



Thursday 15th October 2020

Remote Learning – Years 10 and 11

Dear Parents and Carers,

It was a real pleasure to welcome all of our students back to school in September and to begin working with them face to face again, albeit with our Covid-19 safety measures in place. During this time, we have been working with students to assess the extent of any gaps in their learning, mainly through regular low stakes testing, and we have communicated the outcome of this to you through an interim report and by way of our remote tutor-parent consultation held this week. It has been pleasing to note the vast majority of students (87%+) have made good progress.

To help further close the gaps and to enhance student learning I have been delighted that we have been able to continue using specialist teaching rooms (for example Art, Computer Science, Music, PE and Technology) to teach these subjects. Our teachers have worked really hard with students, both in the classroom and remotely, to provide support and further help, and students have responded very positively.

However, you will be aware from the media that cases of Covid-19 are increasing across the country and, whilst the rise in cases in Poole is not as acute, we have been preparing for the possibility of students not being able to attend school for learning and I would like to share our plans with you.

We have identified and kept hold of the good practice that emerged during lockdown and have gradually increased the use of Microsoft 365 and Teams with students, giving them plenty of opportunities to learn in this way. Additionally, teachers and Subject Teams have been upskilling and sharing good practice in these areas. Furthermore, we have audited student accessibility to technology and have factored this into our planning.

Attached to this letter is a grid which clearly explains how students can access their learning remotely for each subject area if they are unable to attend school. This will also be the case in the event of a Year Group Bubble being locked down. In the event that we have to close the school to all students then we will continue to use the Work Schedules in the same way that we ran during the Summer Term but much more of the direction will be to Teams for work set.

Research tells us that the most effective way to learn remotely is to replicate the same subject pedagogy that is used in the classroom. That is, ensuring students receive clear explanations, supporting growth in confidence with new material, application of new knowledge or skills and enabling students to receive feedback on how to progress. Consequently, we will be continuing to use a similar approach to learning with which students will be familiar. They will receive a blend of preparation activities or “flipped” learning, “live” lessons and opportunities to follow up from the live lesson. The Flipped Lesson will consist of a series of teacher directed activities to help students to prepare for the live lesson by familiarising themselves with the relevant knowledge and skills. The



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live lesson will be a dynamic and interactive session where teachers can assess and test student understanding, clear up misconceptions, facilitate discussion through directed questioning/use of chat facility, model learning, and give explanations. (These 'live lessons' will be scheduled during the students' usual timetable but will be recorded for later retrieval practice.) The follow up lesson will include set consolidation activities, extension activities and activities allowing students to apply their knowledge and skills. We will provide further details for parents and students of protocols for live lessons when the need arises.

I hope that this will enable you to support your son or daughter both now and in future months but please do not hesitate to get in touch with me if you would like any further information or clarification.

Kind Regards

Mr. Ian Henry
Assistant Headteacher





How to access Remote Learning if not in school: Key stage 4

Subject	Instructions
Art	Students should access the Art SharePoint site and carry out the relevant tasks for their year group.
Business Studies	A termly plan of what is being covered each week is shown as a tab in Microsoft Teams (Weekly planner). Students then have access to videos, notes, and activities through SharePoint which is also a tab in Microsoft Teams. These are to be used to cover the topic headings each week.
Computer Science	Students will be emailed or a post will be made in their class' Microsoft Team about the best work for them to be able to catch up. This may take the form of videos or other resources that will best enable them to learn independently.
Dance	All information and assignments for classwork is allocated on Teams. This includes practical assignments.
Drama	Coursework guidelines have been uploaded onto the Yr. 10 and Yr. 11 Remote Learning page. Blood Brothers Workbook and PDF have also been uploaded, and absent students should complete the relevant lesson. https://sted365.sharepoint.com/sites/Drama/KS4/Forms/AllItems.aspx
English	Each lesson has been uploaded onto the English Share Point Site called Blended Learning. This can be accessed through Resource 365, Teams or here: https://sted365.sharepoint.com/sites/StEdwardsEnglish/SitePages/DUAL-LEARNING--Working-From-School-and-Home.aspx Students should complete the lessons they are absent for and will need an email from the teacher to direct them to the relevant lesson and resource.
Geography	Each lesson has been uploaded onto the Geography Share Point Site. This can be accessed through, the interactive PLC they have on Microsoft Teams post or Resource 365 here: https://sted365.sharepoint.com/sites/geography/SitePages/GCSE.aspx Students should complete the lessons and GIL they are absent for.
History	All students have work booklets which include all the resources they need for the current topic. At the front of each booklet is an overview of the lessons to support students in knowing which lessons they have completed and which lessons they need to work on if absent. It also includes an overview of the home learning and linked resources. Each lesson has been uploaded onto the History Share Point Site. This can be accessed through Resource 365, Teams or here: https://sted365.sharepoint.com/sites/StEdwardsHistory2/SitePages/KS4.aspx Students should complete the lessons they are absent for.



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Maths	<p>Every class in KS4 has a Team assigned to it and students have access. Every lesson is uploaded to the files section of the team so pupils can access the learning. This could be PowerPoint, quizzes or HegartyMaths tasks. Please see below for a link to teams. If you don't know your class name it should be on the front of your maths book, or on your timetable. It is possible to send a message to the teacher via the chat function in the team.</p> <p>Please log into 365 and navigate to the Teams App</p>
MFL	<p>Presentations from all lessons taught in school are uploaded to Sharepoint throughout the week at the links below:</p> <p>French: https://sted365.sharepoint.com/sites/ModernForeignLanguages/SitePages/French-Lessons-2020-21.aspx</p> <p>German: https://sted365.sharepoint.com/sites/ModernForeignLanguages/SitePages/German-lessons-2020-21.aspx</p> <p>Further activities for extension, reinforcement and further practice can be found by following the various links on the MFL Sharepoint site.</p>
Music	<p>Each lesson has been uploaded onto the Music SharePoint Site. This can be accessed through Office 365, or here: https://sted365.sharepoint.com/sites/MusicDepartment</p> <p>Students should complete the lessons they are absent for, guidance will be put on SharePoint or emailed regarding any practical work required.</p>
PE	<p>Each academic group (GCSE/OCR) has been signed up to a TEAM's account. From here the students will be directed towards videos and work that they must complete</p>
RE	<p>A 'Team' has been created for each individual RE class in Microsoft Teams, students have been added to the relevant class Team. A tab has been added at the top of each Team called "Remote Learning Resources". If it is not visible students will need to click their mouse where it says "1 more". Each lesson has been uploaded into this section and will be available to students in that class Team. If students experience any difficulties or have any further questions they should email their RE teacher directly using their school email account.</p> <p>Students should complete tasks/questions listed on the lesson PowerPoint slides for the lessons that they are absent for as well as any assignments set by the class teacher in Teams.</p>
Science	<p>All classes will have a Teams channel linking to Sharepoint. Resources will be uploaded to Sharepoint but accessed from links embedded in each Teams class channel.</p>
Technology	<p>Each lesson has been uploaded onto the Technology Share Point Site. This can be accessed through Resource 365, Teams or here: https://sted365.sharepoint.com/sites/Technology/SitePages/KS4.aspx</p> <p>Students should complete the lessons they are absent for.</p>