

## **Year 7 Catch up Academic Year 2018-19**

### **Catch up Strategy: Literacy**

Our literacy strategy remains in place as in 2017-8 and is as follows:

- Specialist literacy teaching delivered
- Additional literacy leadership time
- Resourcing through Lexia software
- Targeted resources, including photocopying of key materials

### **Catch up Strategy: Numeracy**

Numeracy for catch up for students in Year 7, is to minimise any gaps as much as possible, using the same Scheme of Work across the board in order to allow all students the chance to access the same basic content that is then adapted by the class teacher.

We are moving to a Mastery approach to Mathematics. Students are set by prior attainment and we are looking to move towards basing this on baseline data that will identify the initial needs of each class, and inform our planning. There are some students who work in small groups within lessons, who are given extra support with basic numeracy skills. The Maths department is taking part in an academic trial called RME which is designed to give students strategies to access Mathematical content more easily, something that is indicated as being an important priority by the Education Endowment Fund report into improving Mathematics in KS2/3.

Intervention within the department starts after February Half Term and will take place with students most in need, to work on basic numeracy skills during registration for half a term. After Easter we will work with students who are in danger of falling behind where we believe they should be, based on their Prior Attainment. The data to judge this will be gathered from end of term assessments.

### **2017-18 Impact**

All students engaged in the specialist literacy support made significant improvement. By the end of the academic year 64.3% of students were working at their target and 35.7% were working above it.

The numeracy intervention was also successful with 63.6% of students working at target by the end of the year, and 27.3 working above their target.

### **Financial Overview**

Our spending strategy for both numeracy and literacy remains consistent, and is to use part of the funding for staff to lead and focus the catchup activities. The remaining funding will be used for resources to deliver the programs.

### **Funding**

The year 7 catch up funding is allocated each February and the 2018-19 allocation was £15,753, based on current projections, it is expected there will be a small overspend of £220 which will be covered from mainstream funding.

<b>Spending 2018/19 School Year as at 31 March 2019</b>		
Income		
Funding	15,753	
Carried forward from 2017	4,009	
Total Funding for 2018/19:	19,762	
Expenditure		
Resources budget	Budget	Actual
Resources budget	4500	1,379
Staff	15500	9,032
Total Spend	20000	10,411

<b>Spending 2017/18 School Year</b>	
Funding	15,163
Carried forward from 2015	3,095
Total Funding for 2016/17:	18,258
Resources	3,245
Staff	11,004
Total Spend	14,249
<b>To carry forward to 2017/18</b>	<b>4,009</b>

Marie Lane, School Business Manager  
 25 April 2019