Topic Test On: Wednesday 3 rd Feb P4	Independent learning – students complete assessment in their books under exam conditions	Microsoft Teams 8L1 Science Team S13 Channel Lesson Resources
7 HHo	Topic: S13 Waves Lesson: Test Review On: Thursday 4 th Feb P2	Independent learning – students mark test and submit review sheet assignment on Teams	Microsoft Teams 8L1 Science Team S13 Channel Lesson Resources

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8ISc2 – Mr McCabe (DMc) and Mr Payne (RP)

Tutor group 8LDU

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 DMc	Topic: S14 Nutrition and Digestion Lesson: Physical and Chemical Digestion On: Wednesday 27 January Period 3	Live Lesson Start: 11.40am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 12.25pm	Microsoft Teams Year 8 Science: 8L2 Mr McCabe S14 Nutrition and Digestion Channel Located in 'Files' within the dated folder
2 DMc	Topic: S14 Nutrition and Digestion Lesson: Absorption Across the Small Intestine On: Monday 1 February Period 3 <i>Please note that I am on the vulnerable / key worker children supervision rota this week and will add a live starter and plenary if it is possible. Follow this rota as the default, but if you receive an Invite via Teams on the day then please join the Teams meeting.</i>	Independent learning using lesson resources and live chat	Microsoft Teams Year 8 Science: 8L2 Mr McCabe S14 Nutrition and Digestion Channel Located in 'Files' within the dated folder

3 DMc	<p>Topic: S14 Nutrition and Digestion Lesson: Energy in Food On: Tuesday 2 February Period 4</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and will add a live starter and plenary if it is possible. Follow this rota as the default, but if you receive an Invite via Teams on the day then please join the Teams meeting.</i></p>	Independent learning using lesson resources and live chat	<p>Microsoft Teams Year 8 Science: 8L2 Mr McCabe S14 Nutrition and Digestion Channel Located in 'Files' within the dated folder</p>
4 DMc	<p>Topic: S14 Nutrition and Digestion Lesson: Absorption in the Small Intestine On: Thursday 4 February Period 5</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and will add a live starter and plenary if it is possible. Follow this rota as the default, but if you receive an Invite via Teams on the day then please join the Teams meeting.</i></p>	Independent learning using lesson resources and live chat	<p>Microsoft Teams Year 8 Science: 8L2 Mr McCabe S14 Nutrition and Digestion Channel Located in 'Files' within the dated folder</p>
5 RP	<p>Topic : Light waves Lesson : Reflection of light Friday 29th January Lesson 5</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
6 RP	<p>Topic : Light waves Lesson : Refraction of light Wednesday 3rd Feb Lesson 3</p>	Live lesson	Teams – Class Notebook
7 RP	<p>Topic : Light waves Lesson : Structure of the eye Friday 5th Feb Lesson 1</p>	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook

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8ISc3 – Mr Hall (JHa) and Mr Payne (RP)

Tutor group 8JEL

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 JHa	S14.1 - BALANCED DIET	Independent research work	TEAMS - "S14 Nutrition & Digestion" channel – lesson resources
2 JHa	S14.2 - FOOD TESTS	"Live lesson" intro followed by independent task	TEAMS - "S14 Nutrition & Digestion" channel – lesson resources
3 JHa	S14.3 - ENERGY LEVELS IN FOOD	"Live lesson" intro followed by independent task	TEAMS - "S14 Nutrition & Digestion" channel – lesson resources
4 JHa	S14.4 - THE DIGESTIVE SYSTEM	"Live lesson" intro followed by independent task	TEAMS - "S14 Nutrition & Digestion" channel – lesson resources
5 RP	Topic : Light waves Lesson : Refraction of light Monday 1st Feb Lesson 3	Live lesson	Teams – Class Notebook
6 RP	Topic : Light waves Lesson : Cameras Tuesday 2nd Feb Lesson 4	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
7 RP	Topic : Light waves Lesson : Structure of the eye Friday 5 th Feb Lesson 2	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook

SUBJECT	Geography	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Conservation topic What are the main threats to turtle habitats?	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	These will be made available by their subject teacher via their Microsoft Teams page
2	An interactive lesson with their teacher. The first part of the lesson include time for the teacher to checking understanding from the flipped learning. The second part will guide students through evaluating conservation strategies, allowing students to make a decision about what could be the most successful strategy for protecting turtle habitats.	Live lesson	An invitation will be sent to join this lesson by their subject teacher via their Microsoft Teams page
3	Answering exam style questions. These will be submitted to their teacher for assessment and feedback	Assessment	This will be set via an assignment by their subject teacher via their Microsoft Teams page

SUBJECT	History	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Colours suggest the rotation that the lesson was set, but you will be directed by your teacher as each class started in a slightly different place!

Students are only expected to complete <u>THREE</u> of the following lessons every two weeks, but due to the two-week rotating timetable, students will be in different places. They need to follow the lesson as directed by their class teacher on Teams. To assist them with following the lessons, we advise ticking them off when complete.			
Lesson	Title and Outline	Type of Lesson (subject to change by class teacher via notification on Teams)	Location of lesson resources
1	Understand how Global Exploration increased over the time period, and begin to understand the impact of this Students working through booklet tasks	Live	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
2	Know who Christopher Columbus was, and what impact he had on the age of encounters Students working through booklet tasks	Flipped	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
3	Understand the impacts of the discovery of the 'New World' which links to the previous lessons learning on Christopher Columbus. Students working through booklet tasks	Consolidation	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
4	Planning for essay question for the main enquiry questions on the age of encounters.	Live Lesson	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams

	Students working through booklet tasks		
5	Historical Skills practice with extended writing. Essay question as TEAMS assignment based on planning from lesson 4.	Flipped	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx & Microsoft Teams
Topic 3 – A Revolution in Religion			
6	What was the Reformation, why did it come to England and what impact did this have?	Live	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx Microsoft Teams – Unit 3 – Lesson 1
7	Who was Henry VIII?	Flipped	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx Microsoft Teams – Unit 3 – Lesson 2
8	Why did Henry VIII break with Rome?	Flipped	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx Microsoft Teams – Unit 3 – Lesson 3
9	What can we learn from interpretations about Mary I (Mary Tudor)	Live	https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-8-The-Age-of-Revolution.aspx Microsoft Teams – Unit 3 – Lesson 4

SUBJECT	French	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<i>Monday 25th January</i> <u>Title: Les vêtements et les couleurs</u> LO: I can describe what I wear using colour adjective agreement	Live lesson	Invitation sent via Teams Page
2	<i>Wednesday 27th January</i> <u>Title: Ce weekend je vais porter...</u> LO: I can say what I am going to wear using the near future tense	Independent lesson	Class Teams Page, saved under 'Files'
3	<i>8a: Thursday 28th January</i> <i>8l: Monday 1st February</i> <u>Title: De quoi es-tu fan?</u> LO: I can understand people talking about their hobbies using 3 tenses	Independent lesson	Class Teams Page, saved under 'Files'
4	<i>Tuesday 2nd February</i> <u>Title: Je suis fan de ... (1)</u> LO: I can understand how to use three tenses to describe a hobby	Live lesson	Invitation sent via Teams Page
5	<i>8a: Wednesday 3rd February</i> <i>8l: Thursday 4th February</i> <u>Title: Je suis fan de ...(2)</u> LO: I can use three tenses to describe what I like doing in my free time	Independent lesson	Class Teams Page, saved under 'Files'

SUBJECT	German	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>8a: Monday 25th January 8l: Monday 25th January Title: <u>Wir lesen gern</u> LO: I can use different tenses to discuss the topic of reading.</p>	Independent lesson	Class Teams Page, saved under 'Files'
2	<p>8a: Wednesday 27th January 8l: Wednesday 27th January Title: <u>Bist du süchtig?</u> LO: I can discuss screen time habits.</p>	Live lesson	Invitation sent via Teams Page
3	<p>8a: Thursday 28th January 8l: Monday 1st February Title: <u>Darfst du das machen ?</u> LO: I can use modal verbs to discuss screen time.</p>	Independent lesson	Class Teams Page, saved under 'Files'
4	<p>8a: Tuesday 2nd February 8l: Tuesday 2nd February Title: <u>Wiederholung</u> LO: I can understand a range of vocabulary on the topic of media.</p>	Live lesson	Invitation sent via Teams Page
5	<p>8a: Wednesday 3rd February 8l: Thursday 4th February Title: <u>Besser Schreiben</u> LO: I can use all my notes to write confidently on the topic of media.</p>	Independent lesson	Class Teams Page, saved under 'Files'

SUBJECT	Technology (Textiles)	YEAR GROUP	8 (8A Newey 8L Grigson)	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Introduction to the unit User profiles	Live lesson Followed by an independent task	Technology SharePoint Teams
2	Explore the topic of Culture Complete an image board	Live lesson Followed by an independent task	Technology SharePoint Teams
3	Specifications Producing a specification for their project	Live lesson Followed by an independent task	Technology SharePoint Teams
4	Designing Produce a range of design ideas	Independent task	Technology SharePoint Teams

SUBJECT	Technology Resistant Materials	YEAR GROUP	8 (8L Grigson 8A Newey)	WEEKS	25th January & 1st February 2021
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1	Introduction to teacher / project Investigation into the user/product requirements (-look at the brief /specification)	Live Follow up Independent tasks	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 7 RM folder
2	Generating initial design ideas in response to the project	Consolidation of the work produced	Assignment set in Teams See Class TEAMS page for details and document library >> Year 7 RM folder
3	Developing a final design idea (Effective use of rendering/annotation)	Live Independent/Flipped	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 7 RM folder
4	Practicing a specific drawing technique – Exploded drawings/Perspective drawing	Consolidation of the work produced	See Class TEAMS page for details and document library >> Year 7 RM folder

SUBJECT	Technology (Graphics)	YEAR GROUP	8A Hollywood & 8L Rogers	W/C	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	FIRST LESSON OF GRAPHICS ROTATION Know about the 6R's of recycling. Be able to identify social housing issues. Develop sustainable solutions for low-cost housing.	Online lesson	Link on Teams to PowerPoint and resources in SharePoint. TEAMS invite's to be sent out.
2	Explore existing container homes and analyse their form, function, and sustainability.	Consolidation exercise/ flipped learning	Link on Teams to PowerPoint and resources in SharePoint.
3	How to develop ideas using plan view drawings. How to create a final design in 2D Design (CAD)	Independent Learning	Link on Teams to PowerPoint and resources in SharePoint.
4	Know about different types of technical drawings. How to create design ideas in an Isometric View.	Online lesson	Link on Teams to PowerPoint and resources in SharePoint. TEAMS invite's to be sent out.

SUBJECT	Food Technology	YEAR GROUP	8A Westwood 8L Gill	WEEKS	25th January & 1st February
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 & 2	Introduction to Food unit Healthy Eating	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-8.aspx

	Prep for stir fry practical		
3	Stir Fry practical or story board	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-8.aspx
4	Stir Fry evaluation Key Temperatures	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-8.aspx

SUBJECT	Technology Robotics	YEAR GROUP	8 (8A Starck 8L Quant)	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Robot Wars 1! Introduce the NEW unit, relearn algorithms and introduce the Microbit computer	Live	Invitation will be via Teams
2	Robot Wars 2 Students to continue to develop their understanding of programming in sequence and selection.	Consolidation	Information will be on teams with links to lessons on SharePoint. There will be a video tutorial for students to watch and learn from.
3	Robot Wars 3 Researching Robot Footballers.	Flipped	Information will be on teams with links to lessons on SharePoint.
4	Robot Wars 4 Review research and look further at programming the Microbit; introducing random numbers.	Live	Invitation will be via Teams

SUBJECT	RE	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Mid- unit assessment, to reflect back on the first lessons of the unit.	Independent/Flipped Learning	See RE Teams page for details. The Mid Unit Assessment will be included in the assignment that is set for this lesson on Teams.
2	Can Christians believe in Genesis and the Big Bang?	Live Lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.
3	Is God a good bet? Pascal's Wager	Independent/Flipped Learning	See RE Teams page for details. The Mid Unit Assessment will be included in the assignment that is set for this lesson on Teams.
4	Does Evolution disprove God?	Live Lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.

SUBJECT	PE	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

PE challenge this week?

learn to Juggle

<https://www.youtube.com/watch?v=JZmmOdnIjG4>

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier
- Improves your mental well being
- Increases your motivation
- Increases concentration

Different ideas that you could do as individuals or as a family.

- 1) Go for a walk
- 2) Go for a bike ride
- 3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'
- 4) Just dance is a great way to perform some daily exercise
- 5) SKY TV do a fit in 5 every day

6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more

7) www.nhs.uk- have a daily 10minute workouts.

8)Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>

9) Oti Mubuse dance routines- https://www.youtube.com/channel/UC58aowNEXHHnflR_5YtP4g

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy

PE team

SUBJECT	Art	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Students to complete an A4 colour study of a William Morris design. As outlined in their live lesson this task can be completed with paints, coffee wash, (after asking parental permission) or colouring pencils depending on what students have at home.	Flipped / Independent	Assignment set up on TEAMS for each class. The Power point used in the live lesson with the tasks outlined and examples will also be attached to the task and a recording of the lesson. Additional resources and information on William Morris are also on Share Point, Art & Design, students to click on the tab for year 8.

2	Students to complete their William Morris study above. Ext task; To create a card template and use this to create a repeat pattern	Flipped / Independent	Information as above.
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SUBJECT	Music	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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8A1, 8A2 and 8A3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Musical theatre – rehearsing musicals	Online activity on Teams	Microsoft Teams class
2	Musical theatre – recording musical theatre performance	Online activity on Teams	Microsoft Teams class

8L1, 8L2 and 8L3

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Blues music – rehearsing blues	Online activity on Teams and using bandlab	Microsoft Teams class
2	Blues music – recording blues	Online activity on Teams and using bandlab	Microsoft Teams class

SUBJECT	Drama	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Please note students have 1 lesson per fortnight, so ensure that you do the correct lesson at the right time.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	It's a mystery! We are going to take our first steps into exploring and performing Mystery Plays. Your challenge is to create a Medieval stage (wagon) out of a box.	Remote	Class Materials on Teams Y8 Remote Learning
2	Performing a parable on your box stage. Re-creating the Mystery plays.	Recorded Lesson	Class Materials on Teams Yr8 Remote Learning.

SUBJECT	Comp Science	YEAR GROUP	8	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Due to students having one lesson a fortnight, this is the overview for the whole half term of Computer Science

Weeks	Title and Outline	Type of Lesson	Location of lesson resources
4 th Jan & 11 th Jan	Python Turtle Art Competition Preparation Students will discover how to use Python Turtle to create basic shapes and lines.	Guided Independent Learning	Emailed on Monday 4 th of January by Mrs Percy
18 th Jan & 25 th Jan	8A3 (8A-RPa) and 8L3 (8L-JE1): Networks 1 Students will look at the functions of LANs and WANs Other Year 8 Groups:	Pre-recorded lesson with support from subject teachers	Links to videos will be posted on Year 8 Computer Science SharePoint page along with any accompanying resources

	<p>Encryption 1 Students will look at the basic principles of encryption</p>		
<p>1st Feb & 8th Feb</p>	<p>8A3 (8A-RPa) and 8L3 (8L-JEI): Networks 2 Students will look at how computers communicate over the internet.</p> <p>Other Year 8 Groups: Encryption 2 Students will look at the Caesar cipher and how it functions</p>	<p>Pre-recorded lesson with support from subject teachers</p>	<p>Links to videos will be posted on Year 8 Computer Science SharePoint page along with any accompanying resources</p>