



St Edward's
School

Remote Learning Pack

Year 7

Weeks Beginning 25th January and 1st February 2021

SUBJECT	English	YEAR GROUP	7	WEEKS: 4 & 5	25 th Jan 2021 Week B 1 st Feb 2021 Week A
<p>Continue to read a novel at home.</p> <p style="text-align: center;">Remember that you should aim to read for 1.5 hours per week.</p> <p style="text-align: center;">This term, as part of this reading you could:</p> <ul style="list-style-type: none"> • Read a book shortlisted for the Carnegie Award <p>https://carnegiegreenaway.org.uk/</p> <p>Read a book from our wider reading list</p> <p>https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/KS3.aspx</p> <p>Complete the following:</p> <p>Either:</p> <ul style="list-style-type: none"> • An A4 Poster about the main character in your book • An interview with one of the characters or the author of the novel (series of questions and their answers) • A new book cover which highlights the main themes of the novel • Continue your daily journal. 					<p style="text-align: center;">Remember to fill in what you have read in the reading log in your planner, on page 11.</p>

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Descriptive writing follow-up. <ul style="list-style-type: none"> • Read Slides 2-7 • Complete tasks on Slides 8-10 	Independent	See class TEAMS page for details. PowerPoint in SharePoint (Lesson 11).
2	Introduction to Pirates. <ul style="list-style-type: none"> • Mind map existing knowledge of pirates • Research facts about pirates • Watch episode 1 of 'Treasure Island' 	Independent/flipped	See class TEAMS page for details. PowerPoint in SharePoint (Lesson 12). Websites about pirates: https://www.dkfindout.com/uk/history/pirates/

			'Treasure Island' episode 1 link (also linked to PowerPoint): KS2 English - Treasure Island: Episode 1 - BBC Teach
3	<p>'Treasure Island' - The Captain</p> <ul style="list-style-type: none"> • Share facts about pirates • Read extract & identify information about The Captain • Focus on character description • Mind map ideas for own pirate 	Live	Invitation in TEAMS. PowerPoint and extract in SharePoint (Lesson 13) .
4	<p>Pirate Description</p> <ul style="list-style-type: none"> • Write a description of own pirate arriving at a hotel. • Extended writing – hand in on TEAMS 	Independent	See class TEAMS page for details. PowerPoint in SharePoint (Lesson 14).
5	<p>'The Captain' - character profile</p> <ul style="list-style-type: none"> • Read the second extract • Using information from both extracts create a character profile for The Captain. 	Independent/flipped	See class TEAMS page for details. PowerPoint and extract in SharePoint (Lesson 15) .
6	<p>Analysing language</p> <ul style="list-style-type: none"> • Discuss and analyse the language used to describe The Captain. • Write a paragraph to explain an example 	Live	Invitation in TEAMS. PowerPoint in SharePoint (Lesson 16).
7	<p>GRAFT</p> <ul style="list-style-type: none"> • GRAFT extended writing based on teacher feedback • Research 'Treasure Island' storyline 	Independent	See class TEAMS page for details. PowerPoint in SharePoint (Lesson 17).

SUBJECT	Maths	YEAR GROUP	7A1	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Perimeter	Remote Learning Monday (25 th) Period 3	HegartyMaths Clip 549
2	Area	Live Lesson Tuesday (26 th) Period 4	TEAMS
3	More Units of Measure	Remote Learning Wednesday (27 th) Period 5	TEAMS
4	Comparing Fractions	Live Lesson Thursday (28 th) Period 4	TEAMS
5	Comparing Fractions	Remote Learning Monday (1 st) Period 5	TEAMS
6	Simplifying Fractions	Remote Learning Tuesday (2 nd) Period 5	HegartyMaths Clip 61
7	Working with Fractions	Live Lesson Wednesday (3 rd) Period 1	TEAMS

SUBJECT	Maths	YEAR GROUP	7A2	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Perimeter	Remote Learning Monday (25 th) Period 3	HegartyMaths – Instructions also on TEAMS
2	Perimeter	Live Lesson Tuesday (26 th) Period 4	TEAMS

3	Perimeter	Remote Learning Wednesday (27 th) Period 5	TEAMS
4	Area	Remote Learning Thursday (28 th) Period 4	HegartyMaths – Instructions also on TEAMS
5	Area	Remote Learning Monday (1 st) Period 5	HegartyMaths – Instructions also on TEAMS
6	Area	Live lesson Tuesday (2 nd) Period 5	TEAMS
7	Revision – working with decimals	Remote Learning Wednesday (3 rd) Period 1	TEAMS

SUBJECT	Maths	YEAR GROUP	7A3	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Perimeter	Live lesson – Miss du Cros Monday period 3	Teams
2	Perimeter	Consolidation worksheet Tuesday period 4	Teams assignment
3	Area	Hegarty maths task Wednesday period 5	Hegarty maths but instructions also on teams
4	Area	Live lesson – Miss Parris Thursday period 4	Teams
5	Area	Consolidation worksheet	Teams assignment

		Monday period 5	
6	Imperial measures	Hegarty maths task Tuesday period 5	Hegarty maths but instructions also on teams
7	Imperial measures	Live lesson – Miss du Cros Wednesday period 1	Teams

SUBJECT	Maths	YEAR GROUP	7L1	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Working with decimals	Remote Learning (Miss Menzies) Tuesday (26 th) Period 2	TEAMS
2	Perimeter of polygons	Remote Learning (Mr Burke) Wednesday (27th) Period 4	Hegarty Maths Clip 549
3	Perimeter of compound shapes	Live Lesson (Miss Menzies) Thursday (28 th) Period 4	TEAMS
4	Perimeter and problem solving	Remote Learning (Miss Menzies) Tuesday (2 nd) Period 5	TEAMS
5	Metric units of measure	Remote Learning (Miss Menzies) Wednesday(3 rd) Period 1	Hegarty Maths Clip 691
6	Area	Live Lesson (Mr Burke) Thursday (4th) Period 2	TEAMS
7	Area	Remote Learning (Mr Burke) Friday (5th) Period 4	TEAMS

SUBJECT	Maths	YEAR GROUP	7L2	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Perimeter and Area Consolidation	Remote Learning Tuesday Period 1	TEAMS with Mr Prince
2	Scales and Measures	Live Lesson Wednesday Period 4	TEAMS Power Point HegartyMaths Clips 47, 48
3	Simplifying fractions	Remote Learning Thursday Period 4	HegartyMaths Clips 58, 61, 63
4	Comparing fractions/decimals/percentages	Live Lesson Tuesday Period 5	TEAMS Worksheet
5	Consolidating the above topic	Remote Learning Wednesday Period 1	HegartyMaths Clip 50
6	Adding and subtracting fractions	Remote Learning Thursday Period 2	Hegarty Maths Clips 548, 549 Mr Prince
7	Consolidating the above	Remote Learning Friday Period 4	HegartyMaths Clips 549, 551

SUBJECT	Maths	YEAR GROUP	7L3	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Understanding Percentages	Remote Learning Tuesday (26 th) Period 1	HegartyMaths Video: 81 and 82
2	Percentage of an amount	Live Lesson Wednesday Period 4	Teams

3	Percentage of an amount practice	Remote Learning Thursdays Period 4	HegartyMaths Video: 84 and 85
4	Introduction to probability	Live Lesson Tuesday (2 nd o Period 5	Teams
5	Probability practice	Remote Learning Wednesday Period 1	HegartyMaths Video: 349 and 350
6	Experimental Probability	Live Lesson Thursday Period 2	Teams
7	Experimental Probability y Practice	Remote Learning Friday Period 4	HegartyMaths Video:356

SUBJECT	Science	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Students should only complete work for their specific science teachers identified by their timetable class code/tutor group

7aSc1 – Mr McCabe (DMc) and Mrs Horman (HHo)

Tutor group 7ZH

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 DMc	Topic: S3 Heating and Cooling Lesson: Problems of Expansion and Contraction On: Wednesday 27 January Period 4	Independent learning using the mark scheme, review sheet, other lesson resources and live chat Followed by Live Plenary and Summary Start Time: 1.25pm	Microsoft Teams Year 7 Science: 7A1 Mr McCabe S3 Heating and Cooling Channel Located in 'Files' within the dated folder
2 DMc	Topic: S3 Heating and Cooling Lesson: Surface Area and Cooling Planning On: Tuesday 2 February Period 3 <i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Follow this rota and the Invite via Teams will confirm what is happening on the day.</i>	Live Lesson Start: 11.40am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 12.25pm	Microsoft Teams Year 7 Science: 7A1 Mr McCabe S3 Heating and Cooling Channel Located in 'Files' within the dated folder

3 DMc	<p>Topic: S3 Heating and Cooling Lesson: Surface Area and Cooling Demo, Results Gathering and Analysis On: Wednesday 3 February Period 4</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Follow this rota and the Invite via Teams will confirm what is happening on the day.</i></p>	<p>Live Lesson Start: 12.40pm This will include a full demo of what you have planned so you will need to be ready to make notes! Followed by independent learning using lesson resources and live chat</p>	<p>Microsoft Teams Year 7 Science: 7A1 Mr McCabe S3 Heating and Cooling Channel Located in 'Files' within the dated folder</p>
4 DMc	<p>Topic: S3 Heating and Cooling Lesson: Analysis Homework Check and Revision On: Friday 5 February Period 4</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Follow this rota and the Invite via Teams will confirm what is happening on the day.</i></p>	<p>Live Lesson Start: 12.40pm Followed by independent learning using lesson resources and live chat Live Plenary and Summary Quiz in Regroup Start time: 1.25pm</p>	<p>Microsoft Teams Year 7 Science: 7A1 Mr McCabe S3 Heating and Cooling Channel Located in 'Files' within the dated folder</p>
5 HHo	<p>Topic: S4 Movement of the Human Body Lesson: End of Topic Test On: Tuesday 26th Jan P3</p>	<p>Independent learning – students complete assessment in their books under exam conditions</p>	<p>Microsoft Teams 7A1 Science Team S4 Channel Lesson Resources</p>
6 HHo	<p>Topic: S4 Movement of the Human Body Lesson: Test Review On: Friday 29th Jan P4</p>	<p>Independent learning – students mark test and submit review sheet assignment on Teams</p>	<p>Microsoft Teams 7A1 Science Team S4 Channel Lesson Resources</p>
7 HHo	<p>Topic: S6 Fuels and Burning Lesson: Lesson 1 – Introduction to Fuels and Burning On: Thursday 4th Feb P5</p>	<p>Live Lesson 2.10pm Followed by independent learning with support via Teams chat</p>	<p>Microsoft Teams 7A1 Science Team S6 Channel Lesson Resources</p>

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7aSc2 – Mr McCabe (DMc) and Mr Hall (JHa)

Tutor group 7TC

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 DMc	<p>Topic: S3 Heating and Cooling Lesson: Surface Area and Cooling Planning On: Tuesday 26 January Period 5</p>	<p>Live Lesson Start: 2.10pm Followed by independent learning using lesson resources and live chat Live Plenary and Summary Regroup Start time: 2.45pm</p>	<p>Microsoft Teams Year 7 Science: 7A2 Mr McCabe S3 Heating and Cooling Channel Located in 'Files' within the dated folder</p>
2 DMc	<p>Topic: S3 Heating and Cooling Lesson: Surface Area and Cooling Demo, Results Gathering and Analysis On: Monday 1 February Period 5</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Follow this rota and the Invite via Teams will confirm what is happening on the day.</i></p>	<p>Live Lesson Start: 2.10pm This will include a full demo of what you have planned so you will need to be ready to make notes! Followed by independent learning using lesson resources and live chat</p>	<p>Microsoft Teams Year 7 Science: 7A2 Mr McCabe S3 Heating and Cooling Channel Located in 'Files' within the dated folder</p>
3 DMc	<p>Topic: S3 Heating and Cooling Lesson: Analysis Homework Check and Revision On: Tuesday 2 February Period 1</p> <p><i>Please note that I am on the vulnerable / key worker children supervision rota this week and may have to alter the live lesson content if I am not able to be in the lab at the time of our lesson. Follow this rota and the Invite via Teams will confirm what is happening on the day.</i></p>	<p>Live Lesson Start: 9.10am Followed by independent learning using lesson resources and live chat Live Plenary and Summary Quiz in Regroup Start time: 9.55am</p>	<p>Microsoft Teams Year 7 Science: 7A2 Mr McCabe S3 Heating and Cooling Channel Located in 'Files' within the dated folder</p>
4 JHa	<p>Analysis of experimental results, and conclusion</p>	<p>Live lesson followed by independent work</p>	<p>TEAMS - "S4 Movement in the human body" channel – Lesson resources</p>

5 JHa	Revision Quiz	Live lesson followed by independent work on a "forms" assessment	TEAMS - "S4 Movement in the human body" channel – Lesson resources
6 JHa	Revision for the S4 test	Live lesson followed by independent work	TEAMS - "S4 Movement in the human body" channel – Lesson resources
7 JHa	Students take the S4 test	Live lesson followed by independent work	TEAMS - "S4 Movement in the human body" channel – Lesson resources

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7aSc3 – Mr Payne (RP) and Mr Keene (SK)

Tutor group 7AHB

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	Topic: S3 Heating and Cooling Title: Heating and Cooling curves Tuesday 26 th January Lesson 3	Live lesson	Teams – Class Notebook
2 RP	Topic: S3 Heating and Cooling Title: Expansion and Contraction	Online worksheet provided - Mixture of	Teams – Class Notebook

	Thursday 28 th January Lesson 5	video clips, fill in the blanks and other question types. Marked by teacher.	
3 RP	Topic: S3 Heating and Cooling Title: Test Thursday 4 th Feb Lesson 2	Online test	Teams – Class Notebook
4 SK & LB	Topic: S4 Movement and the Human body Title: Taste Wednesday 27 th Jan Period 4 Students identify the food groups that encourage us to pick unhealthy options and the reasoning behind this. Design an experiment that would enable us to compare the senses of smell and taste.	Independent activities where students use data to identify the proportions of food groups in those foods we find hard to resist. Work to be completed in exercise books.	Teams folder - powerpoint/pdf https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&web=1&e=OMdWMt

5 SK & LB	<p>Topic: S4 Movement and the Human body Title: Smell Monday 1st February Period 1 Analyse data to identify whether boys or girls have a better sense of smell. Outline how our sense of smell is able to protect us from harm and consider examples.</p>	<p>Live lesson on Teams 09:15 until 10:00</p>	<p>Teams folder - powerpoint/pdf https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&web=1&e=OMdWMt</p>
6 SK & LB	<p>Topic: S4 Movement and the Human body Title: Effect of drugs upon the human senses</p>	<p>Live lesson on Teams 10:15 until 11:00</p>	<p>Teams folder - powerpoint/pdf https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&web=1&e=OMdWMt</p>

	<p>Tuesday 2nd February Period 2</p> <p>Explore the effect of legal drugs upon the nervous system and compare to the effects of illegal drugs.</p>		
7 SK & LB	<p>Topic: S4 Movement and the Human body</p> <p>Title: How and why task</p> <p>Friday 5th February Period 5</p> <p>Compare and evaluate a string puppet as a model for human bone, muscle and sensory systems.</p>	<p>Independent activities where students use compare the string puppet and the human body.</p> <p>Work to be completed in exercise books.</p>	<p>Teams folder - powerpoint/pdf</p> <p>https://sted365.sharepoint.com/:f:/r/sites/Science/Shared%20Documents/S04%20-%20Movement%20and%20the%20human%20body/Mr%20Keene?csf=1&web=1&e=OMdWMt</p>

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7ISc1 – Mr Dell (SD) and Mr Harris (RHa)

Tutor group 7LK (now 7SK)

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 SD	<p>Topic: S3 Heating and Cooling Lesson: Heat transfer by radiation On: Monday 25th January – Period 4 Students will learn how heat reaches the Earth from the Sun through space even though it is a vacuum.</p>	Independent learning	Tasks set on the 7L1 Microsoft Teams Channel
2 SD	<p>Topic: S3 Heating and Cooling Lesson: Heat transfer by radiation On: Friday 29th January – Period 4 A review of the previous learning on convection and radiation</p>	Live lesson	7L1 Microsoft Teams Channel Start time 12:40
3 SD	<p>Topic: S3 Heating and Cooling Lesson: Insulation On: Tuesday 2nd February – Period 3 Students will learn how to prevent heat loss by investigating the different insulating properties of different materials</p>	Independent learning	Tasks set on the 7L1 Microsoft Teams Channel
4 RHa	<p>Topic – S6 Fuels and burning Lesson S6.2 Combustion Students will find out about the fire triangle and think about how the size of a beaker might affect the time it takes a candle to go out.</p>	PowerPoint on the Team will guide the students' tasks. Live lessons will be booked where appropriate.	Team: 7L1 Science 2020 – Mr Harris Channel: S6 – Fuels and burning
5 RHa	<p>Topic – S6 Fuels and burning Lesson S6.3 Products of combustion Students will learn about what is formed when substances burn.</p>	PowerPoint on the Team will guide the students' tasks. Live lessons will be booked where appropriate.	Team: 7L1 Science 2020 – Mr Harris Channel: S6 – Fuels and burning

6 RHa	Topic – S6 Fuels and burning Lesson S6.4 +5 Oxidation of metals Students will learn about what happens when a metal reacts with oxygen.	PowerPoint on the Team will guide the students' tasks. Live lessons will be booked where appropriate.	Team: 7L1 Science 2020 – Mr Harris Channel: S6 – Fuels and burning
7 RHa	Topic – S6 Fuels and burning Lesson S6.4 +5 Oxidation of metals Students will consolidate their understanding from the last lesson with some method writing, drawing and data analysis.	PowerPoint on the Team will guide the students' tasks. Live lessons will be booked where appropriate.	Team: 7L1 Science 2020 – Mr Harris Channel: S6 – Fuels and burning

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7ISc2 – Mrs Power (APo) and Mrs Horman (HHo)

Tutor group 7DB

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 APo	Topic: S3 Heating and Cooling Lesson: Thermometers Tuesday 26 Jan Period 3	Consolidation Lesson	Team 7L2 Science with Mrs Power – S3 Heating and Cooling Channel – Lesson Resources – Mrs Power folder
2 APo	Topic: S3 Heating and Cooling Lesson: Problems with Expansion and Contraction Wednesday 27 Jan Period 5	Live Lesson 2:10-2:50	Team 7L2 Science with Mrs Power – S3 Heating and Cooling Channel – Lesson Resources – Mrs Power folder
3 APo	Topic: S3 Heating and Cooling Lesson: Surface area and cooling – planning Wednesday 3 Feb Period 4	Live Lesson 12:40-1:20	Team 7L2 Science with Mrs Power – S3 Heating and Cooling Channel – Lesson Resources – Mrs Power folder
4 APo	Topic: S3 Heating and Cooling Lesson: Surface area and cooling – obtaining Friday 5 Feb Period 3	Consolidation/Practical Lesson - see PowerPoint	Team 7L2 Science with Mrs Power – S3 Heating and Cooling Channel – Lesson Resources – Mrs Power folder

	Students complete practical at home safely in the presence of an adult		
5 HHo	Topic: S4 Movement of the Human Body Lesson: Revision On: Monday 25th Jan P3	Live Lesson 11.40am Followed by independent learning with support via Teams chat	Microsoft Teams 7L2 Science Team S4 Channel Lesson Resources
6 HHo	Topic: S4 Movement of the Human Body Lesson: End of Topic Test On: Monday 1st Feb P5	Independent learning – students complete assessment in their books under exam conditions	Microsoft Teams 7L2 Science Team S4 Channel Lesson Resources
7 HHo	Topic: S4 Movement of the Human Body Lesson: Test Review On: Tuesday 2 nd Feb P1	Independent learning – students mark test and submit review sheet assignment on Teams	Microsoft Teams 7L2 Science Team S4 Channel Lesson Resources

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7ISc3 – Mr Payne (RP) and Mrs Horman (HHo)

Tutor group 7KT

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 RP	Topic: S3 Heating and Cooling Title: Heating and Cooling curves Tuesday 26 th January Lesson 5	Live lesson	Teams – Class Notebook
2 RP	Topic: S3 Heating and Cooling Title: Expansion and Contraction Wednesday 27 th January Lesson 5	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook

3 RP	Topic: S3 Heating and Cooling Title: Revision Friday 29 th January Lesson 3	Online worksheet provided - Mixture of video clips, fill in the blanks and other question types. Marked by teacher.	Teams – Class Notebook
4 RP	Topic: S3 Heating and Cooling Title: Test Monday 4 th Feb Lesson 2	Online test	Teams – Class Notebook
5 HHo	Topic: S4 Movement of the Human Body Lesson: End of Topic Test On: Monday 25 th Jan P5	Independent learning – students complete assessment in their books under exam conditions	Microsoft Teams 7L3 Science Team S4 Channel Lesson Resources
6 HHo	Topic: S4 Movement of the Human Body Lesson: Test Review On: Tuesday 2 nd Feb P2	Independent learning – students mark test and submit review sheet assignment on Teams	Microsoft Teams 7L3 Science Team S4 Channel Lesson Resources
7 HHo	Topic: S6 Fuels and Burning Lesson: Lesson 1 – Introduction to Fuels and Burning On: Friday 5 th Feb P2	Live Lesson 10.10am Followed by independent learning with support via Teams chat	Microsoft Teams 7L3 Science Team S6 Channel Lesson Resources

SUBJECT	Geography	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Weather & climate of the UK – Weather associated with low pressure	Flipped Learning lesson. Students will be pre-learning knowledge in preparation for their live lesson	Students to check Microsoft Teams. These will be made available by their subject teacher via their class Microsoft Teams page
2	An interactive lesson with their class teacher, checking understanding of the flipped learning and modelling the skills needed to tackle questions effectively ready to do these for themselves next lesson	Live lesson	Students to check Microsoft Teams. An invitation will be sent to join this lesson by their subject teacher via their class Microsoft Teams page
3	Answering exam style questions. These will be need to be submitted to their teacher via Microsoft Teams for assessment and feedback	Assessment	Students to check Microsoft Teams. This will be set via an assignment by their subject teacher via their class Microsoft Teams page

SUBJECT	History	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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How dark were the Dark Ages? The arrival of the Anglo-Saxons Students will learn about the migration of the Anglo-Saxons to Britain from northern Germany	Live and consolidation	Invitation in TEAMS channel https://classroom.thenational.academy/lessons/the-arrival-of-the-anglo-saxons-c5j68c Topic 2A – The Romans and Anglo-Saxons L4 The Arrival of the Anglo-Saxons
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<p>How dark were the Dark Ages? Anglo-Saxon society</p> <p>How was Anglo-Saxon society structured and what was life like for Anglo-Saxon men and women.</p>	<p>Independent</p>	<p>Lesson set on TEAMS page – available via Oak National Academy</p> <p>https://classroom.thenational.academy/lessons/anglo-saxon-society-75k38c</p> <p>Topic 2A – The Romans and Anglo-Saxons L5 Anglo-Saxon Society</p>
<p>How dark were the Dark Ages? The Anglo-Saxon Kingdoms</p> <p>Students will learn about the different tribes that arrived to form the heptarchy of Anglo-Saxon kingdoms.</p>	<p>Flipped learning</p>	<p>Lesson set on TEAMS page – available via Oak National Academy</p> <p>https://classroom.thenational.academy/lessons/the-anglo-saxon-kingdoms-c5jkg</p> <p>Topic 2A – The Romans and Anglo-Saxons L6 The Anglo-Saxon kingdoms</p>
<p>How dark were the Dark Ages? Was Anglo Saxon England a golden age for all?</p> <p>Students will use sources to decide whether we can argue that the Anglo Saxon era should be called the “dark ages”.</p>	<p>Live and consolidation</p>	<p>Invitation in TEAMS channel</p> <p>Task sheet can be found on sharepoint under “year 7”, under topic 2A, lesson 9.</p> <p>https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-7-Power-and-the-people.aspx</p>
<p>How dark were the Dark Ages? End of topic quiz</p> <p>Consolidation of learning on the Dark Ages, using knowledge from previous learning.</p>	<p>Assessment</p>	<p>Link will be posted to “assignments” on your teams pages.</p>
<p>Did the Normans bring a “truckload of trouble”?</p> <p>The Battle of Hastings</p>	<p>Flipped learning</p>	<p>Lesson set on TEAMS page.</p> <p>Complete the video sheet on sharepoint (linked to your teams) under topic 3, lesson 1 “The Battle of Hastings”</p>

		https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/Year-7-Power-and-the-people.aspx
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SUBJECT	French	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	7a: Tuesday 26th January 7l: Monday 25th January <u>Title: Mon emploi du temps</u> L.O: I can talk about my timetable	Live	Invitation sent via Teams Page
2	7a: Thursday 28th January 7l: Tuesday 26th January <u>Title: le college en France</u> L.O: I can give difference between French and British school	Independent	Class Teams Page, saved under 'Files'
3	7a: Friday 29th January 7l: Wednesday 27th January <u>Title : un jour à St Edwards</u> L.O: I can talk about my school day at St Edwards	Independent	Class Teams Page, saved under 'Files'
4	7a: Monday 1st February 7l: Wednesday 3rd February <u>Title: la nourriture</u>	Live	Invitation sent via Teams Page

	L.O: I can talk about food		
5	7a: Thursday 4th February 7l: Thursday 4th February <u>Title: La cantine</u> L.O: I can talk about the food at the cantine	Independent	Class Teams Page, saved under 'Files'

SUBJECT	German	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	7a: Tuesday 26th January 7l: Monday 25th January <u>Title: Die Sportarten</u> LO: I can understand different types of sport.	Independent lesson	Class Teams Page, saved under 'Files'
2	7a: Thursday 28th January 7l: Tuesday 26th January <u>Title: Gern oder nicht gern?</u> LO: I can discuss my opinions of sports.	Live lesson	Invitation sent via Teams Page
3	7a: Friday 29th January 7l: Wednesday 27th January <u>Title: Freizeit</u> LO: I can discuss other free time activities.	Independent lesson	Class Teams Page, saved under 'Files'
4	7a: Monday 1st February 7l: Wednesday 3rd February <u>Title: Verben</u>	Independent lesson	Class Teams Page, saved under 'Files'

	LO: I can use a range of verbs to discuss free time.		
5	<p>7a: Thursday 4th February 7l: Thursday 4th February</p> <p><u>Title: Weil</u></p> <p>LO: I can justify my opinions of free time activities.</p>	Live lesson	Invitation sent via Teams Page

SUBJECT	Technology (Textiles)	YEAR GROUP	7 - Current Groups (7A Hadid and 7L Ghery)	WEEKS	25th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	<p>7A Hadid</p> <p>Circuit design Introduction to Tinkercad Students use the program to design their circuit</p>	<p>Live lesson Followed by independent task</p>	<p>Technology SharePoint Teams</p>
2	<p>7A Hadid and 7L Ghery</p> <p>Soldering Demonstration of soldering Students recall step by step stages</p>	<p>Live lesson Followed by independent task</p>	<p>Technology SharePoint Teams</p>
3	<p>7A Hadid and 7L Ghery</p> <p>End of unit test</p>	<p>Independent task</p>	<p>Set as an assignment in Teams</p>

SUBJECT	Technology (Textiles)	YEAR GROUP	7 – New Groups (7A Dyson and 7L Barker)	WEEKS	1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	7A Dyson and 7L Barker Introduction to the unit Sources and properties of fabrics	Live lesson Followed by independent task	Technology SharePoint Teams
2/3	7L Barker Primary research Disassembly	Live lesson Followed by independent task	Technology SharePoint Teams

SUBJECT	Technology (Graphics)	YEAR GROUP	7 – Old Group (7A Bleumenthal)	W/C	25th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Begin manufacture of pop-up card.	Independent/ Consolidation	Link on Teams to SharePoint
2	Complete manufacture of pop-up card.	Independent/ Consolidation	Link on Teams to SharePoint
3	LAST LESSON OF GRAPHICS ROTATION Knowledge Test. Final Evaluation of project.	Online lesson Test – Final assessment Self-Assessment	Link on Teams to resources in SharePoint/ TEAMS. TEAMS invite's to be sent out.

SUBJECT	Technology (Graphics)	YEAR GROUP	7 – Old Group (7L Brunel)	W/C	25th January 2021
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1	Complete manufacture of pop-up card.	Independent/ Consolidation	Link on Teams to SharePoint
2	LAST LESSON OF GRAPHICS ROTATION Knowledge Test. Final Evaluation of project.	Online lesson Test – Final assessment Self-Assessment	Link on Teams to resources in SharePoint/ TEAMS. TEAMS invite's to be sent out.

SUBJECT	Technology (Graphics)	YEAR GROUP	7 – New Group (7A Eames)	W/C	1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Introduction to Graphics rotation and Paper Engineering. Learn about different types of structures	Online lesson/ consolidation	Link on Teams to resources in SharePoint/ TEAMS. TEAMS invite's to be sent out.

SUBJECT	Technology (Graphics)	YEAR GROUP	7 – New Group (7L Williamson)	W/C	1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Introduction to Graphics rotation and Paper Engineering. Learn about different types of structures	Online lesson/ consolidation	Link on Teams to resources in SharePoint/ TEAMS. TEAMS invite's to be sent out.
2	Understand what Orthographic Projection is and how it works. Design 2 possible structures that meet the brief/specification.	Independent /Flipped Learning	Link on Teams to resources in SharePoint/ TEAMS.

SUBJECT	Food Technology	YEAR GROUP	Old Groups (7A Rhodes & 7L Cerf)	WEEKS	25th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1 & 2	7A & 7L Practical, making Scone Based pizza (Pizza story board if unable to cook) End of Unit test	Independent	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx Teams
3	7A only Big Bean Challenge	Independent tasks	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx Teams

SUBJECT	Food Technology	YEAR GROUP	New Groups (7A Bleumenthal 7L Brunel)	WEEKS	1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
3	7A & 7L Introduction to food unit Safety & hygiene Knife skills	Live	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx
4	7L only Fruit salad research and mood board Design a fruit salad Enzymic browning	Independent tasks	https://sted365.sharepoint.com/sites/Technology/SitePages/Food-Year-7.aspx Teams

SUBJECT	Technology Robotics	YEAR GROUP	Old Groups (7A Eames 7L Williamson)	WEEKS	25th January 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Dragon's Den – present your design for your futuristic robot. Will we build yours?	Live	Invitation via teams. Students should have their annotated designs ready before the lesson.
2	Revision and Assessment	Consolidation with a small live element at the end.	Information will be placed on Teams with links to resources on SharePoint.
3	EAMES ONLY – Can you complete the Twinkl Robotics challenge	Consolidation	Information will be placed on Teams.

SUBJECT	Technology Robotics	YEAR GROUP	7 New Groups (7A Hadid 7L Ghery)	WEEKS	1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	How do you think like a robot?	Live	Invitation will be via their technology Team
2	Ghery ONLY – The history of robots.	Flipped	Information will be on the technology Team. Resources will be on SharePoint.

SUBJECT	Technology Resistant Materials	YEAR GROUP	7 Old Groups (7LBarker 7L Dyson)	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1/2	Evaluation of the project (Review of knowledge learnt and model making using Digital/Practical skills) End of Unit test	Live Follow up Independent tasks Independent/Flipped	Invitation to the class on TEAMS See Class TEAMS page for details and document library >> Year 7 RM folder

SUBJECT	Technology Resistant Materials	YEAR GROUP	7 New Groups (7L Cerf 7A Rhodes)	WEEKS	25th January & 1st February 2021
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
3	Introduction to teacher / project Investigation into the user/product requirements (-look at the brief /specification)	Live (short session) Follow up task	See Class TEAMS page for details and document library >> Year 7 RM folder Assignment set on Teams
4	Generating initial design ideas in response to the project	Independent/Flipped	See Class TEAMS page for details and document library >> Year 7 RM folder

SUBJECT	RE	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Mid- unit assessment, to reflect back on the first lessons of the unit.	Independent/Flipped Learning	See RE Teams page for details. The Mid Unit Assessment will be included in the assignment that is set for this lesson on Teams.
2	Can Christians believe in Genesis and the Big Bang?	Live Lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.

3	Is God a good bet? Pascal's Wager	Independent/Flipped Learning	See RE Teams page for details. The Mid Unit Assessment will be included in the assignment that is set for this lesson on Teams.
4	Does Evolution disprove God?	Live Lesson This lesson may be delivered as an Independent/Flipped Learning lesson for some classes.	See RE Teams page for details. Resources will be included in the assignment that is set for this lesson. Invitation to live lesson will be sent via the RE Teams page. Live lesson will be recorded and posed in the discussion forum after the lesson.

SUBJECT	PE	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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During your time at home, it is vital that everyone takes part in some sort of physical activity. This can come in many different ways.

PE challenge this week?

learn to Juggle

<https://www.youtube.com/watch?v=JZmmOdnIjG4>

Our advice is that you find the method that suits you and your family.

Reasons why the activity will be so beneficial:

- Reduces the chance of boredom
- Increases your metabolism
- Maintains or improves current level of fitness
- Makes you feel happier
- Improves your mental well being

- Increases your motivation
- Increases concentration

Different ideas that you could do as individuals or as a family.

- 1) Go for a walk
- 2) Go for a bike ride
- 3) Joe wicks is doing a 30- minute Fitness sessions Monday, Wednesday and Friday at 9am. This is on his you tube channel 'The body coach'
- 4) Just dance is a great way to perform some daily exercise
- 5) SKY TV do a fit in 5 every day
- 6) Fitness apps- there are many fitness Apps that give a daily routine. These can be, Whole body, Cardio Vascular, Yoga, and many more
- 7) www.nhs.uk- have a daily 10minute workouts.
- 8)Build gradually up to completing 5km- <https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>
- 9) Oti Mubuse dance routines- https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g

These are just ideas, and I'm sure you can find many different methods to keep active.

As a PE department we are really keen to see what you are doing for your physical activity. We have set up a spreadsheet for each year group on the PE SharePoint page, where we would like you to record your activities.

<https://sted365.sharepoint.com/teams/PE/Covid%20lessons/Forms/AllItems.aspx>

Good luck and Enjoy

PE team

SUBJECT	Art	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	(7A3 to have live lesson to introduce task, due to timetable structure) All other year 7 groups to compose / sketch out their own still life in the style of the artist Michael Craig Martin.	Live Flipped / Independent	Following the live lesson on Teams, each group will have an assignment set up on Teams. The Power point used in the live lesson with the tasks outlined and examples will also be attached to the task and a recording of the lesson. Additional resources are also on Share Point, Art & Design, students to click on the tab for year 7. Students will find additional information on the artist and links to talks and exhibitions on this page.
2	Students to add colour to their Still Life in the style of Michael Craig Martin. Ext task; Close up section of one still life object completed in 3 colours.	Flipped / Independent	Information as above.

SUBJECT	Music	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Keyboard performance – rehearsing piece	Online activity on Teams	Microsoft Teams class
2	Keyboard performance – recording piece	Online activity on Teams	Microsoft Teams class

SUBJECT	Drama	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Please note students have 1 lesson per fortnight, so ensure that you do the correct lesson at the right time.

Lesson	Title and Outline	Type of Lesson	Location of lesson resources
1	Introduction to Greek Theatre and how to make a Greek mask.	Remote	Class Materials on Teams Y7 Remote Learning
2	Using your Greek masks to create a piece of Greek theatre.	Recorded Lesson	Class Materials Teams Y7 Remote Learning

SUBJECT	Comp Science	YEAR GROUP	7	WEEKS	25th Jan 2021 Week B 1st Feb 2021 Week A
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Due to students having one lesson a fortnight, this is the overview for the whole half term of Computer Science

Weeks	Title and Outline	Type of Lesson	Location of lesson resources
4 th Jan & 11 th Jan	Python Turtle Art Competition Preparation Students will discover how to use Python Turtle to create basic shapes and lines.	Guided Independent Learning	Emailed on Monday 4 th of January by Mrs Percy
18 th Jan & 25 th Jan	Image Representation Students will look at how computers represent images	Guided Independent Learning	Year 7 Computer Science SharePoint page
1 st Feb & 8 th Feb	Assessment Students will complete an assessment of what they have learnt so far this year.	Assessment via Forms	Microsoft Forms link(s) will be posted on the Year 7 Computer Science SharePoint page