

ST EDWARD'S SCHOOL NEWSLETTER

SUMMER TERM 2019

HEADTEACHER'S UPDATE

At the end of another busy year at St. Edwards School, this newsletter is a celebration of the vibrant educational life of our community. There have been so many achievements this year, both individually and collectively. Our academic performance last summer placed us significantly above the National Average for GCSE outcomes, and we continue to perform strongly in terms of our students' destinations to secure next steps, from Russell Group Universities to exciting career opportunities.

In this newsletter you will find our new Mission Statement. This is the product of wide consultation and reflection, and captures the essence of what makes St. Edward's unique and distinctive. My thanks go to the various colleagues, Governors and students who contributed to this process. We will begin a comprehensive roll-out of our new Mission Statement from September. In moving forwards as a school, I am always mindful of those who have contributed over the decades that have passed since we first opened in 1963. It was a real pleasure to welcome back Mr Alan Murphy, St. Edward's second headteacher; who oversaw the growth of the school from its small beginnings as a Catholic school,

to the start of the partnership with the Church of England in the 1990's. His vision was of a Catholic school, and an Anglican school, working in partnership to practice ecumenism. We are grateful for his 18 years as

headteacher, in building the foundations from which we continue to grow and flourish.

Our students continue to amaze us with their skills and potential. From the 30 students who were awarded their Bronze Duke of Edinburgh award, to Rock Challenge and Battle of the Bands; and most recently our Talent Show; we recognised how blessed we are to work with such wonderful young people.

Our staff, too, have celebrated various successes, from coaching and leading winning teams in sports and technology, to more personal achievements. In June I was delighted to present a special award from the Royal Humane Society, founded in 1774, to Elodie Roux and Lucy Mitchell, who saved the life of a colleague during a staff training day in September. The award commemorates their having "restored a woman to life", and words are insufficient to express the magnitude of their quick thinking service.



Many of you will be aware that Sara Sinaguglia, Head of History, was presented by the National Pearson's Silver award for Teacher of the Year in a Secondary school. As one of ten national finalists she now goes forward to the finals in Central London in October. We congratulate her, and wish her every success. Thank-you to the parents and students who supported

her nomination.

The summer break ahead gives staff and students an opportunity to unwind and take stock. Meanwhile works will continue on site, and we have a programme of developments that will continue to enhance the resources and potential of our school.

The end of the summer term is also a time for farewells, and we say goodbye to Mrs Sherman, Mrs Moxley, Mr Newman, Ms Hodder, Mr Richards, Mrs Foote, Mr Williams, Mrs Dearden, Mrs Berry, Marie Willis and Mrs Hayward. On your behalf I thank them for their excellent contribution to St. Edward's, and wish them well in their next steps.

In September we welcome new colleagues, all of whom will bring new opportunities to our students: Mr Willis, RE Subject Leader; Mrs Morris, Technology Subject Leader; Miss du Cros, Maths Teacher; Miss Elms, History and Politics Teacher; Miss Tagnizade; and Miss Villegas, Learning and Behaviour Support. We look forward to welcoming them when we return in September.

A prayer for the end of an Academic Year

At the end of this school year we give thanks to God: for all the learning and teaching that has taken place in our school, both in and out of the classroom.

For the talents that have been shared and the challenges that have been faced. For the burdens that have been lifted and the hurts that have been healed. For the respect and care that have been given.



We give thanks for the friendships that have just begun, and for those that have grown.

For the faith that has been lived in our daily struggles, For the hope that has lifted our hearts on dark days and for the love that has kept us going.

We give thanks for the community that we are, and we ask you Lord to bless our students as they await their exam results: may your Spirit inspire them with confidence and calmness.

Bless our families as we take our holidays, may our time together leave us with memories to cherish. Bless those who are leaving us this term. We give thanks for all that they have brought to our school.

Pour out your love upon us, that we may return renewed and refreshed to continue our journey together.

Amen.

Michael Antram
Headteacher

ST EDWARD'S NEW SCHOOL MISSION STATEMENT 2019

The process of creating a new Mission Statement began two years ago, in June 2017. Governors, staff, parents and students all had opportunities to consider the essential characteristics of St Edward's School, and its mission. Various contributions included:

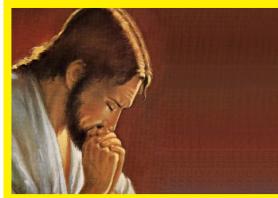
- Promoting talents
- Personal fulfilment
- Christian ethos
- Model values
- Beliefs and values of Gospel
- Academic and spiritual
- Partner with parents and wider community
- Safe place

- Community
- Following Christ
- Belonging
- Feeling valued
- Achieve highly
- Spirit
- Love one another
- Faith
- Fruits of the Spirit
- Flourishing of the Person
- Preparing for life
- Body of Christ / one / family

Among the many words and phrases received back, the initial working party felt that three words kept standing out as representing the central focus and identity of St Edward's School: together, academic and spiritual.

CONCEPTS UNDERPINNING THE NEW MISSION STATEMENT

The working groups sought to establish a mission statement that captured the expressed views of the whole school community regarding the mission and purpose of St Edward's



School. Unity in community stood out as one central feature our school expressed. The working groups decided to build the new mission statement on the foundation of John 17:20-23, where Jesus has just prayed for His Disciples, and now turns His thoughts to all who will believe as a result of the preaching of the Good News:

"My prayer is not for them alone. I pray also for those who will believe in me through their message, that all of them may be one, Father, just as you are in me, and I am in you. May they also be in us, that the world may believe that you have

sent me. I have given them the glory, that you gave me, that they may be one as we are one – I in them and you in me – so that they may be brought to complete unity. Then the world will know that you sent me and have loved them even as you have loved me" (GNB)

In leading our school forwards, we want to retain all that is precious from our past. The debate involved at various points reflected the commitment and passion that all stakeholders have for our school, and the everyday desire to be one. Being "one" refers to not just our togetherness as different groups of Christians in our respective Churches, but also our aim as a school to help young people grow up in a way that is integrated – where high academic expectations are seen as highly important, but alongside the fundamental aim to help children to be happy and successful adults, through careful moral and spiritual formation. We are on a journey

St Edward's School Mission Statement 2019

MAY WE BE ONE
in purpose – educating for life in all its fullness
in faith – encountering God who lives among us, calling us to unity
in dignity – nurturing confidence and maturity
in community – striving together for justice, love and peace.



MESSAGE FROM THE CHAIR OF GOVERNORS

As I come to the end of my first year as Chair of Governors at St Edward's it seems like a good opportunity not only to congratulate students and staff on their amazing achievements, many of which you will read about in the newsletter, but also reflect on the work of the Governing Body.

We are fortunate to have experienced and committed Governors who not only support the school but are also prepared to challenge vigorously when it is considered to be appropriate and hold school leaders to account for teaching, achievement, behaviour and safety. We are able to do this in a meaningful way following our regular structured visits to school when we discuss issues with staff and, very importantly, students. We feed back our findings to the Headteacher and the Senior Leadership Team.

We will be saying our farewells at the end of this term to Revd

Heather Waldsax who, of course, has a long association with St Edward's. She will be sorely missed by the school and the Governing Body in particular. Also leaving the Governors is Canon John Webb, although I'm pleased to say that he will continue to provide pastoral support for staff and students. Our thanks to them both. More about their replacements at the start of next term.

The Governors hope that you have an enjoyable and safe summer break and we look forward to more exciting developments at St Edward's next term when we will continue to live out our new Mission Statement - MAY WE BE ONE in purpose, in faith, in dignity and in community.

Wyn Jones (Chair of Governors)

ART

We have had a very busy summer term, which started with GCSE and A level exams. The students worked very hard towards their exams and produced some exciting and creative final work. An impressive exhibition of 'A' level art, Photography and GCSE Art work was exhibited at the end of June. Students, parents, friends and staff celebrated the amazing achievements at the private view. Mrs Theresa Moxley who is retiring this year, was invited to make the selection for the Josh Taylor Memorial prize. This is a prize that is awarded each year in the memory of a former student Josh Taylor. This is the seventh year that we have been awarding the prize and it was lovely to see Mr and Mrs Taylor and Josh's brother Joe at the private view to present the prize to the winner: Hannah Quine. We are so pleased that 9 of our Art and Photography A level students have gained places on the Art Foundation diploma at the Arts University, Bournemouth for September.

On Friday 14th June we took 55 of our GCSE Year 10 and A level Year 12 students to visit the degree shows at

the Arts University Bournemouth. They were bowled over with the range of work exhibited from the many different arts degree courses that are available to study at the AUB, including make up for TV and film, animation, several different Photography courses, Fine Art, Textiles, Architecture and many more.

A group of 9, Year 10 GCSE Art students are attending a 3 day summer school hosted by AUB; they will be studying courses in Fine Art, Photography, Interior Architecture and Visual Effects, (VFX) at the university campus.

We also have 9, Yr12 Art and Photography students taking part in a four day summer school this term hosted by the AUB. The students are studying courses in Fine Art, Fashion Branding and Communication, Model making and Drawing.

Preparations are underway for our Art trip to Paris next October. Students will be visiting some of the major galleries and museums in Paris and will also get to visit Monet's garden in Giverny.

In early July the Art department were fortunate enough to gain funding to take part in the sculpture UK: Masterpieces in schools project. We were lent a bronze sculpture for a day by the Russell- Cotes museum in Bournemouth of the playwright George Bernard Shaw sculpted by the artist Kathleen Scott [wife of the explorer] in 1930-40. Approximately 80 students were able to take part in workshops where they could write and produce Art work in response to the sculpture.

Mrs Morris



BUSINESS



Congratulations to the St. Edward's entrepreneurs Alex Robins, Lauren Newman, Cameron Auld, , Abel Sunny, Jared McAnulty, Jamie Wildish, Taniya Thankachan, Sherin Reji-Thomas, and Diya Sabu who came second in the County Young Enterprise Competition. Young Enterprise is an international competition where students set up their own Private Limited Company and run it from October until April.

Their company name was Ultraviolet and the judges were so impressed with their organic and eco-friendly aroma therapy

candles. Their mission was to create a better world through raising awareness of mental health conditions. They were also awarded with the Team Work award for their strength and cohesion throughout the year. Our thanks go to Darren Dyer and Julianne Henderson from Barclays Bank who supported Ultraviolet in the running of their company.

Mr Kilpatrick



CAREERS UPDATE

It has been a very busy year for Careers Education at St Edwards this year. The highlight was undoubtedly the Careers Fair that we held in March. At this event we were joined by over 35 different exhibitors from a range of employers such as Cobham and JP Morgan, and further education providers including Southampton University. During the course of the day every student in school attended the fair and had the chance to talk with all the different exhibitors.

There have also been some other notable highlights across all of our Year Groups. In Year 9, 60 students were involved in the DASH programme run by Young Enterprise. During this the students involved were able to get expert employability advice from local business leaders, and make work place visits to some of those businesses. Another group of Year 9 students have successfully completed the "World of Work" led by Aaron Rigby our independent careers advisor.

Year 10 students have benefitted from going through a programme of writing letters of application and CV's and then have mock job interviews. This has really helped them to prepare for their work experience that is due to take place in September. Thanks to Southern University Network for the funding of £10,000 to run the Young People Index Progreamme In Year 12 and also the World of Work OCR programme, run by our Careers Advisor.

In Year 7 the focus has been on the key themes of employability and financial literacy. This was further developed in Year 8 where we also use outside speakers and presentations to help the students to begin to consider choices and options. Year 11 students were given advice and one to one interview to support them in making important decisions about their futures.

Mr Hurley

COMPUTER SCIENCE

Recently Year 7 have been considering the importance of online safety as we have looked at the attempts by hackers to 'phish' your details from you using Trojans and malicious emails. It was good to see that most students scored highly in our 'can you spot the phishing attack' email but the lessons should hopefully set students up to be wiser when it comes to using the internet. Year 8 have begun learning how to use a text based programming interface and code in Python. We looked at how to get it to draw some fun shapes using turtle graphics and have been moving on to iteration loops to get them to draw some detailed and patterned shapes.

Students in Years 7 and 8 have been learning for the first time this year how to build and program robots using Lego Mindstorms; applying their knowledge of Computer Science to problem solving and the wider world of artificial intelligence. The learning project has been well received by students with many opting to spend extra time after school developing their projects. We are working hard on developing a fantastic curriculum for the second year of 'Robotics' bringing in elements of the TV program Robot Wars (not with weapons, sadly) and increasing the depth of learning and challenge.



Year 9 continues to be part of the rotations in Technology with students following a similar programme through the year but we were most impressed with 2 groups of students in Year 9 who entered and were incredibly successful in the Poole Harbour STEM challenge where students needed to use BBC microbits (miniature computers). The



girls won outright, with the group of boys getting a special commendation.

Mr Adams

ENGLISH

This term we say goodbye (for now) to our Year 11 students. We would like to congratulate them for their hard work in the run up to their GCSE English exams. We will miss them.

Year 10

have followed in their footsteps with a mature approach to practising the key reading and writing skills for the unseen English Language exams and revising the set texts, including learning quotations, in readiness for their end of year exams.

We would like to congratulate our winners of the English creative



writing competition: Madeleine Lawrence in Year 10 and Noah Travers in Year 7. The competition was judged by our Year 13 Literature students and English teachers who were impressed by the originality of ideas and language.

Our KS3 reading club voted for A Long Way Down by Jason Reynolds to win the Carnegie Award. The national winner was Poet X by Elizabeth Acevedo. If students are looking for inspiration for their summer holiday reading, then the Carnegie list is a very good place to start. <https://www.carnegiegreenaway.org.uk/>



Mrs Mottaghi

GEOGRAPHY

KS3 GEOGRAPHY

We would like to congratulate the students on making the transition to our new style of 'Guided Independent Learning', we are certainly noticing the difference in student knowledge being used in the classroom and look forward to the impact that this has over a prolonged period of time to student outcomes. Year 9 students that have opted to carry on with Geography at GCSE levels are reminded that they can purchase the relevant GCSE revision guide, workbook and answer book at a discounted price via the school. A copy of the letter detailing

this is available via their teacher.

GCSE GEOGRAPHY

Year 11 students were taken to Boscombe to undertake the fieldwork element of their GCSE Geography course. They were focusing on finding out how successful the regeneration attempts had been. The visit started in Shelly Park in Boscombe Manor, where the rustling of the leaves was the only thing to spoil the tranquillity. This was directly contrasted against Boscombe Crescent by using the same environmental quality

survey technique. Next came the bit the students were most looking forward to – the perception survey, which insisted that the students approach members of the public for their views on the regeneration scheme. My apologies if you were enjoying a peaceful shop on Boscombe High-street that day, and were approached by a clipboard wielding GCSE Geographer, your answers were not in vain. Conclusion reached after painstaking analysis, the regeneration has principally helped the already affluent areas of Boscombe.

What Boscombe Crescent used to look like

Source: Google images



6TH FORM GEOGRAPHY

Year 12 Geographers have been busy securing the focus for their individual investigation, which requires them to select from any aspect of their geography A level. Back ground reading and pilot studies are now complete, with the final chosen investigations

ranging from questioning whether Bournemouth benefits from tourism to why beaches experience differences in waves. Well selected foci should allow a lifelong interest and we hope the students enjoy the field work over the summer months.

Mr Major

HEALTH AND SOCIAL CARE

As we draw to the end of the first year of teaching the new Health and Social care BTEC course I would like to say a big well done for all the hard work and effort that the students have put in during their first year of sixth form. They sat their first exam in May and we eagerly await their results in August. They are also near to completing their first piece of coursework for a unit where students have focused on the principles and practicalities that underpin meeting individual's care and support needs, which are the foundation of all the care disciplines.

Next year we look forward to welcoming the new year 12's onto the course and as the Year 13 continue their journey they will be exploring what it is like to work in the health and social care sector, including the roles and responsibilities of workers

and organisations, and to this end be sitting an exam in January 2020. The Year 12's will also be sitting their first exam alongside them in Human lifespan development, which covers physical, intellectual, emotional and social development across the human lifespan and the factors affecting development and the effects of ageing. Once they have completed this unit, they will complete their first piece of coursework. The year 13's will then complete their last piece of the course on their second piece of coursework exploring the support for individuals with additional needs. Wishing you all a restful and enjoyable summer break and we look forward to welcoming you back in September for the next chapter.

Mrs Sherman

HISTORY

As we come to the end of a busy summer term in the history and politics department at St Edward's, we reflect on the efforts of our Year 11 and 13 students in the GCSE and A level exams. With new specifications being undertaken for the first time in politics and only the second time in history, students equipped themselves well through steady and focused revision, taking full advantage of the resources available both in school and online. Despite another challenging set of exam papers, students can be proud of their calm and mature approach, creatively considering complex questions demanding specific knowledge and evaluative thinking. We have been delighted to see our first ever cohort of politics students complete their two year cycle of study and exams and embrace every opportunity: hearing Germaine Greer speak at the Tivoli in Wimborne, grilling the Speaker of the House, John Bercow, in a live link to the House of Commons, visiting the Supreme Court and the Houses of Parliament and appearing on BBC2's Politics Live. As ever, in education, we are already looking forwards and have our next trip to Westminster lined up for September, when no doubt the Brexit debate will still be at the forefront of parliamentary business!

Our year 12s have had a busy year too, with history and politics students again capitalising on a rich offering of extra-curricular and subject enhancing opportunities. Lily Morgan and Lowri Bradley, both studying history and politics at A level, worked hard to place 160th out of 700 teams nationwide in the first round of the Kingsley Napley 'Legal Apprentice' competition, before going on to register creditable placings in three subsequent rounds. A valuable experience for both students who were able to sample the complexities and demands of legal counsel with a top law firm. The European Parliament elections in May presented our year 12 politics students and two year 10s, also with a keen interest in politics, an opportunity to attend the vote count at the BIC. As we approach the 75th anniversary of the liberation of the Auschwitz concentration camp, we have embarked on a collaboration with our colleagues in the Art department to enter GCSE art and history students in the Holocaust Memorial Day Trust, 75 Memorial Flames project. Year 9 students have been researching the history and individual stories, poetry and words of the Holocaust at history club in preparation for an art project in September when they will create their 'flames' to enter in to the national

THE LEGAL APPRENTICE

In partnership with

THE TIMES

competition. Our Year 12 historians have also been exploring beyond our curriculum and considering the theme of racism and other types of intolerance in the context of rising far right politics and amplified forms of nationalism. Jess Maple was one of the students who attended the 'Hate/Humanity' day at Southampton University: "I learnt so much about the impact that prejudice has on the society in which it is expressed, the accounts and literature written and the interpretation of historical discoveries, especially in terms of those in relation to the development of the human race. While the lectures were at least an hour long, they did not feel that long because they were so interesting. We had three lectures: 'Nuremberg and Now: Remembering the Nazi Past', 'Neanderthals: 150 years of prejudice', 'Antisemitism in the Ancient World'. The most interesting, for me was definitely the last as it highlighted the prejudice faced by the Jews throughout history." Clearly, an important reflection and one that has prompted us to consider the treatment of minorities and migrants within our own society across all periods of history that we study here at St Edward's.

And finally, we had a wonderful time taking our Year 10 students to the Battlefields of Belgium and France to support their understanding of conflict in the First World War and reflect on the sacrifice of so many young lives. It is always a privilege to take St Edward's students on trips knowing that they will represent both themselves and the school with great dignity and humanity. Next year promises to be even more inspiring than this one: we have a new history and politics teacher starting with us, Miss Elms, who studied history and politics at the London School of Economics. We are planning more trips and visiting speakers, in particular expanding

on our 'Ask the historian' experience, where we get professors of history from leading institutions to answer our students' questions on their specialist period. We would like to take this opportunity to thank all of the parents and carers who support our students with their wider engagement in history and politics, we are starting to reap the benefits of rich discussion and increasingly inquisitive young minds questioning the world in which they live.



Mrs Sinaguglia

MATHS

KS3

As we come to the end of the year, students in Year 7 are working on the final modules of the research study we are taking part in with Manchester Metropolitan University, Realistic Mathematics Education (RME), for this year. Students in Year 8 have been taking part in the UKMT Junior Maths Challenge and their results were impressive. Particular congratulations go to Matty Giordano who was best in school and achieved a Silver certificate, and Jerome De La Cruz who achieved a Bronze certificate. Looking ahead to next year, some of our current Year 7 will continue to take part in the RME trial and this will become more embedded for the rest of the year group and for the new cohort coming in. We also intend to take part in a National Maths Competition in the Autumn, with workshops being held in school in November.



this year and we are hopeful the exam results reflect this. Year 10 have been revising and working on their mocks. This will be the first time they have tackled a GCSE paper in a formal setting. Once completed they will get a complete list of topics that will be individually tailored for each pupil, this will allow them to work on the gaps in their knowledge. In September we will see the launch of a new KS4 scheme of learning that will ensure all topics are covered by the spring mocks in Year 11 allowing the final stretch of their time at St Edwards to be focused on revision and problem solving. Enrichment opportunities available next year at KS4 will include various workshops from celebrating women in mathematics to group activities which will bring maths concepts to life. These will sit alongside the annual Maths Challenge.

KS5

At Key Stage 5, this year was the first examination of the new specification A level. We have been very pleased with the hard work and preparation that our year 13 students have put in. It was also the first time we have had a Core Maths cohort be examined and again they have worked hard throughout the year to

get to this stage. We wish them all the best of luck with their results. We are really excited to welcome a new cohort of students next year, both for A level and Core Maths. Core Maths will now be teaching 2 of the optional units to enable students to play to their strengths a bit more in terms of options, with one option linking very closely to psychology and biology themes and the other having a more business and economics theme. A level Maths is now well set up for the new specification with so many more resources available to both us and the students to enable them to all reach their potential. The most noticeable change for next year is a dedicated A level Further Maths group, who will take their A level Maths at the end of year 1 and the A level Further Maths at the end of year 2. This will enable the students to access and get the most out of the Further Maths course, which is strongly valued by both Universities and Apprenticeships. The students doing Further Maths will then also get to choose their optional modules as a group, something not every Sixth Form is able to offer!

KS4

At Key Stage 4 we have said farewell to our Year 11. They have worked hard

Mr Hulme

MFL



This has been a typically busy term for the languages department. Alongside the usual routine of conducting speaking exams at GCSE and A-level and preparing students for their final written papers we have run several enrichment opportunities for students. Most significant was the second leg of this year's French Exchange, with the group from our partner school in Cherbourg having arrived in Poole on the 15th May for a one-week stay. During the group's time here they visited Bath, Lulworth Cove and Durdle Door and Stonehenge/Salisbury and as usual were exceptionally well looked-after by their St Edward's host families. Our exchange partnerships are a unique opportunity for our students to develop their understanding of the world, form new friendships and develop the languages skills that are so prized in the modern, inter-connected world they live in. This autumn will see the 20th iteration of our German Exchange with the Gymnasium am Kaiserdom School in Speyer.

Also supporting the theme of the importance of languages, Mr Lenarduzzi took a group of 10 able linguists in Year 10 to a study day at Southampton University on the 13th June. As well as providing the opportunity for our students to practise their existing skills, students also learned some ab initio Mandarin and Portuguese, and were spoken to by senior academic staff and recent graduates about the enhanced opportunities available to graduates of all disciplines who are able to speak more than one language.

Mr Lenarduzzi



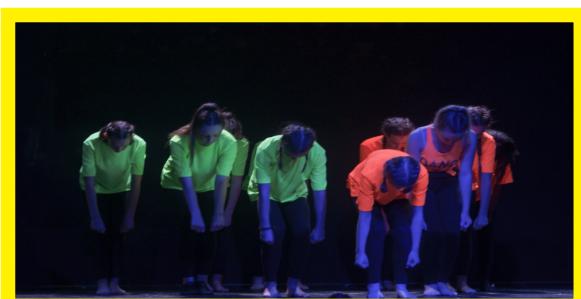
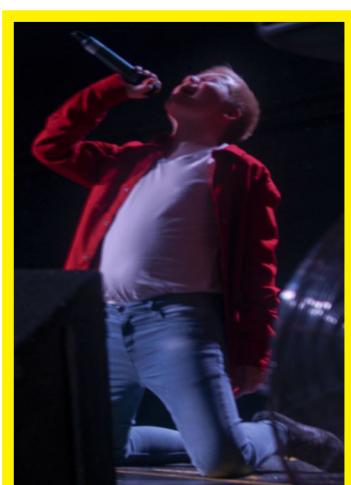
MUSIC



The music department have been as busy as ever this term. As well as all the usual exams for KS4 and 5 students we have been working towards a talent showcase in collaboration with the PE Department. This took place on the 19th June and was a combination of dancers, singers, musicians and a comedian! The evening was a great success and a wonderful demonstration of the wide range of talent the students at St Edward's have. Two days later the

school jazz band and some of the Battle of the Bands groups paid a visit to Canford Heath Junior School to perform in the whole school assembly. This was to inspire students to keep on pursuing music or start learning an instrument and many of the primary children commented that they would now like to learn an instrument at the end of the performance. We have also had visits from Year 5 and Year 6 students from different schools who have taken part in music technology taster sessions, creating their own pieces using the computers. The final public performance of the year involved the St Edward's guitar ensemble (lead by Mr Palmer our guitar teacher) who travelled to Upton Country Park on the 3rd July to perform as part of the Soundstorm Transmission event involving many local schools in the area. The 10 students in the guitar ensemble did us proud and represented the school superbly.

Mr Sloan



PSHE

As PSHE's profile continues to grow in significance in the National Curriculum - including its reintroduction as a compulsory provision for both primary and secondary schools - we look forward to further developing our comprehensive and enriching provision for students at St Edward's. Having only recently taken over the role of PSHE Coordinator, I am excited to build current and modern schemes of work on a multiplicity of topics, through which students will learn

how to engage with a variety of aspects of the world around them in a safe, secure and confident manner.

As we continue to structure our overall curriculum for next year, students currently are focussing on their engagement with ideas of careers, personal finance and planning for the future. For Key Stage 3 this has comprised of financial education in budgeting, making secure transactions and applying a financial perspective to

their long-term dreams and goals, both in school and beyond. For Key Stage 4, this has provided Year 10 students the opportunity to explore their potential in real-world employment, planning for and arranging work experience placements through which we hope they will gain invaluable experience and insight into the world of work.

Mr Lee

Sports Presentation Evening

On the 2nd of May we hosted our 16th Annual Sports Presentation Evening at St Edwards School. We were incredibly fortunate to have Alan White speak for us at the evening. Alan was discharged as a Royal Marine serving for our country after becoming severely injured and fearing he would not be able to walk again. Sport enabled him to become motivated through rehabilitation and pursue his goal to compete in the Invictus games in 2018. His path has had many difficulties but he inspired us all with his story, which was heard by an audience made up of 500 students and parents who attended the evening.



Stanley Yr9	Junior Sportsman
Faith Yr9	Junior Sportswoman
Oliver Yr11	Senior Sportsman
Isabel Yr11	Senior Sportswoman
Rhian Yr11	Outstanding Leader
Marley Yr13	Outstanding contribution to school sport
Ryan Yr13	Outstanding contribution to school sport
Samantha Yr13	Outstanding contribution to school sport



On the evening, we were able to recognise and congratulate 376 students who have dedicated their time and represented St Edwards in Sports throughout the academic year. A special congratulations to the students below

who won prestigious awards at the evening, showing dedication and excellence in sport.

We would like to take this opportunity to thank all the students who have been dedicated to extra-curricular at St Edward's School, all the parents and carers for their support with extra curricular and fixtures, Friends of St Edwards Association for their support and Protect Line Ltd for their sponsorship towards the evening. A special thank you to Mrs Bland for organising the evening so we were able to recognise those amazing students.

overall winners were Broadstone Middle School. Thank you to all students who were involved and competed.

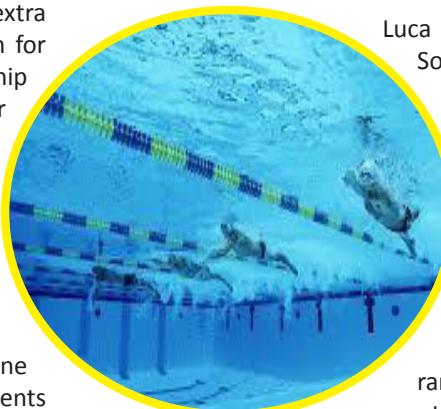
Year 9 girls rounders team were successful in qualifying for the School Dorset Games at the local PEDSSA league. They came runner up to Parkstone Grammar school after playing local schools in the area in a group tournament.

On Saturday 8th June, we had a number of students compete in the county athletics competition which was held at Kings Park Stadium. There was huge success from a number of students who attend St Edwards school.

Jack Yr7	Placed 1st in Shot Put
Lizzie Yr7	Placed 6th in the 200m
Charlie Yr7	Placed 1st in 100m
Leah Y9	Placed 4th in High Jump
Alfie Yr9	Placed 4th in long jump
Joe Yr10	Placed 2nd in 100m
Oli Yr11	Placed 3rd in 300m
	Placed 1st in long jump
	Placed 5th in Shot Put
	Placed 1st in Discus

All students had an incredible day and some students even qualified to regionals which took place in Exeter athletics stadium on the 15th June.

Alfie in Year 9 jumped a huge 6 metres 15 which places him 3rd in the country for long jump. Alfie has been invited to compete at the National Schools Athletics competition in Birmingham on the 12th and 13th of July – best of luck!



Luca in Year 7 competed in the South West Regional Swimming Championships in May. He managed to make the finals in 12 of these events and came away with 3 Gold, 3 Silver and 1 Bronze medal. He was able to retain his British number 1 ranking in 50m and 100m Butterfly and moved up in the top ten rankings in most of the other events. Due to his success, he will

Competitions

We hosted Key Stage 3 relay competitions against Broadstone Middle School on Wednesday 5th June. We had 60 students involved in the fixture from St Edwards School but the



Results...

be selected for the Swim England Regional Pathway. Massive congratulations Luca on a hugely successful year in swimming.

New Course!

We are excited to announce that we will be running a brand new dance course in September 2019 for Key Stage 4 students. It will provide students with the opportunity to study dance within the performing arts industry and develop upon technical skills. If you have any questions regarding the course structure, please contact Mrs Hodges via the school website.

We are delighted to announce that St Edward's PE Department have been awarded the School Games Silver Mark Award for this academic year. The School Games Mark is a Government led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success. We would like to thank all students that come to extra-curricular clubs, attend fixtures and every student that gets involved in our inter house competitions. This award is a representation of your commitment and hard work with the department. Thank you!

Sports Day



We held our Sports Day on Friday 28th June at St Edwards School. Although it was one of the hottest days of the year, it didn't stop the vast number of students getting involved and breaking numerous school records. The atmosphere was electric with students, staff, parents and carers cheering on fellow students who competed. Students showed pure enjoyment throughout the day and it was a joy to see so many students and members of staff get involved. Mr Sloan and Mr Kilpatrick were our hosts and entertainment for the day and we would like to thank them for the laughter and music they provided. We hope everyone had an enjoyable day and thank all staff for their support and assistance during sports day. Since September this year, every student has been involved in inter-team sport which has resulted in points contributing towards the houses for sports day. As we entered sports day,

Team Whitlock had a lead of 50 points with Team Trott close behind in second. After all the points were totalled up from completed events in sports day, Team Trott were crowned the winners of 2018/19. Congratulations to Team Trott and all your efforts this year.

Congratulations to all students who broke school records in sport day!

Thank you to all students, parents and carers for supporting our department this year. We have had another successful year in the PE department and hope it will continue to thrive in the coming years.

We hope you have a restful summer break.

Mr Pope and the St Edwards PE Team

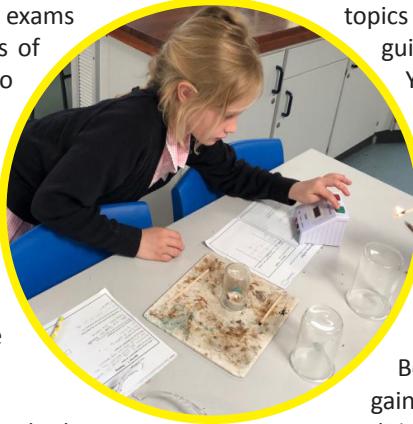
New School Records.....

Yr7 Girls	Charlotte	Team Whitlock
1500m	6mins 20secs	
Yr7 Boys	Jacob	Team Trott
1500m	6mins 10secs	
Yr7 Boys	Jack	Team Trott
Shot Putt	7m 55cm	
Yr7 Boys	Jack	Team Trott
200m	28.20 secs	
Yr7 Boys	Charlie	Team Farah
High Jump	1m 20cm	
Yr7 Girls	Tadiwa	Team Adams
100m	14.33secs	
Yr7 Girls	Minnie	Team Farah
800m	2:59.53secs	
Yr7 Girls	Lizzie	Team Adams
200m	29.32secs	
Yr8 Girls	Natalia	Team Farah
Javelin	14m 63cm	
Yr8 Boys	Shane	Team Whitlock
High Jump	1m 45cm	
Yr9 Boys	Levi	Team Trott
Shot Putt	10m 57cm	
Yr9 Boys	Alfie	Team Trott
Long Jump	6m 16cm	
Yr9 Boys	Alfie	Team Trott
100m	12.05 secs	
Yr9 Girls	Leah	Team Whitlock
200m	27.78 secs	
Yr9 Girls	Leah	Team Whitlock
100m	13.40 secs	

SCIENCE

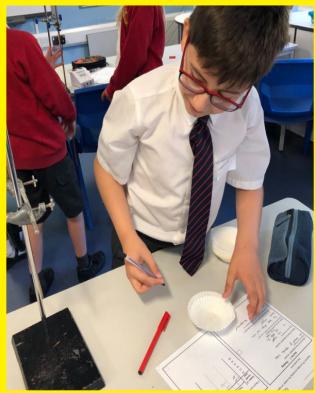
Summer has arrived and this 'quiet' time after the exams has been filled with even more science. Four days of visits from local Year 5 students have enabled us to share our laboratory facilities with twenty classes. They investigated what affects the time taken for cupcake cases to fall and how the size of a beaker inverted over a candle affects the time taken for it to burn out. They have shown the firm foundations of good scientists and we were able to share some of the skills needed to describe their findings and write descriptive conclusions about the results they have collected.

Our Year 7 and 8 classes have been working towards the



topics of GCSE Science, they all have revision guides and are working towards the end of Year 9 assessment which is based upon B1 – Cells, C1 – The periodic table and reactivity, P1 – Energy. Our Year 10 students have just completed exams in Biology, Chemistry and Physics.

Our extracurricular projects and activities continue, the bees have made our first batch of honey which the Bee Club students harvested, we hope to gain a second crop from the summer and conditions are looking good so far. 'The life and



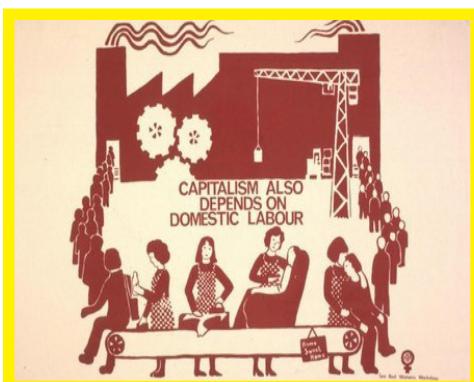
work of Alan Turing' and 'Diseases of the bone marrow' were the topics of the two Bryanston Science Society lectures that students and staff have attended. The arrival of summer also draws the Spring Watch Club towards its final activities, the butterflies are almost ready to emerge from their chrysalis and the flowers planted are growing to provide habitat for the butterflies and other pollinators.

Mr Keene



EXPO project, this activity is the culmination of the skills and knowledge from across the year. Students conduct practical work to investigate a relationship and use their scientific knowledge and skills of analysis and describe the patterns they have discovered. Year 9 students are completing their first

SOCIOLOGY



Our Sociology students have enjoyed another busy and successful term. We have been learning about different sociological perspectives on the family, including the Functional, Marxist and Feminist approaches. We have looked at changes in family patterns and government policies that have shaped and resulted from these changes. We have examined changing gender roles in

partnerships and students have been entertained by the opportunity to pose questions to Mr and Mrs Farrow about the division of labour in their own family!

Lea, our Italian exchange student, confidently sat her AS exams before returning home. She raised the bar considerably for Twilight Cakes by bringing a wonderful home-made tiramisu for us all to enjoy! We will miss her excellent contributions and great work ethic and wish her well in her future studies.

It was exciting to have a large crowd of potential new Year 12 students on sixth form induction day. Sociology has been a popular choice for the current Year 11s and we look forward to seeing who will join us in September.

Our current Year 12 students prepared diligently for their final exams and the progress made by some students has been fantastic. We look forward to dipping our toes into the Year 13 content with some research into corporate and environmental crime in the last few weeks before the much-deserved summer holiday.

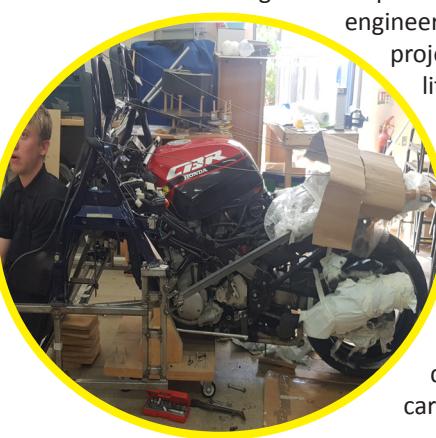
Mrs Farrow



TECHNOLOGY

In 2017 Mr Fox launched a very ambitious supercar project with the intention of inspiring our young designers. It has proved successful as GCSE uptake was a record high. The supercar is an on-going design,

engineering and fabrication project, requiring real life problem solving which sit within legally stipulated guidelines. Projects of this nature often take years to complete. Students were hand selected from all key stages and took part in a 3 day workshop to complete the car build.



Set Design, Textiles/ Fashion, Animation, Graphic Design and Visual Communication courses. Students were able to learn about possible future career choices and get ideas for their own GCSE coursework project.

Graphics:

In June, Year 10 GCSE Graphics students went to the Arts University Bournemouth, (along with Art students) to see the

TERM TIME HOLIDAY

Regulation 7 of the Education (Pupil Registration, England) 2006 Regulations has been amended to prohibit a Head Teacher granting leave of absence to a pupil except where an application has been made in advance and the school considers that there are exceptional circumstances relating to the application.

When a leave of absence is taken and the school has not authorised the absence, the school may request that the Local Authority issues a Penalty Notice - please be aware that where previously the Local Authority fined one member of the family, BCP Council are now issuing fines per parent, per child. Therefore the Penalty Notice has the potential to rise to £120 per child.

A Penalty Notice may be issued:

- Where a parent has taken the pupil on a leave of absence during term-time without the school's authorisation and there are unauthorised absences of at least 10 sessions (5 school days), or
- If more than one period of absence is taken during term-time within any 12 month period without the school's authorisation and there are unauthorised absences of at least 10 sessions (5 school days) overall, or
- Where the school has agreed to a specific number of sessions of leave during term-time due to exceptional circumstances, and any additional sessions of unauthorised leave have been taken outside of the agreed period.

All leave of absence requests must be made in writing, marked for the attention of Mr Antram. St Edward's, in line with other schools in BCP, requests fines for term time holidays.

DUKE OF EDINBURGH AWARDS

This year has been a huge success for the Duke of Edinburgh Bronze award. We have had the highest rate of completion from our current Year 11's and taken on a double enrolment of Year 9's and 10's, which means we have 95 students currently participating in our Bronze award.

For our Year 9's and 10's this year's expeditions have now been completed; even with adverse weather conditions the students powered through and all passed this side of the award. The dedication and hard work that each student has put in to their volunteering, physical and skills section has been outstanding.



Our current Year 11's attended an amazing awards evening hosted at Poole High which our local Mayor presented the awards to our well deserving students. This evening was enjoyed by all who attended and we hope next year's will be just as much of a success.

Looking towards next year our future plans are for us to get our Silver DOE award rolled out to more students over the next few years. It really is such a unique life changing experience for all students who participate in it, as well as giving the students a well-recognised award by future employers and higher education.

PUNCTUALITY

Good punctuality at school is essential for students to achieve their full educational potential. It is also vital for students to form good habits for later life.

All students are expected to arrive punctually for school in the morning and to arrive punctually for each lesson. A register is taken at the start of the day and during each lesson. Students arriving late are recorded as thus on the register.

To support good punctuality in school we will be making the following changes to the arrangements for arrival at school in the morning:

All students who are arriving at school after 8:45 will be asked to enter the school through the gate at the front of the school by reception. A member of staff will be present on this gate from 8:45 -9:10. This does mean that the back gate will be locked at 8:45. Any student who is late to school on more than one occasion per half term will be given a sanction.

We will write home in September to remind parents about these new arrangements.

WORK EXPERIENCE

Year 10 student Megan Morley was lucky enough to have had the opportunity to carry out some work experience in the House of Commons last month.

Quote from Megan

"No words can express what an amazing time I had at the House of Commons doing my work experience. I met some amazing people who all make me feel so welcome. During my time there I was able to watch Prime Ministers question time, debates in the House of Commons, debates in the House of Lords, attended the sport and media committee and much more. I'm so grateful to have been offered this amazing opportunity considering they only accept one young person a year. I really treasured the experience and thank everyone who got me there. Thank you!!"



PROM

6th form PROM

On Thursday 27th June, we celebrated with the Year 13 students at their leavers ball. The weather couldn't have been better and after arriving, everyone enjoyed drinks on the lawn of the Salterns Harbourside Hotel.

There was a lovely buzz around the students as we all enjoyed a buffet dinner followed by plenty of dancing.

The year group have been fantastic to work with over the past two years and it was a pleasure to spend the evening with them all. In September, they are all off to embark upon new adventures such as studying Medicine, Drama, Optometry and Art History, starting degree level apprenticeships in Finance, travelling around the world or starting full time employment.

We wish all of them every success for the future and hope that they will all keep in touch.

Mr Elliott



Year 11 PROM

On Tuesday 25th June we celebrated with our Year 11 students at their Prom at the Italian Villa Compton Acres. It was a wonderful event with over 165 of our Year 11's, We had beautiful sunshine and enjoyed drinks in the garden followed by a buffet, chocolate fountain, lots of dancing and a very fun photo booth! I have absolutely loved working with the year group over the past few years and it was lovely to mark such a special occasion with them before they start on their new journeys in September. We look forward to seeing many of them back with us at Sixth Form and wish them all the best.

Miss Morgan



CONTACT

PLEASE FOLLOW US ON SOCIAL MEDIA FOR DAILY UPDATES:



stedwardsspoole



@stedwardsspoole